



## Anderson 1 School District

801 North Hamilton Street  
Williamston, SC 29697

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	9,349 Students	
<b>Superintendent</b>	Dr. R. Wayne Fowler	864-847-7344
<b>Board Chair</b>	Mr. Fred Alexander	864-947-9346

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Excellent</b>	<b>Excellent*</b>
2009	Average	At-Risk
2008	Good	Average
2007	Good	Average
2006	Good	At-Risk

\* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

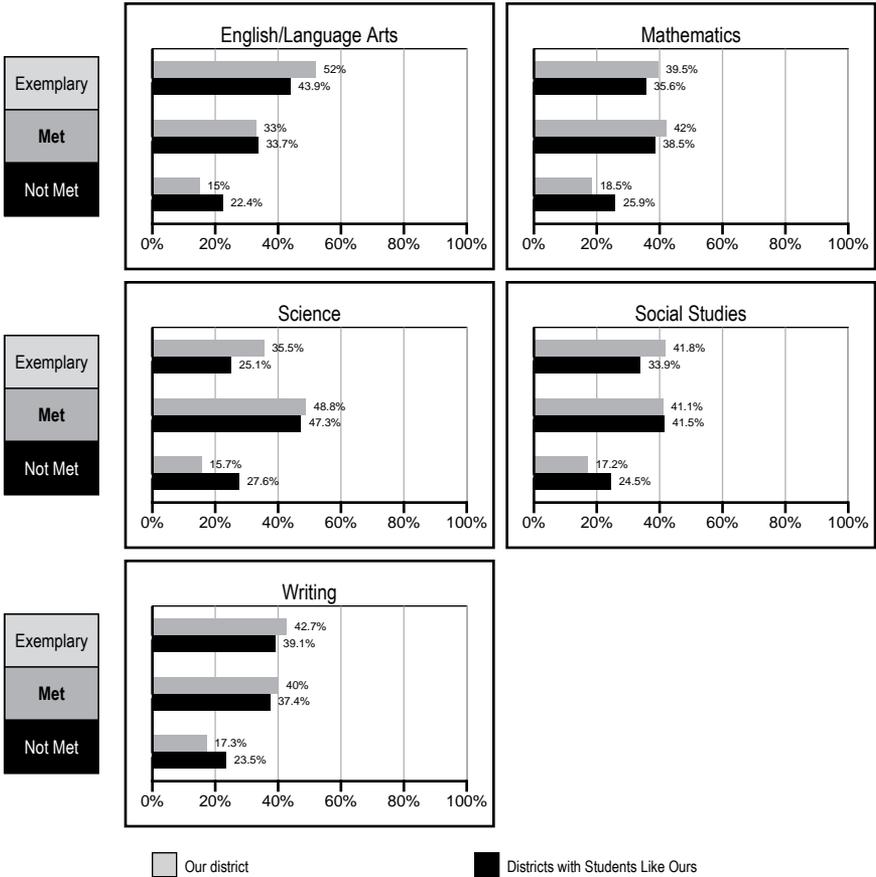
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.6%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	2	1	0	0

\* Ratings are calculated with data available by 03/24/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed both subtests	90.9%	89.1%	90.7%	88.1%	81.9%	83.4%
Passed one subtest	4.7%	6.4%	5.2%	6.4%	9.8%	9.3%
Passed no subtests	4.4%	4.5%	4.1%	5.4%	8.3%	7.2%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	92.0%	87.5%
English 1	85.3%	80.9%
Physical Science	70.7%	67.8%
US History and the Constitution	44.2%	53.3%
All Subjects	75.2%	73.3%

