



# SC Annual School Report Card Summary

Calhoun County High  
 Calhoun  
 Grades: 9-12 Enrollment: 478  
 Principal: Cynthia Johnson  
 Superintendent: James K. Westbury  
 Board Chair: Thomas Arant

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Below Average	TBD	TBD	Not Met	N/A
2008	Excellent	Excellent	Gold	Gold	Met	N/A
2007	Good	Average	N/A	N/A	Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	3	3	10	15

\*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	81.0%	69.9%	65.2%	56.8%
Passed 1 subtest (%)	13.8%	15.4%	16.8%	20.9%
Passed no subtests (%)	5.2%	14.6%	18.5%	24.6%

## HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	92.2%	83.6%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	101	129
Number of Diplomas	81	84
Rate (%)	80.2%	61.0%

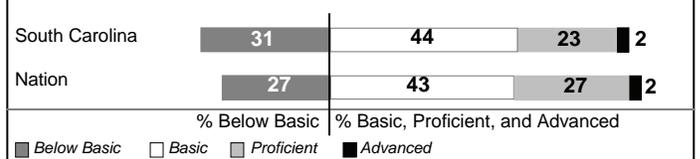
## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.6%	52.3%
English 1	60.2%	41.4%
Physical Science	33.3%	30.0%
US History and the Constitution	20.8%	19.2%
All Tests	49.2%	34.8%

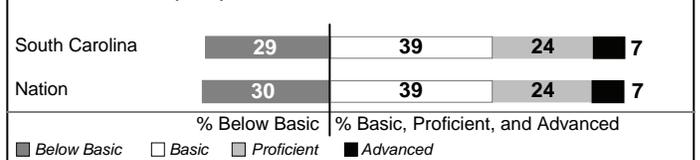
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

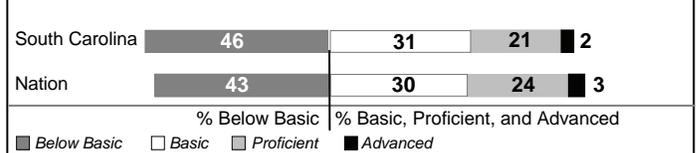
### READING – GRADE 8 (2007)



### MATH – GRADE 8 (2007)



### SCIENCE – GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Calhoun County High [Calhoun]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=478)</b>				
Retention rate	3.8%	Down from 7.1%	7.8%	4.8%
Attendance rate	96.8%	Up from 96.7%	94.3%	95.5%
Eligible for gifted and talented	8.8%	Up from 6.4%	2.7%	9.2%
With disabilities other than speech	10.6%	Up from 8.9%	14.0%	12.6%
Older than usual for grade	8.4%	Up from 8.2%	11.8%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 3.9%	1.3%	1.2%
Enrolled in AP/IB programs	0.0%	No Change	5.8%	13.2%
Successful on AP/IB exams	N/A	N/A	38.0%	55.6%
Eligible for LIFE Scholarship	28.9%	Up from 25.0%	27.8%	29.8%
Annual dropout rate	1.6%	Down from 3.5%	4.2%	3.5%
Career/technology students in co-curricular organizations	2.1%	Down from 9.0%	3.6%	3.0%
Enrollment in career/technology courses	342	Down from 375	295	523
Career/technology students attaining technical skills	72.2%	Down from 80.3%	77.0%	79.3%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	63.3%	Up from 52.9%	54.3%	58.6%
Continuing contract teachers	83.3%	Down from 85.3%	60.8%	71.6%
Teachers with emergency or provisional certificates	10.7%	Down from 15.2%	19.3%	8.1%
Teachers returning from previous year	76.9%	Down from 79.0%	76.0%	85.0%
Teacher attendance rate	94.7%	Up from 91.4%	95.6%	95.5%
Average teacher salary*	\$47,997	Up 6.0%	\$44,687	\$47,761
Classes not taught by highly qualified teachers	11.3%	Down from 17.4%	10.6%	3.5%
Professional development days/teacher	8.7 days	Down from 11.2 days	10.6 days	10.8 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	2.0	3.0
Student-teacher ratio in core subjects	28.4 to 1	Up from 23.5 to 1	22.3 to 1	26.1 to 1
Prime instructional time	89.9%	Up from 88.1%	89.0%	89.8%
Dollars spent per pupil**	\$8,840	Up 2.9%	\$10,026	\$7,883
Percent of expenditures for teacher salaries**	55.2%	Up from 50.9%	53.1%	54.1%
Percent of expenditures for instruction**	59.1%	Up from 54.6%	60.0%	60.2%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	82.1%	Down from 82.3%	93.3%	95.8%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	46.2%	Down from 100.0%	53.8%	64.7%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

### Calhoun County High School- "Offering the Total Package"

Calhoun County High School is a small rural school serving approximately 490 students in grades 9-12. The school has a 90.2% graduation rate with 85% of the students receive free or reduced lunch. The 2008-09 focused motto was "We are Ready, Responsible, and Respectful. We are Saints." The faculty, staff, students, and parents were very proud to be named "One of America's Best High Schools" by US News and World Report for a second year. The school's award as a Palmetto Gold recipient was just as rewarding. The dedication of the teachers, hard work of the students, and support of the community continues to bring pride and positive recognition to Calhoun County High School. The school's Absolute and Growth rating of Excellent on the State Report Card and meeting Adequate Yearly Progress (AYP) under the No Child Left Behind Act by meeting all 13 objectives for three consecutive years is a result of teachers, students, and parents working as a team to raise the level of academic expectation.

In spite of on-going construction, the use of only half the school, and no bell and intercom system, our teachers continue to promote high expectations by refining the curriculum, reviewing assessment data, and seeking ways to inspire all learners. In an effort to enhance our curriculum, our students participated in the Middle College Program at Orangeburg-Calhoun Technical College, took career courses at The Orangeburg Consolidated School district Five Technology Center, and participated in inquiry based learning through a USC Diverse Pathways grant. We maintained an after school homework program through a Century 21st Grant and look forward to adding Teen Lead next school year. Other academic initiatives include the continuation of the seven period traditional schedule, ACT/SAT preparation workshops, credit recovery, HSAP/EOC tutorial sessions, grade level parent nights, a college bus tour, implementation of SMARTBoard technology, and data driven decisions.

The ultimate goal of Calhoun County High School is to produce well-rounded, responsible, critical thinking adults. Our boys' varsity basketball team won its fourth consecutive Class A region and State championships. We are proud to say that through teamwork and dedication "CCHS offers the total package." As always, we welcome our parents and the community to join us in our continued march toward success.

Crystal Johnson, School Improvement Council Chair  
Cynthia T. Johnson, Principal

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	95	20
Percent satisfied with learning environment	84.6%	64.2%	57.9%
Percent satisfied with social and physical environment	73.1%	64.9%	50.0%
Percent satisfied with school-home relations	73.1%	81.9%	80.0%

\*Only students at the highest high school grade level at this school and their parents were included.

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