



SC Annual School Report Card Summary

Charleston Charter School For Math And Science
 Charleston
 Grades: 6-9 Enrollment: 183
 Principal: David Colwell
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

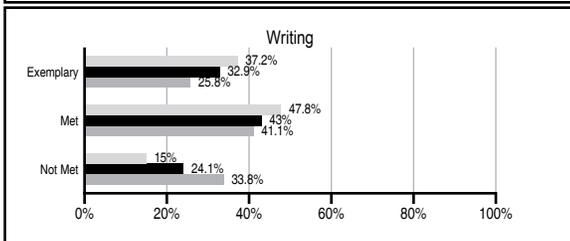
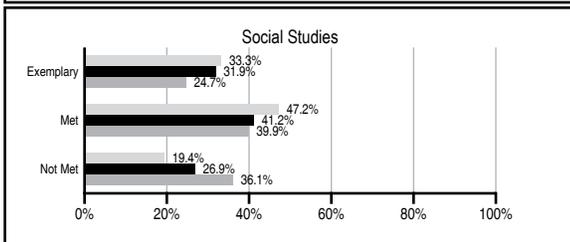
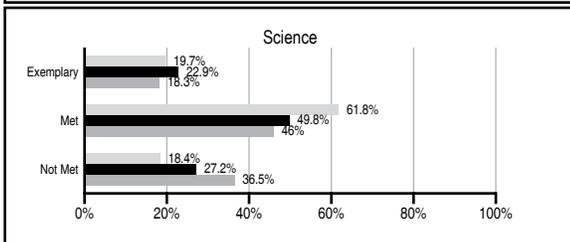
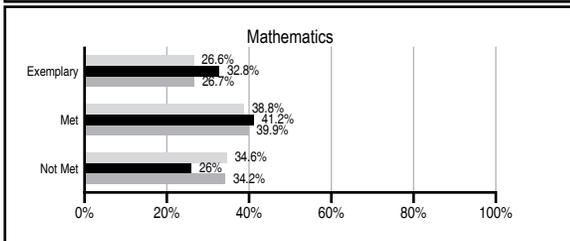
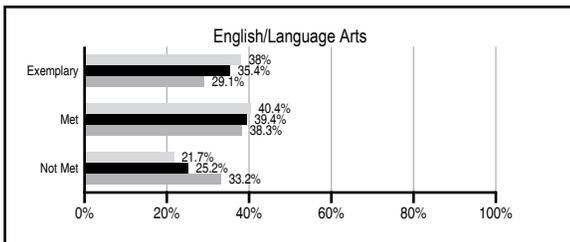
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	28	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

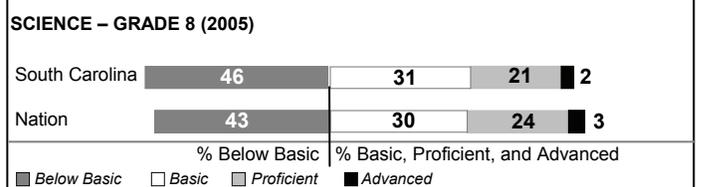
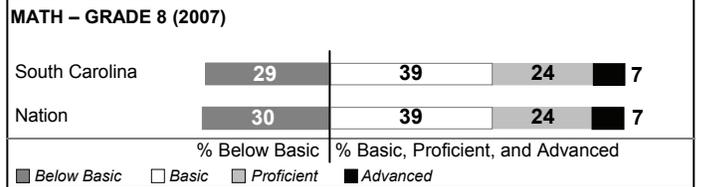
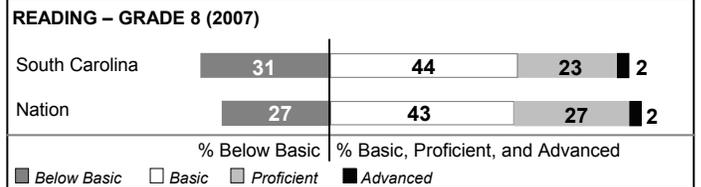
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.0	98.3
English 1	N/A	98.0
Physical Science	N/A	100.0
US History and the Constitution	N/A	N/A
All Subjects	85.0	98.1