Abbreviations for Missing Data

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## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=9,349)</b>				
First graders who attended full-day kindergarten	97.7%	Down from 100.0%	98.1%	99.5%
Retention rate	1.1%	Down from 1.6%	1.5%	2.3%
Attendance rate	95.8%	Down from 95.9%	96.0%	95.8%
Eligible for gifted and talented	19.7%	Up from 18.9%	18.3%	14.3%
With disabilities other than speech	8.9%	Down from 9.2%	8.7%	10.5%
Older than usual for grade	1.6%	No Change	2.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	1.0%	0.7%
Enrolled in AP/IB programs	12.5%	Up from 10.8%	23.0%	12.1%
Successful on AP/IB exams	50.0%	Up from 47.9%	55.0%	50.0%
Eligible for LIFE Scholarship	39.9%	Up from 38.3%	34.9%	31.4%
Enrolled in adult education GED or diploma programs	91	Up from 55	196	47
Completions in adult education GED or diploma programs	63	Up from 48	157	29
Annual dropout rate	2.2%	Down from 3.9%	3.2%	3.1%
<b>Teachers (n=530)</b>				
Teachers with advanced degrees	59.1%	Down from 59.3%	59.2%	58.8%
Continuing contract teachers	85.7%	Up from 80.4%	82.2%	81.5%
Teachers with emergency or provisional certificates	1.9%	Down from 2.0%	2.9%	4.0%
Teachers returning from previous year	91.5%	Up from 91.0%	90.1%	89.3%
Teacher attendance rate	95.3%	Down from 95.4%	95.3%	95.3%
Average teacher salary*	\$47,483	Down 0.2%	\$47,038	\$46,618
Vacancies for more than nine weeks	0.0%	Down from 0.2%	0.1%	0.2%
Professional development days/teacher	7.7 days	Down from 9.1 days	11.3 days	12.6 days
<b>District</b>				
Superintendent's years at district	6.0	Up from 5.0	8.5	3.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 22.5 to 1	22.9 to 1	20.9 to 1
Prime instructional time	90.9%	No Change	91.2%	89.9%
Dollars spent per pupil**	\$7,185	Down 0.1%	\$8,032	\$9,364
Percent of expenditures for teacher salaries**	57.7%	Up from 55.1%	56.7%	53.3%
Percent of expenditures for instruction**	60.6%	Up from 60.5%	59.5%	56.3%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	13	Down from 14	23	9
Number of magnet schools	0	No Change	4	0
Portable classrooms	3.6%	Down from 4.2%	4.7%	2.4%
Average age in years of school facilities	29 Years	Up from 28 Years	18 Years	27 Years
Number of schools with SACS accreditation	13.0	Down from 14.0	23.0	8.0
Parents attending conferences	99.7%	Up from 95.5%	99.0%	97.1%
Average administrator salary	\$83,685	No Change	\$82,380	\$79,261

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	565	95.9%	2757	75.2%	631	87.8%	N/A
<b>Gender</b>							
Male	290	94.5%	1436	76.0%	323	84.2%	N/A
Female	275	97.5%	1321	74.3%	308	91.6%	N/A
<b>Racial/Ethnic Group</b>							
White	513	96.7%	2361	76.9%	569	87.9%	N/A
African American	29	89.7%	220	61.4%	32	90.6%	N/A
Asian/Pacific Islander	N/A	N/A	29	86.2%	N/A	N/A	N/A
Hispanic	16	87.5%	128	66.4%	21	81.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	50	66.0%	215	44.7%	59	67.8%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	11	90.9%	100	64.0%	15	80.0%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	157	93.0%	984	65.7%	183	83.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2010

Percent	Our District		Districts with Students Like Ours	
	95.9%		92.4%	

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
	Number of Students in Four-Year Cohort	722	631	2291
Number of Graduates in Cohort	548	554	1709	1787
Rate	75.9%	87.8%	74.6%	76.2%

\*Used to calculate current AYP.

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	507	513	522	526	487	491	1516	1530		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	21.5	20.8	22.0	21.3	21.9	21.2	21.3	21.1	21.8	21.2
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**School District Governance**

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	10.6 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Anderson School District One had an outstanding 2009-2010 school year. The school year opened with over 9,200 students. Anderson District One is one of the fastest growing districts in Anderson County. As a result, the school board recommended a building program, and it was overwhelmingly approved by the voters during a referendum in 08-09. The building program includes additions and renovations to nine schools and safety and security upgrades to all schools for the 10-11 opening, plus a new high school to open in 2011-2012.

In spite of the budget crisis and major funding cuts, our administrators, teachers and students rallied to keep test scores among the best in the state. Some of the highlights of our year include improved ACT scores, SAT scores that place the district sixth in the state, competitive scores on the new PASS test for grades 3-8, eleven additional National Board teachers, four teachers recognized by the state for Social Studies Educator of Distinction Awards, and a fifth grade student represented the district at the National Spelling Bee in Washington, DC.

