



SC Annual School Report Card Summary

Pendleton High
 Anderson 4
 Grades: 9-12 Enrollment: 870
 Principal: Heather Gordon
 Superintendent: Dr. Lee D'Andrea
 Board Chair: Dr. Marty Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Excellent | Good | TBD | TBD | Not Met | N/A |
| 2008 | Good | Good | Silver | Gold | Not Met | N/A |
| 2007 | Good | Below Average | N/A | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2 | 9 | 22 | 0 | 0 |

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2008 | 2009 | 2008 | 2009 |
| Passed 2 subtests (%) | 89.7% | 80.4% | 82.8% | 78.0% |
| Passed 1 subtest (%) | 10.3% | 9.8% | 9.9% | 11.9% |
| Passed no subtests (%) | N/A | 9.8% | 7.6% | 10.1% |

HSAP PASSAGE RATE (%) BY SPRING 2009

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 97.8% | 94.7% |

ON-TIME GRADUATION RATE

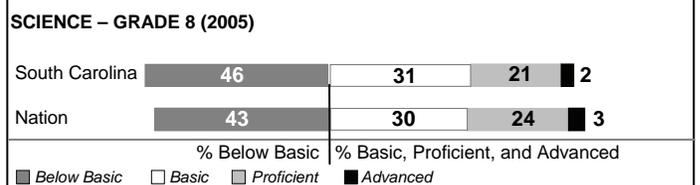
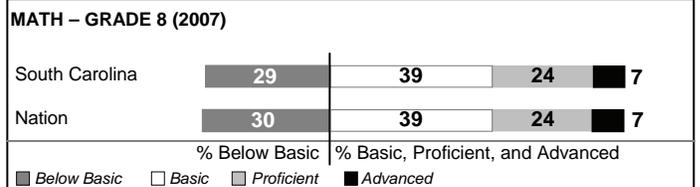
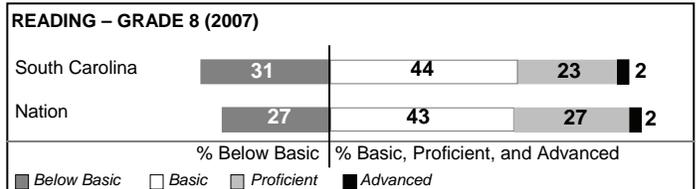
| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 216 | 329 |
| Number of Diplomas | 180 | 245 |
| Rate (%) | 83.3% | 75.1% |

END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 67.8% | 74.1% |
| English 1 | 71.7% | 65.2% |
| Physical Science | 61.0% | 58.4% |
| US History and the Constitution | 52.4% | 46.0% |
| All Tests | 65.5% | 60.0% |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
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Pendleton High [Anderson 4]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=870) | | | | |
| Retention rate | 4.6% | Down from 8.2% | 3.9% | 4.8% |
| Attendance rate | 94.8% | Down from 95.9% | 95.5% | 95.5% |
| Eligible for gifted and talented | 5.4% | Up from 3.1% | 13.6% | 9.2% |
| With disabilities other than speech | 13.7% | Down from 14.5% | 12.7% | 12.6% |
| Older than usual for grade | 7.9% | Down from 8.1% | 6.9% | 8.6% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.7% | Down from 2.1% | 1.3% | 1.2% |
| Enrolled in AP/IB programs | 16.1% | Down from 21.5% | 16.1% | 13.2% |
| Successful on AP/IB exams | 37.4% | Up from 27.6% | 55.4% | 55.6% |
| Eligible for LIFE Scholarship | 29.9% | Down from 42.1% | 34.4% | 29.8% |
| Annual dropout rate | 4.7% | Down from 5.0% | 3.6% | 3.5% |
| Career/technology students in co-curricular organizations | 13.6% | Up from 10.4% | 2.7% | 3.0% |
| Enrollment in career/technology courses | 593 | Up from 586 | 700 | 523 |
| Career/technology students attaining technical skills | 85.8% | Down from 87.7% | 80.5% | 79.3% |
| Teachers (n=59) | | | | |
| Teachers with advanced degrees | 54.2% | Down from 55.7% | 63.2% | 58.6% |
| Continuing contract teachers | 81.4% | Down from 82.0% | 77.4% | 71.6% |
| Teachers with emergency or provisional certificates | 0.0% | Down from 3.8% | 4.3% | 8.1% |
| Teachers returning from previous year | 81.3% | Up from 80.5% | 86.3% | 85.0% |
| Teacher attendance rate | 96.2% | Up from 94.2% | 95.6% | 95.5% |
| Average teacher salary* | \$46,715 | Down 0.4% | \$48,985 | \$47,761 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 1.6% | 3.5% |
| Professional development days/teacher | 3.7 days | Down from 9.6 days | 11.1 days | 10.8 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 25.2 to 1 | Down from 25.3 to 1 | 28.0 to 1 | 26.1 to 1 |
| Prime instructional time | 91.0% | Up from 89.9% | 90.1% | 89.8% |
| Dollars spent per pupil** | \$10,267 | Up 13.2% | \$7,233 | \$7,883 |
| Percent of expenditures for teacher salaries** | 51.9% | Up from 44.7% | 54.4% | 54.1% |
| Percent of expenditures for instruction** | 59.9% | Up from 59.1% | 60.0% | 60.2% |
| Opportunities in the arts | Excellent | Up from Good | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 94.9% | Down from 96.8% | 95.7% | 95.8% |
| Character development program | Excellent | Up from Good | Good | Good |
| % of AYP objectives met | 76.5% | Down from 94.1% | 70.6% | 64.7% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are pleased to have the opportunity to share some highlights from the 2008-2009 academic year at Pendleton High School. Efforts by our students, parents, and school improvement council (SIC), combined with our faculty and staff's initiative and vision, produced significant results in many areas about which we are extremely excited.

In June of 2009, Pendleton High School graduated 198 seniors and recognized 43 Honor Graduates. Seven of these qualify for the prestigious Palmetto Fellows Scholarship Award. The class of 2009 received \$2,573,872 in scholarships.

In the past two years, we have added four new AP classes. To date, we offer Human Geography, US History, Psychology, Biology, Calculus, Chemistry, Language and Composition, Literature and Composition, Studio Art, and Music Theory. By adding Studio Art and Music Theory, we give our artistic students, who may not have otherwise taken advantage of the AP program, a chance to participate in college level curriculum in their specified fields.

A literacy initiative has been adopted to increase the reading and writing levels of all students. Four days a week. All students and teachers take 20 minutes to stop and read. Each teacher has a classroom library that the school and teachers have been building for a couple of years. Additionally, each month one department hosts a writing breakfast in the media center for students and their parents.

PHS has adopted "Breakfast in the Classroom," ensuring that all students have the opportunity to start their day with a meal. Breakfast has been proven to be the most important meal of the day, affecting overall health and learning. This program has been a great success and is appreciated by parents, faculty, and especially the students.

The Advisor/Advisee program, which is supported by the High Schools That Work initiative, is being fully implemented this year. Our teachers meet with their group of students once a week for twenty minutes to discuss career options, class choice, grade appropriate decisions, etc. Students are exposed to occupational information through "Career Carts" which have been created, each highlighting one of the seventeen different career clusters. When problems arise, PHS offers a Restorative Justice program that promotes behavior rehabilitation and creates an opportunity for students to avoid possible legal consequences while providing life skills that can be utilized on a daily basis.

We are very proud of these and all other accomplishments made throughout the year. We strive to further these achievements through challenging minds, building character, and preparing our students to be the future of this nation.

Danny Merck, Principal

Erin Diffenderfer, SIC

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 52 | 151 | 12 |
| Percent satisfied with learning environment | 78.4% | 52.7% | 100.0% |
| Percent satisfied with social and physical environment | 100.0% | 59.3% | 91.7% |
| Percent satisfied with school-home relations | 82.4% | 72.8% | 83.3% |

*Only students at the highest high school grade level at this school and their parents were included.

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