

GOLDEN STRIP CAREER TECHNOLOGY C

1120 East Butler Road
Greenville, South Carolina

Grades	9-12 Career Center	
Enrollment	395 Students	
Director	Leroy Elrod	864-355-1050
Board Chair	Megan Hickerson	864-288-8363
Superintendent	Dr. Phinnize J. Fisher	864-355-8860

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good
2009	Excellent	Excellent
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=395)			
With disabilities other than speech	15.4%	Down from 15.7%	9.8%
Career/technology students in co-curricular organizations	85.3%	Down from 100.0%	15.0%
Enrollment in career/technology courses	395	Up from 350	611
Students participating in work-based experiences	4.6%	Up from 3.1%	27.2%
Teachers (n=17)			
Teachers with advanced degrees	23.5%	Down from 27.8%	25.0%
Continuing contract teachers	88.2%	Up from 77.8%	75.0%
Teachers with emergency or provisional certificates	18.8%	Up from 17.6%	21.4%
Teachers returning from previous year	94.1%	Down from 95.4%	91.6%
Teacher attendance rate	95.7%	Up from 94.0%	95.9%
Average teacher salary*	\$51,031	Up 0.6%	\$48,180
Professional development days/teacher	11.5 days	Down from 14.3 days	12.8 days
School			
Director's years at Center	6.0	Up from 5.0	6.0
Dollars spent per pupil**	\$5,728	Up 11.6%	\$3,276
Percent of expenditures for teacher salaries**	59.1%	Down from 60.6%	56.9%
Percent of expenditures for instruction**	66.9%	Down from 67.6%	66.6%
Parents attending conferences	100.0%	No Change	94.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	181	79
Percent satisfied with learning environment	64.7%	90.1%	85.7%
Percent satisfied with social and physical environment	88.2%	86.1%	86.1%
Percent satisfied with school-home relations	82.4%	87.6%	85.9%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	303	89.1%	86.0%	94	93.6%	95.8%	245	98.8%	96.7%
Students with Disabilities on Diploma Track	36	80.6%	74.1%	1	I/S	80.3%	23	100.0%	93.5%
Gender									
Male	136	88.2%	83.3%	37	89.2%	94.7%	133	98.5%	97.2%
Female	167	89.8%	89.1%	57	96.5%	96.8%	112	99.1%	96.2%
Racial/Ethnic Group									
White	154	94.2%	89.7%	49	95.9%	97.1%	150	98.7%	97.3%
African American	116	81.9%	80.6%	34	88.2%	93.7%	69	98.6%	95.8%
Asian/Pacific Islander	6	100.0%	92.3%	4	I/S	98.9%	4	I/S	96.9%
Hispanic	25	88.0%	87.3%	7	100.0%	96.3%	22	100.0%	97.8%
American Indian/Alaskan	1	I/S	78.5%	0	0.0%	100.0%	0	0.0%	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	15	86.7%	89.4%	61	91.8%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	128	85.9%	81.8%	33	97.0%	94.2%	61	98.4%	95.3%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

The 2009-2010 school year has continued to be a difficult one financially, but we at Golden Strip Career and Technology Center have continued to do what needs to be done to educate our students. We have had to streamline our budget but we continue to have high expectations for our students, rigor in our coursework, and a curriculum with high standards. This year, our school enrollment increased 12 percent.

The curriculum at Golden Strip Career and Technology Center is a challenging one. In addition to our regular program of study, our students have the opportunity to earn dual credit or articulation at a local technical college. We also have programs for our occupational diploma students that will give them the opportunity to enter some of our regular courses. For 2010/2011, we are adding two new courses to our curriculum – Sports Medicine, and Emergency Medical Services. Success for every student is what we believe.

Golden Strip Career and Technology Center has developed partnerships with local businesses and organizations to give authentic learning experiences to our students through cooperative learning, job shadowing, summer internships, and field trips. Although we offer several industry certifications, we are increasing our offerings to give our students the knowledge and experiences they need to compete in a global workplace. We also offer opportunities for students to participate in SkillsUSA, Health Occupation Student Association (HOSA), Distributive Education Clubs of America (DECA), and Future Farmers of America (FFA) to develop their soft skills. For the third year in a row, 100% of our students were enrolled in co-curricula organizations.

The success of our school is due to our partnerships with all of our stakeholders. We have dedicated students, cooperative feeder schools, supportive parents, and a hard working School Improvement Council.

At Golden Strip Career and Technology Center, we are positive about teaching and learning. We truly believe that all students can learn and that all students can be successful.

Leroy Elrod, Director
Mark Christopher, SIC Chairperson

No Child Left Behind

School Adequate Yearly Progress

N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample