



SC Annual School Report Card Summary

Lake City High
 Florence 3
 Grades: 9-12 Enrollment: 942
 Principal: Kasey Miles Feagin
 Superintendent: Mrs. Beth M. Wright
 Board Chair: Mr. David Eaddy

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Good	Good	Silver	Silver	Met	N/A
2007	Average	Excellent	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	4	6	9	12

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	80.1%	65.1%	67.8%	62.4%
Passed 1 subtest (%)	13.1%	15.3%	16.7%	18.3%
Passed no subtests (%)	6.8%	19.6%	15.6%	19.3%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	92.4%	89.4%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	208	135
Number of Diplomas	144	95
Rate (%)	69.2%	68.2%

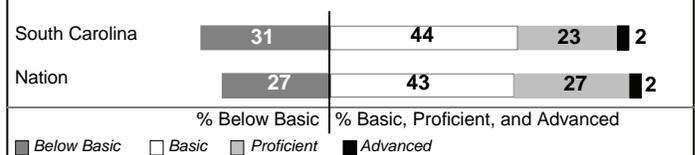
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	46.2%	58.3%
English 1	40.5%	47.4%
Physical Science	36.5%	33.5%
US History and the Constitution	27.0%	19.7%
All Tests	37.5%	38.8%

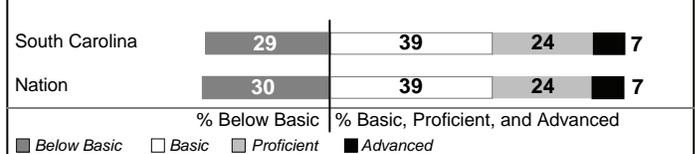
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lake City High [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=942)				
Retention rate	4.5%	Down from 10.4%	6.8%	4.8%
Attendance rate	93.6%	Down from 93.8%	94.7%	95.5%
Eligible for gifted and talented	11.9%	Down from 15.9%	5.5%	9.2%
With disabilities other than speech	16.7%	Down from 17.5%	13.5%	12.6%
Older than usual for grade	9.7%	Up from 9.4%	11.8%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 5.5%	1.4%	1.2%
Enrolled in AP/IB programs	10.0%	Up from 8.0%	5.7%	13.2%
Successful on AP/IB exams	31.5%	Up from 27.3%	44.4%	55.6%
Eligible for LIFE Scholarship	28.2%	Down from 32.1%	28.6%	29.8%
Annual dropout rate	2.3%	Up from 2.0%	3.3%	3.5%
Career/technology students in co-curricular organizations	3.2%	No Change	4.5%	3.0%
Enrollment in career/technology courses	580	Down from 603	325	523
Career/technology students attaining technical skills	81.0%	Up from 76.0%	78.4%	79.3%
Teachers (n=75)				
Teachers with advanced degrees	52.0%	Up from 51.4%	53.3%	58.6%
Continuing contract teachers	60.0%	Up from 54.1%	62.4%	71.6%
Teachers with emergency or provisional certificates	14.8%	Up from 14.3%	17.1%	8.1%
Teachers returning from previous year	76.1%	Down from 78.0%	76.9%	85.0%
Teacher attendance rate	93.1%	Down from 95.0%	95.5%	95.5%
Average teacher salary*	\$43,917	Up 2.5%	\$46,291	\$47,761
Classes not taught by highly qualified teachers	0.0%	No Change	9.0%	3.5%
Professional development days/teacher	12.9 days	Up from 12.3 days	11.2 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	23.9 to 1	Down from 26.6 to 1	21.5 to 1	26.1 to 1
Prime instructional time	85.3%	Down from 87.2%	89.0%	89.8%
Dollars spent per pupil**	\$8,141	Up 9.3%	\$9,905	\$7,883
Percent of expenditures for teacher salaries**	52.7%	Down from 56.8%	53.1%	54.1%
Percent of expenditures for instruction**	62.8%	Up from 62.0%	59.4%	60.2%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	74.5%	Down from 80.2%	91.6%	95.8%
Character development program	Average	Down from Good	Good	Good
% of AYP objectives met	57.1%	Down from 100.0%	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year at Lake City High School (LCHS) was filled with many successes. We celebrated our improved HSAP scores, our School Report Card Rating of Good, and our Palmetto Silver Awards for School Improvement and Closing the Achievement Gap. We also completed our first full year of implementation of the Teacher Advancement Program (TAP).

We continued to offer double-blocked classes for identified Ninth graders to increase their skills in math and English. We also provided an after-school program, a homework center, Saturday School Program, and an extended school year program. We also emphasized literacy by continuing our Silent Sustained Reading school-wide and Reading Counts program.

Our Work-Based-Learning Program continues to place our students in internships their senior year in several areas, including culinary arts, health science, accounting, automotive technology, masonry, and building construction. Our career-center students excelled in a variety of Skills USA competitions and several placed at the regional and state level. Our students continued to shine in areas of chorus, band, athletics and JROTC. We also have several students who participated in our Foreign Language Trip to Costa Rico this spring. LCHS students gave back to the community in a variety of ways, such as blood drives, a canned food drive, the March of Dimes drive, the American Red Cross Drive, and the Adopt-a-Highway program.

On May 29, 2009, 157 seniors graduated from LCHS. These graduates received \$2,408,698 in scholarships, including \$880,000 in Life scholarships and \$109,200 in Hope scholarships. Forty-four students qualified for the Life scholarships, and thirty-nine students qualified for the Hope scholarship. Seven seniors attained a score higher than 1100 on the SAT or higher than 24 on the ACT.

We are proud of the accomplishments of the students and staff at LCHS and we continue the process of constant self-evaluation in order to improve all aspects of our school.

Kasey Miles Feagin, Principal
Rutha Frieson, School Improvement Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	63	153	89
Percent satisfied with learning environment	85.7%	53.6%	73.9%
Percent satisfied with social and physical environment	91.9%	60.8%	65.5%
Percent satisfied with school-home relations	46.0%	78.3%	75.6%

*Only students at the highest high school grade level at this school and their parents were included.

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