



SC Annual School Report Card Summary

Latta High
Dillon 3
Grades: 9-12 **Enrollment: 453**
Principal: George H. Liebenrood, Jr.
Superintendent: Dr. John M. Kirby, Jr.
Board Chair: Betty Jo Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	N/A
2008	Excellent	Excellent	Gold	Gold	Met	N/A
2007	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	19	7	1

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	89.4%	89.7%	77.0%	72.4%
Passed 1 subtest (%)	7.1%	9.5%	12.3%	14.3%
Passed no subtests (%)	3.5%	0.9%	10.7%	13.3%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	93.8%	93.0%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	107	230
Number of Diplomas	85	168
Rate (%)	79.4%	74.6%

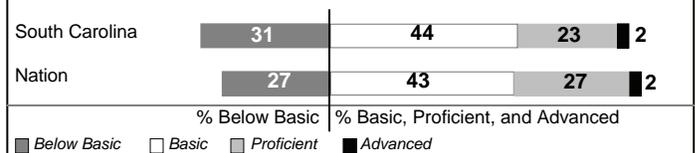
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.0%	65.9%
English 1	62.4%	54.0%
Physical Science	53.9%	41.4%
US History and the Constitution	50.0%	30.9%
All Tests	66.6%	47.4%

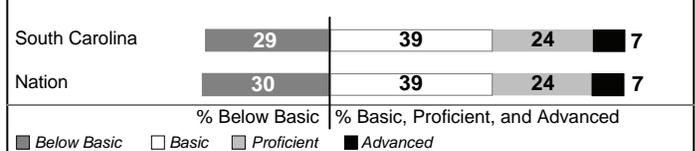
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Latta High [Dillon 3]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=453)				
Retention rate	4.5%	Down from 6.7%	5.3%	4.8%
Attendance rate	95.4%	Up from 95.1%	94.8%	95.5%
Eligible for gifted and talented	12.7%	Up from 11.9%	9.6%	9.2%
With disabilities other than speech	10.5%	Up from 9.4%	13.5%	12.6%
Older than usual for grade	12.4%	Down from 14.1%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	1.2%
Enrolled in AP/IB programs	5.3%	Up from 4.5%	8.3%	13.2%
Successful on AP/IB exams	N/A	N/A	49.7%	55.6%
Eligible for LIFE Scholarship	28.1%	Down from 28.2%	29.7%	29.8%
Annual dropout rate	2.3%	Up from 0.7%	3.7%	3.5%
Career/technology students in co-curricular organizations	25.3%	Up from 16.4%	6.7%	3.0%
Enrollment in career/technology courses	318	Up from 278	567	523
Career/technology students attaining technical skills	84.0%	Down from 85.5%	81.5%	79.3%
Teachers (n=29)				
Teachers with advanced degrees	55.2%	Down from 58.6%	56.8%	58.6%
Continuing contract teachers	79.3%	Up from 69.0%	73.0%	71.6%
Teachers with emergency or provisional certificates	0.0%	No Change	10.1%	8.1%
Teachers returning from previous year	84.0%	Down from 84.1%	84.7%	85.0%
Teacher attendance rate	97.8%	Up from 97.1%	95.4%	95.5%
Average teacher salary*	\$40,763	Up 2.2%	\$47,314	\$47,761
Classes not taught by highly qualified teachers	7.7%	Up from 6.0%	4.3%	3.5%
Professional development days/teacher	12.8 days	Up from 12.1 days	10.1 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	30.3 to 1	Up from 29.3 to 1	25.2 to 1	26.1 to 1
Prime instructional time	92.4%	Up from 91.4%	89.4%	89.8%
Dollars spent per pupil**	\$8,196	Up 15.4%	\$8,188	\$7,883
Percent of expenditures for teacher salaries**	49.0%	Down from 50.0%	54.1%	54.1%
Percent of expenditures for instruction**	52.3%	Down from 52.4%	59.8%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 98.7%	95.1%	95.8%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	76.5%	Down from 100.0%	61.9%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This past school year was another banner year for Latta High School.

Latta High School has been recognized in U.S. News and World Report in its ranking of "America's Best High Schools." Latta High School received recognition in the report as a bronze medal winner.

With the help of our students and parents, we continued a trend of strong performance on the Exit Exam. On HSAP, we had a 91.2% first attempt pass rate in English Language Arts and a 94.7% first attempt pass rate in Mathematics. Latta High School continues to be above the state average in the pass rate on all areas of the End-of-Course Test.

The number and kinds of scholarships awarded to Latta students has been a continuing encouragement. We have three Palmetto Scholars, twelve Life Scholarship recipients, and a number of students earning an assortment of other kinds of scholarships.

We were able to achieve these levels because of the efforts of an excellent teaching faculty, the support of our parents, the efforts of our students, and the trust that exists between the schools and the people of our community. The high expectations of the aforementioned groups have greatly enhanced our ability to compete academically.

While we have accomplished a great deal this past academic year, we look forward to the challenges of the 2009-2010 school year.

George Liebenrood, Principal
Valerie McClain, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	83	11
Percent satisfied with learning environment	100.0%	88.0%	90.9%
Percent satisfied with social and physical environment	100.0%	84.3%	90.9%
Percent satisfied with school-home relations	82.8%	92.7%	90.9%

*Only students at the highest high school grade level at this school and their parents were included.

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