The new mission statement for the district summarizes our goal toward continued success: "Anderson School District One is committed to providing an academically challenging, community-driven, and diverse educational experience based on the individual needs of each student."

Dr. Wayne Fowler, Superintendent

Mr. Fred Alexander, Board of Trustees Chairman

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## No Child Left Behind

## District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## District Improvement Status

N/A

## Number of students in their first year of US school.

0

## Title I Schools' School Improvement Status

The Anderson 1 School District consists of 13 public schools with 0 of these schools, or 0%, in improvement status.

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)</b>									
All Students	4405	99.8	15.1	32.9	52	91.7	83.5	Yes	Yes
<b>Gender</b>									
Male	2284	99.7	17.8	33.3	48.9	89.9	80.1	N/A	N/A
Female	2121	99.9	12.2	32.5	55.4	93.6	87	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	3807	99.7	13.6	32.2	54.2	92.6	89.6	Yes	Yes
African American	352	100	28.5	38.7	32.7	83.5	74.6	Yes	Yes
Asian/Pacific Islander	37	100	11.4	17.1	71.4	97.1	92.7	I/S	I/S
Hispanic	177	100	21.6	38	40.4	87.7	79.6	Yes	Yes
American Indian/Alaskan	22	100	20	50	30	85	85.1	I/S	I/S
<b>Disability Status</b>									
Disabled	549	99.3	48.7	34.2	17.1	67.5	51.7	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	134	100	20.4	38	41.6	89.1	79	Yes	Yes
<b>Socio-Economic Status</b>									
Subsidized meals	1868	99.7	23.8	38.2	38	86	76.9	Yes	Yes
<b>Mathematics - State Performance Objective = 57.8% (Met or Exemplary)</b>									
All Students	4405	99.8	18.6	42	39.4	89	80.4	Yes	Yes
<b>Gender</b>									
Male	2284	99.7	19.1	40	40.9	88.4	78.4	N/A	N/A
Female	2121	99.9	18	44.2	37.8	89.7	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	3807	99.8	17.3	41.3	41.4	89.8	87.8	Yes	Yes
African American	352	100	32.1	47.1	20.7	80.5	69.3	Yes	Yes
Asian/Pacific Islander	37	100	14.3	31.4	54.3	94.3	93.5	I/S	I/S
Hispanic	177	99.4	20	48.8	31.2	87.6	78.3	Yes	Yes
American Indian/Alaskan	22	100	25	60	15	80	83.2	I/S	I/S
<b>Disability Status</b>									
Disabled	549	99.3	57	31.2	11.8	57.8	46.1	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	134	99.3	19.1	50.7	30.1	89.7	78.9	Yes	Yes
<b>Socio-Economic Status</b>									
Subsidized meals	1868	99.7	28	45	27	83	72.8	Yes	Yes

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	2902	99.7	15.4	49	35.6	84.6	67.3
<b>Gender</b>							
Male	1503	99.5	15	46.8	38.2	85	66.9
Female	1399	99.9	15.8	51.4	32.9	84.2	67.7
<b>Racial/Ethnic Group</b>							
White	2490	99.6	13.9	47.8	38.3	86.1	79.6
African American	258	100	29.1	54.9	16	70.9	49.7
Asian/Pacific Islander	23	100	13.6	63.6	22.7	86.4	84.4
Hispanic	108	99.1	18.6	57.8	23.5	81.4	59.4
American Indian/Alaskan	15	100	23.1	53.8	23.1	76.9	69.5
<b>Disability Status</b>							
Disabled	371	97.6	44.9	42.6	12.5	55.1	33.8
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
<b>Limited English Proficient</b>							
Limited English	83	98.8	21.2	57.6	21.2	78.8	58.6
<b>Socio-Economic Status</b>							
Subsidized meals	1222	99.6	24	51.4	24.6	76	55.4
<b>Social Studies</b>							
All Students	2901	99.8	17	41.2	41.8	83	70.9
<b>Gender</b>							
Male	1500	99.6	17.1	37.5	45.4	82.9	70.1
Female	1401	99.9	16.9	45.2	37.9	83.1	71.7
<b>Racial/Ethnic Group</b>							
White	2493	99.8	16.1	40.6	43.3	83.9	79.2
African American	234	100	25.9	47.8	26.3	74.1	58.4
Asian/Pacific Islander	25	100	16.7	12.5	70.8	83.3	86.8
Hispanic	127	99.2	18.7	46.3	35	81.3	68
American Indian/Alaskan	16	100	21.4	42.9	35.7	78.6	71.2
<b>Disability Status</b>							
Disabled	365	98.9	49.6	35.2	15.3	50.4	39.3
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
<b>Limited English Proficient</b>							
Limited English	95	99	21.3	44.7	34	78.7	68
<b>Socio-Economic Status</b>							
Subsidized meals	1235	99.8	26.3	45.4	28.3	73.7	60.8

