



SC Annual School Report Card Summary

York Junior High
 York 1
 Grades: 8-9 Enrollment: 829
 Principal: Louveta Dicks
 Superintendent: Dr Vernon Prosser
 Board Chair: Chris Revels

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

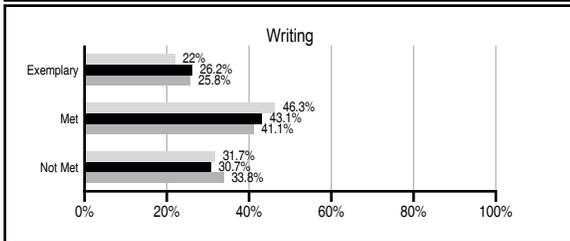
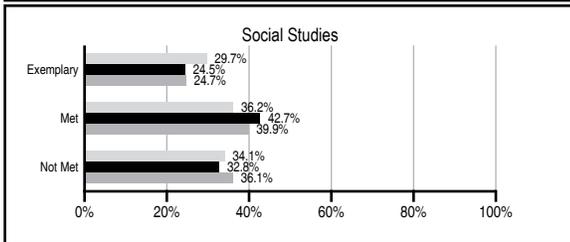
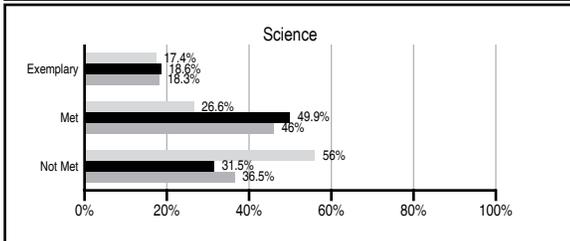
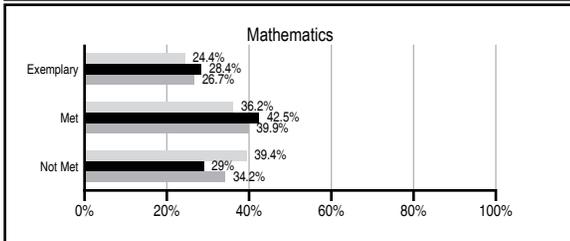
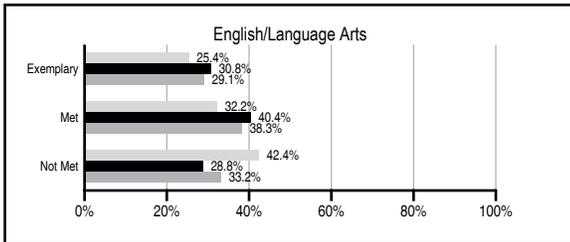
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	46	3	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2	
Nation	27	43	27	2	
		% Below Basic	% Basic, Proficient, and Advanced		
		Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7	
Nation	30	39	24	7	
		% Below Basic	% Basic, Proficient, and Advanced		
		Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2	
Nation	43	30	24	3	
		% Below Basic	% Basic, Proficient, and Advanced		
		Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.4	96.7
English 1	67.5	94.5
Physical Science	56.8	81.0
US History and the Constitution	0.0	N/A
All Subjects	66.9	96.0

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

York Junior High [York 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=829)				
Students enrolled in high school credit courses (grades 7 & 8)	42.6%	Down from 43.0%	21.6%	21.6%
Retention rate	1.2%	Down from 3.0%	1.3%	1.2%
Attendance rate	94.8%	Down from 94.9%	95.9%	95.9%
Eligible for gifted and talented	16.3%	Down from 16.5%	17.1%	14.8%
With disabilities other than speech	14.7%	Up from 13.3%	14.0%	12.6%
Older than usual for grade	5.5%	Up from 5.4%	2.4%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	0.6%	0.6%
Annual dropout rate	0.5%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	55.6%	Up from 53.8%	58.1%	56.9%
Continuing contract teachers	77.8%	Up from 76.9%	76.9%	72.7%
Teachers with emergency or provisional certificates	6.1%	Up from 4.3%	3.6%	5.3%
Teachers returning from previous year	85.6%	Down from 86.7%	85.5%	82.9%
Teacher attendance rate	95.8%	Up from 93.9%	95.5%	95.2%
Average teacher salary*	\$48,289	Up 5.1%	\$46,652	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.6%	2.4%
Professional development days/teacher	7.4 days	Down from 8.9 days	12.1 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 22.6 to 1	21.1 to 1	20.1 to 1
Prime instructional time	89.4%	Up from 86.7%	90.0%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Up from 97.2%	97.2%	97.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,829	Up 8.4%	\$7,341	\$7,645
Percent of expenditures for instruction**	68.0%	Down from 68.2%	63.2%	63.4%
Percent of expenditures for teacher salaries**	63.8%	Down from 65.3%	58.7%	57.0%
% of AYP objectives met	90.5%	Up from 52.4%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	309	99
Percent satisfied with learning environment	81.1%	70.5%	74.5%
Percent satisfied with social and physical environment	83.0%	74.7%	70.4%
Percent satisfied with school-home relations	52.8%	87.6%	76.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

York Junior High School (YJHS) serves approximately 805 eighth and ninth grade students living within the attendance area of York School District One. Major focus points for the faculty include: providing quality instruction, creating engaging activities, and developing proactive responses which address the needs of students, parents, and community stakeholders. All YJHS teachers have been designated "highly qualified" according to the current standards and guidelines.

The faculty understands and values the importance of ongoing communication between the school and parents. Communication is a vital component to the success of our students. Parents keep abreast of the progress of their child by utilizing Parent Portal, contacting teachers by email, phone or personal communication during conferences, and visiting the school and teacher web sites. Teachers meet regularly to assess the academic progress of their students by reviewing MAP scores and other relevant data. The faculty is committed to implementing instructional practices which are geared toward improving the achievement levels of the students and the school. York Junior High School students are encouraged to become students who are "Respectful, Responsible and Ready to Learn".

The addition of Promethean Boards and other new technologies, software, and computer programs positively impacted the instructional delivery provided to our students. These additional technologies promote greater student interaction and engagement in learning. YJHS teachers utilized several computer programs and software in the core academic areas to provide differentiated instruction and enrichment for students. Teachers review reports which assist in determining the strengths and weaknesses of their students.

The faculty is comprised of administrators, teacher-leaders, and support personnel who are committed to seeking and implementing strategies which assist us to make progress in promoting literacy, data analysis, and student achievement. The YJHS School Improvement Council has been extremely active and interested in developing initiatives that benefit the school community. We are excited about the new initiatives and positive changes that have occurred during the 2008-09 school year and will work diligently to continue the progress in the upcoming year.

Louvetta Dicks, Principal
Yolanda Long, SIC Chairman

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