



SC Annual School Report Card Summary

Blackville-Hilda High
Barnwell 19
Grades: 9-12 **Enrollment: 255**
Principal: Leo Waller
Superintendent: Dr. Teresa L. Pope
Board Chair: Mr. Steve McCormack

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2008	Below Average	Below Average	N/A	Silver	Not Met	N/A
2007	Below Average	Good	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	3	3	10	15

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	62.9%	67.6%	64.7%	56.8%
Passed 1 subtest (%)	18.6%	26.8%	16.2%	20.9%
Passed no subtests (%)	18.6%	5.6%	19.6%	24.6%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	81.3%	83.6%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	63	129
Number of Diplomas	34	84
Rate (%)	54.0%	61.0%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	47.2%	52.3%
English 1	31.3%	41.4%
Physical Science	17.9%	30.0%
US History and the Constitution	18.2%	19.2%
All Tests	27.4%	34.8%

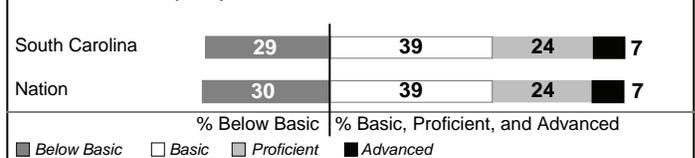
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

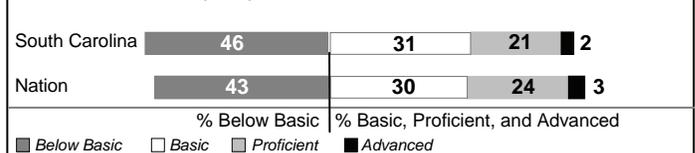
READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Blackville-Hilda High [Barnwell 19]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=255)				
Retention rate	11.3%	Down from 14.0%	7.8%	4.8%
Attendance rate	95.6%	Down from 95.8%	94.3%	95.5%
Eligible for gifted and talented	0.0%	No Change	2.7%	9.2%
With disabilities other than speech	17.0%	Up from 16.4%	14.0%	12.6%
Older than usual for grade	18.0%	Up from 17.5%	11.8%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 11.2%	1.3%	1.2%
Enrolled in AP/IB programs	7.7%	Up from 7.6%	5.8%	13.2%
Successful on AP/IB exams	N/A	N/A	38.0%	55.6%
Eligible for LIFE Scholarship	35.7%	Up from 20.3%	27.8%	29.8%
Annual dropout rate	7.9%	Up from 4.4%	4.2%	3.5%
Career/technology students in co-curricular organizations	2.4%	Up from 2.2%	3.6%	3.0%
Enrollment in career/technology courses	206	Down from 229	295	523
Career/technology students attaining technical skills	84.3%	Up from 82.4%	77.0%	79.3%
Teachers (n=20)				
Teachers with advanced degrees	70.0%	Up from 57.9%	54.3%	58.6%
Continuing contract teachers	75.0%	Up from 73.7%	60.8%	71.6%
Teachers with emergency or provisional certificates	16.7%	No Change	19.3%	8.1%
Teachers returning from previous year	83.0%	Down from 83.6%	76.0%	85.0%
Teacher attendance rate	96.7%	Up from 95.2%	95.6%	95.5%
Average teacher salary*	\$41,415	Up 4.5%	\$44,687	\$47,761
Classes not taught by highly qualified teachers	0.0%	Down from 1.2%	10.6%	3.5%
Professional development days/teacher	10.7 days	Down from 16.6 days	10.6 days	10.8 days
School				
Principal's years at school	1.0	Down from 12.0	2.0	3.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 24.7 to 1	22.3 to 1	26.1 to 1
Prime instructional time	90.1%	Up from 87.1%	89.0%	89.8%
Dollars spent per pupil**	\$10,026	Up 3.8%	\$10,026	\$7,883
Percent of expenditures for teacher salaries**	40.3%	Down from 41.5%	53.1%	54.1%
Percent of expenditures for instruction**	48.0%	Up from 45.7%	60.0%	60.2%
Opportunities in the arts	Poor	Down from Fair	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 75.2%	93.3%	95.8%
Character development program	Average	Down from Good	Good	Good
% of AYP objectives met	46.2%	Down from 53.8%	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Principal's Narrative

In partnership with the community, Blackville-Hilda High School is educating for the future to develop life-long learners who are competent, responsible individuals with unlimited capacity to compete in any challenge they undertake. We are achieving this goal by teaching on a higher level through structured and challenging career/technical, academic, and social experiences.

In an effort to improve curriculum, instruction, and student achievement, the school's staff, administration, and School Improvement Council have adopted the philosophy of high expectations for all students and are in the process of implementing plans for improvement. Some of these include, but are not limited to, making student-centered instruction the focus throughout the school; utilizing data to drive instruction, curriculum, and assessment; implementing a comprehensive career guidance/advisement program; and organizing a leadership team that identifies curriculum and instructional practices that address student needs and promote continued growth and improvement.

Implementation of the School Improvement Plan has evidenced positive results from professional development, employing best practices, and increased student involvement; however, BHHS feels that there are several challenges and opportunities ahead. The challenges and opportunities include the development of a rigorous and challenging academic and career/technical program of study, the implementation of a structured program of extra help for students with the support needed to succeed in challenging courses, and improvement of test results with a focus on professional development as well as increased parental, community, and business involvement.

At Blackville-Hilda High School and Barnwell 19 School District, our goal is to ensure that every student is successful.

James L. Jones, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	0	0
Percent satisfied with learning environment	72.7%	N/R	N/R
Percent satisfied with social and physical environment	86.4%	N/R	N/R
Percent satisfied with school-home relations	52.4%	N/R	N/R

*Only students at the highest high school grade level at this school and their parents were included.

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