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	4403	99.3	17.2	40.1	42.8	82.8	72.1	96.2	96.3
<b>Gender</b>									
Male	2282	99	23.4	41.8	34.8	76.6	65.2	96.2	96.2
Female	2121	99.6	10.5	38.2	51.3	89.5	79.2	96.2	96.4
<b>Racial/Ethnic Group</b>									
White	3795	99.2	15.8	39.9	44.4	84.2	80.8	96.1	96.1
African American	358	99.4	28.7	45.1	26.3	71.3	59.7	96.7	96.4
Asian/Pacific Islander	37	100	5.6	33.3	61.1	94.4	87	97.8	97.5
Hispanic	181	100	26.3	37.7	36	73.7	64.6	96.6	96.6
American Indian/Alaskan	22	95.5	31.6	31.6	36.8	68.4	73.4	94.7	95
<b>Disability Status</b>									
Disabled	530	94.9	59.5	29.8	10.7	40.5	27.7	95.3	95.4
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
<b>Limited English Proficient</b>									
Limited English	136	100	25	36.4	38.6	75	63.7	96.7	97
<b>Socio-Economic Status</b>									
Subsidized meals	1862	99	26.4	45.6	27.9	73.6	61.9	95.4	95.8

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	743	100	12	32.8	55.2	88
	4	780	100	9.3	40	50.7	90.7
	5	728	100	10.1	41.6	48.2	89.9
	6	660	100	16.7	38.5	44.9	83.3
	7	701	100	18	34.1	47.9	82
	8	697	99.6	16.4	42.2	41.4	83.6
<b>2010</b>	3	769	99.6	10.7	23.6	65.7	89.3
	4	742	99.6	11.9	36.9	51.3	88.1
	5	794	99.8	12.5	39.7	47.8	87.5
	6	729	99.7	14.9	38.8	46.3	85.1
	7	668	100	19.8	30.9	49.3	80.2
	8	703	99.9	21.9	27.1	51	78.1
<b>Mathematics</b>							
<b>2009</b>	3	743	100	22.5	43.5	33.9	77.5
	4	780	99.9	14	47.5	38.6	86
	5	728	100	16.9	53.1	30.1	83.1
	6	660	100	15.7	42.5	41.8	84.3
	7	701	100	18.6	42.7	38.7	81.4
	8	697	99.6	19.1	40.4	40.5	80.9
<b>2010</b>	3	769	99.7	16.6	34.4	49	83.4
	4	742	99.5	17.2	48.1	34.7	82.8
	5	794	99.8	21	44.8	34.2	79
	6	729	99.9	17.4	40.1	42.4	82.6
	7	668	100	19.2	42	38.8	80.8
	8	703	100	20.1	42.8	37.1	79.9
<b>Science</b>							
<b>2009</b>	3	372	99.7	17.8	53.1	29.2	82.2
	4	779	99.7	12.8	53.9	33.3	87.2
	5	365	100	13	61.7	25.4	87
	6	334	100	16.6	56.1	27.4	83.4
	7	699	100	15	44.6	40.4	85
	8	347	100	20.4	46.6	32.9	79.6
<b>2010</b>	3	384	99	20.9	34.1	45.1	79.1
	4	740	99.9	12.9	55.5	31.6	87.1
	5	392	99.2	17.5	52.6	29.9	82.5
	6	368	99.7	15.6	57.7	26.7	84.4
	7	666	99.9	12.1	49.1	38.8	87.9
	8	352	100	18.5	38.1	43.5	81.5

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2009</b>	3	371	100	9.4	45.7	44.9	90.6
	4	779	100	6.2	40.6	53.2	93.8
	5	364	100	13.1	41.9	45.1	86.9
	6	326	100	9.4	56.8	33.9	90.6
	7	700	100	25	37.8	37.2	75
	8	347	100	19.6	42	38.3	80.4
<b>2010</b>	3	382	99.5	13.7	40.7	45.6	86.3
	4	740	99.7	9.1	43	47.9	90.9
	5	400	99.8	17.9	43	39.1	82.1
	6	360	100	13.9	46.3	39.8	86.1
	7	668	99.9	26.9	36.8	36.2	73.1
	8	351	99.7	20.4	38.9	40.7	79.6
<b>Writing</b>							
<b>2009</b>	3	744	98.7	24.7	33.8	41.5	75.3
	4	778	98.5	19.7	36.6	43.7	80.3
	5	730	99.3	16.1	36	48	83.9
	6	664	98.6	18	40.7	41.2	82
	7	701	99.1	17.6	40	42.4	82.4
	8	696	99.7	20.3	44.2	35.5	79.7
<b>2010</b>	3	772	98.6	19.8	34.3	45.9	80.2
	4	743	99.6	16.2	37.5	46.3	83.8
	5	788	99.1	17.3	36.9	45.8	82.7
	6	726	99.6	12.7	47.2	40.1	87.3
	7	672	98.8	21.7	42.9	35.4	78.3
	8	702	100	15.5	42.7	41.8	84.5

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	679	99.6	5.5	24	33	37.5	79.6	65.9	Yes	Yes
Male	357	99.2	6.6	27.1	32.8	33.6	75.5	60.8	N/A	N/A
Female	322	100	4.4	20.7	33.2	41.7	84	71	N/A	N/A
White	585	99.8	5	20.8	34.3	40	82.2	77.5	Yes	Yes
African American	49	98	8.3	35.4	31.3	25	68.8	49.7	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	33	97	6.3	68.8	12.5	12.5	50	56.8	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	72	97.2	28.6	37.1	25.7	8.6	42.9	21.3	Yes	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	20	100	9.1	68.2	13.6	9.1	45.5	47.3	I/S	I/S
Subsidized meals	217	99.5	12.7	37.3	32.5	17.5	59.4	51.5	No	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	679	99.4	7.3	20.2	32	40.5	81.6	62.3	Yes	Yes
Male	357	98.9	7.4	19.7	32.6	40.3	84	61.7	N/A	N/A
Female	322	100	7.2	20.7	31.3	40.8	79	63	N/A	N/A
White	585	99.8	5.9	19.2	31.8	43.1	83.9	75	Yes	Yes
African American	49	98	12.5	35.4	29.2	22.9	64.6	44	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	33	93.9	22.6	22.6	41.9	12.9	64.5	56.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	72	97.2	41.4	28.6	21.4	8.6	41.4	22.1	Yes	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	20	95	23.8	23.8	42.9	9.5	61.9	52.6	I/S	I/S
Subsidized meals	217	99.1	16.1	29.9	34.6	19.4	66.8	48.1	No	Yes

## Physical Science (End-of-Course Performance by Group)

All Students	677	98.4	48.3	23.4	14.6	13.7	N/A	N/A	N/A	N/A
Male	357	97.8	42.1	24.9	16.3	16.6	N/A	N/A	N/A	N/A
Female	320	99.1	55.2	21.8	12.6	10.4	N/A	N/A	N/A	N/A
White	582	98.8	45.4	25.2	15.0	14.4	N/A	N/A	N/A	N/A
African American	51	100.0	64.7	11.8	11.8	11.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	32	96.9	80.6	9.7	6.5	3.2	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	70	94.3	83.3	13.6	3.0	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	21	100.0	85.7	4.8	9.5	N/A	N/A	N/A	N/A	N/A
Subsidized meals	215	97.7	70.5	12.9	8.6	8.1	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>									
All Students	2009	646	99.4	7.2	25.8	36.2	30.9	78.6	61.8
	2010	679	99.6	5.5	24	33	37.5	79.6	65.9
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>									
All Students	2009	643	99.7	7.2	20	31.9	40.9	83	62.7
	2010	679	99.4	7.3	20.2	32	40.5	81.6	62.3

## Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.9%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%*	Yes

\* Or greater than last year

\*\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample