



SC Annual School Report Card Summary

Landrum High
Spartanburg 1
Grades: 9-12 Enrollment: 501
Principal: brian sherman
Superintendent: Dr. Jimmy Littlefield
Board Chair: Mr. Michael Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Average | At-Risk | TBD | TBD | Not Met | N/A |
| 2008 | Good | Excellent | Gold | Silver | Met | N/A |
| 2007 | Average | At-Risk | N/A | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3 | 7 | 14 | 0 | 0 |

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2008 | 2009 | 2008 | 2009 |
| Passed 2 subtests (%) | 86.9% | 75.4% | 86.0% | 82.0% |
| Passed 1 subtest (%) | 6.6% | 12.3% | 7.9% | 10.5% |
| Passed no subtests (%) | 6.6% | 12.3% | 6.1% | 8.3% |

HSAP PASSAGE RATE (%) BY SPRING 2009

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 92.2% | 95.5% |

ON-TIME GRADUATION RATE

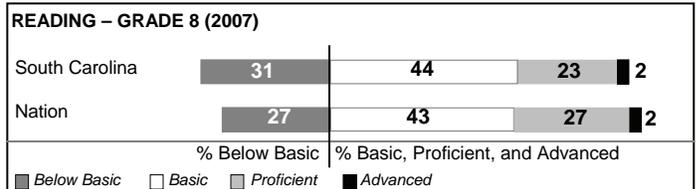
| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 136 | 401 |
| Number of Diplomas | 92 | 302 |
| Rate (%) | 67.6% | 72.9% |

END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 73.5% | 75.3% |
| English 1 | 76.9% | 69.7% |
| Physical Science | 61.5% | 64.3% |
| US History and the Constitution | 57.5% | 49.9% |
| All Tests | 67.3% | 64.3% |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Landrum High [Spartanburg 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=501) | | | | |
| Retention rate | 3.5% | Down from 5.7% | 5.2% | 4.8% |
| Attendance rate | 96.2% | Up from 94.7% | 95.8% | 95.5% |
| Eligible for gifted and talented | 25.3% | Down from 34.0% | 13.2% | 9.2% |
| With disabilities other than speech | 15.0% | Up from 13.7% | 10.0% | 12.6% |
| Older than usual for grade | 4.4% | Up from 4.1% | 6.7% | 8.6% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 1.2% | 1.2% |
| Enrolled in AP/IB programs | 19.0% | Down from 20.0% | 19.2% | 13.2% |
| Successful on AP/IB exams | 45.5% | Up from 25.0% | 64.3% | 55.6% |
| Eligible for LIFE Scholarship | 25.2% | Down from 33.7% | 31.7% | 29.8% |
| Annual dropout rate | 3.6% | Up from 1.2% | 3.6% | 3.5% |
| Career/technology students in co-curricular organizations | 0.0% | No Change | 3.0% | 3.0% |
| Enrollment in career/technology courses | 287 | Up from 266 | 905 | 523 |
| Career/technology students attaining technical skills | 80.6% | Up from 75.5% | 79.3% | 79.3% |
| Teachers (n=36) | | | | |
| Teachers with advanced degrees | 75.0% | Up from 73.5% | 61.8% | 58.6% |
| Continuing contract teachers | 86.1% | Down from 94.1% | 73.6% | 71.6% |
| Teachers with emergency or provisional certificates | 2.8% | Up from 0.0% | 6.9% | 8.1% |
| Teachers returning from previous year | 91.6% | Down from 93.6% | 86.4% | 85.0% |
| Teacher attendance rate | 96.1% | Up from 94.7% | 95.3% | 95.5% |
| Average teacher salary* | \$55,016 | Up 7.4% | \$48,547 | \$47,761 |
| Classes not taught by highly qualified teachers | 4.4% | Up from 0.0% | 2.1% | 3.5% |
| Professional development days/teacher | 12.8 days | Up from 12.1 days | 10.3 days | 10.8 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 25.5 to 1 | Up from 23.2 to 1 | 27.0 to 1 | 26.1 to 1 |
| Prime instructional time | 90.8% | Up from 88.1% | 90.0% | 89.8% |
| Dollars spent per pupil** | \$10,004 | Up 6.7% | \$6,600 | \$7,883 |
| Percent of expenditures for teacher salaries** | 56.4% | Up from 55.2% | 56.2% | 54.1% |
| Percent of expenditures for instruction** | 58.4% | Up from 57.7% | 62.1% | 60.2% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 75.5% | Down from 97.9% | 97.7% | 95.8% |
| Character development program | Average | No Change | Good | Good |
| % of AYP objectives met | 81.8% | Down from 100.0% | 76.2% | 64.7% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Excellence has become the standard of performance for Landrum High. The Gold and Silver Awards Program recognized the successful contributions of recent initiatives. A record \$6,234,732 was earned in scholarships by this year's graduating class. Forty-five percent of the class was Honor graduates, 25% was eligible for Life Scholarships, and four students were identified as Palmetto Fellows.

The Fine Arts at Landrum High had another great year. Our marching band finished ninth in upper-state competition and had two members in All Region Band. One student won the Spartanburg Christmas Parade scholarship, and the band had five superior ratings at solo/ensemble. Two students in band and strings won scholarships to the Canon Music Festival at Appalachian State this summer. A senior was chosen as the first place winner in the Spartanburg County Creative Patriotic Art contest. "Texture of War" went on to win first place in the South Carolina state contest and came in fifth nationally. The 2008-2009 year was outstanding for Cardinal athletes. Landrum won 8 region titles, 3 upper-state titles, and 2 state championships. Boys' Cross Country won their first ever state title, and Girls' Volleyball won their third consecutive state championship. The Cardinals had five students participate in North/South games, and seven coaches won Region Coach of the Year honors. Sixty-four students achieved region championship status. Two seniors were named as 1A Player of the Year in softball and volleyball respectively. The Cardinals had seven students sign to play athletics at the college level.

Landrum's faculty focuses on refining instruction to present material that will ensure student success. Teachers continue to create engagement strategies and literacy models to promote retention and foster student participation. Landrum teachers are using benchmarks to gauge student learning and re-teach concepts as indicated through their assessments. New curriculums for English and Math enrichment have also been written by teachers using the HSTW framework suggested by the Southern Regional Education Board (SREB).

LHS's continual improvements will be the focus of a SREB visit in October and a peer coaching program that begins in the fall. Our plan consists of several peer observations designed to strengthen the craft of teaching. Landrum High School's goal is to intentionally teach students to be successful as they enter the next phase of their lives.

Brian Sherman, Principal
Kelly Henson, SIC Chairperson

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 40 | 95 | 48 |
| Percent satisfied with learning environment | 70.0% | 84.0% | 91.3% |
| Percent satisfied with social and physical environment | 95.0% | 90.5% | 93.8% |
| Percent satisfied with school-home relations | 75.0% | 87.4% | 87.5% |

*Only students at the highest high school grade level at this school and their parents were included.

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