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Charleston Charter School For Math And Science [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=183)				
Students enrolled in high school credit courses (grades 7 & 8)	100.0%	N/R	24.0%	21.6%
Retention rate	1.1%	N/A	1.0%	1.2%
Attendance rate	96.1%	N/A	96.0%	95.9%
Eligible for gifted and talented	0.0%	N/A	19.6%	14.8%
With disabilities other than speech	2.7%	N/A	11.4%	12.6%
Older than usual for grade	1.6%	N/A	1.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.8%	0.6%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	68.2%	N/A	56.6%	56.9%
Continuing contract teachers	50.0%	N/A	76.5%	72.7%
Teachers with emergency or provisional certificates	7.1%	N/A	5.6%	5.3%
Teachers returning from previous year	N/A	N/A	85.3%	82.9%
Teacher attendance rate	100.0%	N/R	95.2%	95.2%
Average teacher salary*	\$40,226	I/S	\$46,785	\$46,599
Classes not taught by highly qualified teachers	18.1%	N/A	0.8%	2.4%
Professional development days/teacher	8.9 days	N/R	10.4 days	10.8 days
School				
Principal's years at school	1.0	N/R	3.0	3.0
Student-teacher ratio in core subjects	15.0 to 1	N/R	21.8 to 1	20.1 to 1
Prime instructional time	96.1%	N/R	90.0%	89.9%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	98.7%	97.8%
Character development program	Average	N/R	Good	Good
Dollars spent per pupil**	N/A	N/A	\$6,884	\$7,645
Percent of expenditures for instruction**	N/A	N/A	65.1%	63.4%
Percent of expenditures for teacher salaries**	N/A	N/A	57.0%	57.0%
% of AYP objectives met	100.0%		90.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	0	0
Percent satisfied with learning environment	100.0%	N/R	N/R
Percent satisfied with social and physical environment	90.0%	N/R	N/R
Percent satisfied with school-home relations	90.0%	N/R	N/R

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

CCSMS opened on August 19, 2008 with some 177 students in grades 6 – 9 (6th, 7th, 8th 40 students each; 9th 57 students) and ended the year with 183 students. The faculty included 12 full time teachers and five part time teachers. The school was within the charter requirement that at least 75% of the full-time faculty be certified. All teachers were Highly Qualified as required. A standard middle school curriculum was supplemented with high school credit courses in Algebra I, Spanish, and French. Art and music classes were led by artists-in-residence. Sixth grade students also took one class period of Engineering each week. A Winter Mini-Semester was held in which students engaged in and presented multidisciplinary projects.

Ninth graders enrolled in Biology, Algebra 1 or Geometry, English, Global Studies, Spanish or French, and PE. Career Cluster classes included PLTW Engineering, PLTW Biomedical, and International Business.

Students in grades 7 – 9 participated in a 30-minute daily advisory. Several field trips were taken as well as weekly walks to Hampton Park. The guidance counselor organized numerous student groups. An after-school activity period comprised clubs ranging from journalism to Lego Robotics to Student Government as well as study sessions, athletics, band, and chorus. A before-school program was also available for students arriving early. These were coordinated and led by staff and the Boys and Girls Club. Extracurricular activities included pep rallies, a Field Day, and student-faculty games and culminated in an Earth Day Celebration for which the school won first place in the City Clean Sweep Competition.

An athletic program was implemented and teams in basketball, tennis, golf, and soccer participated at the junior varsity and middle school level. CCSMS is a member of the SCHSL. The Athletic Booster Club held several fund-raising activities.

The school implemented a campus-wide wireless network and each classroom has a Smartboard and has at least one desktop computer. The school has four classroom sets of 20 laptop computers. All full-time teachers have a laptop. The school has email for all staff and students, a school website with assignments posted, and parent and student access to an online gradebook.

The school held several Family Faculty Nights for current families and held outreach and recruitment sessions in feeder schools and the community. A lottery was held in January to select new students for 2009-2010.

The student population is projected at 300 students in grades 6-10 for 2009-2010.

The greatest success for the school was getting through the year and having almost all faculty returning and ready to engage in the project-based curriculum at the school and continue the mission of growing a school that is rigorous, challenging, and meeting the needs of the students. The greatest challenge has been implementing quality education that is based on a student's responsibility for and engagement in his/her own learning.

Peter Smyth, Principal
Park Dougherty, Board President

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