



Branchville High

1349 Dorange Rd
Branchville, SC 29432

Grades	7-12 High School	
Enrollment	292 Students	
Principal	David B. Hess	803-274-8875
Superintendent	Dr. Floride M. Calvert	803-534-8081
Board Chair	Mr. Aaron Rudd	803-534-8081

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	At-Risk
2008	Excellent	Excellent
2007	Average	At-Risk
2006	Average	At-Risk
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	9	24	4	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	78.8	89.5	75.6	75.3	78.5	74.1
Passed 1 subtest (%)	15.4	5.3	12.2	13.9	11.8	13.7
Passed no subtests (%)	5.8	5.3	12.2	11.1	9.8	12.2

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	93.5%	93.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	53	254
Number of Diplomas	43	186
Rate	81.1%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	44.4	70.7
English 1	45.7	59.4
Physical Science	39.1	49.0
US History and the Constitution	29.2	35.8
All Tests	37.6	52.7

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=292)				
Retention rate	2.4%	Down from 3.4%	4.8%	4.8%
Attendance rate	97.1%	Down from 97.4%	95.0%	95.5%
Eligible for gifted and talented	18.6%	Up from 17.8%	11.7%	9.2%
With disabilities other than speech	4.1%	Down from 8.1%	13.7%	12.6%
Older than usual for grade	4.5%	Down from 4.8%	9.0%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	1.2%
Enrolled in AP/IB programs	14.2%	Up from 2.4%	12.7%	13.2%
Successful on AP/IB exams	N/A	N/A	51.0%	55.6%
Eligible for LIFE Scholarship	28.6%	Up from 26.8%	29.8%	29.8%
Annual dropout rate	4.1%	Up from 2.6%	4.5%	3.5%
Career/technology students in co-curricular organizations	18.3%	Down from 29.3%	2.9%	3.0%
Enrollment in career/technology courses	161	Up from 160	480	523
Students participating in work-based experiences	2.4%	Up from 0.0%	13.1%	12.9%
Career/technology students attaining technical skills	84.2%	Down from 93.4%	78.7%	79.3%
Career/technology completers placed	N/A	N/A	97.7%	98.8%
Teachers (n=24)				
Teachers with advanced degrees	62.5%	Down from 68.4%	58.1%	58.6%
Continuing contract teachers	70.8%	Down from 73.7%	76.6%	71.6%
Teachers with emergency or provisional certificates	4.3%	Up from 0.0%	6.3%	8.1%
Teachers returning from previous year	89.6%	Down from 89.7%	86.8%	85.0%
Teacher attendance rate	96.0%	Down from 96.2%	95.4%	95.5%
Average teacher salary*	\$50,313	Down 0.3%	\$48,015	\$47,761
Professional development days/teacher	17.7 days	Up from 17.1 days	12.6 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	3.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 23.4 to 1	27.0 to 1	26.1 to 1
Prime instructional time	92.5%	Up from 92.0%	89.7%	89.8%
Dollars spent per pupil**	\$9,904	Up 10.8%	\$7,763	\$7,883
Percent of expenditures for teacher salaries**	45.2%	Down from 46.3%	54.0%	54.1%
Percent of expenditures for instruction**	54.9%	Down from 56.9%	59.1%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	96.4%	95.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	Below Average	No Change	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	46	93.5%	189	37.6%	53	81.1%	No
Gender							
Male	23	87.0%	92	41.3%	29	72.4%	N/A
Female	23	100.0%	97	34.0%	24	91.7%	N/A
Racial/Ethnic Group							
White	28	96.4%	124	41.9%	30	83.3%	N/A
African American	18	88.9%	62	30.6%	22	77.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	28	89.3%	101	33.7%	34	79.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Dear Branchville High School Students, Parents, Teachers, Citizens, and School Board Members,

Branchville High School experienced another very successful year, being recognized as a Palmetto Gold School and earning an Excellent/Excellent rating on the State Report Card. This honor requires top test scores, high graduation rate, low drop-out rate, high attendance rate for students and faculty, and many other factors. The bottom line is BHS is a GREAT school because we have GREAT STUDENTS, GREAT TEACHERS, and a GREAT SUPPORT STAFF. We are extremely proud of these achievements and thank all those who made it possible.

Branchville Middle School also experienced great successes this year. Branchville Middle School after being targeted as an At-Risk school was the only school in the district to succeed in raising its rating one level. This was a feat that many middle schools in the state were not able to accomplish. Again we want to thank the parents, students, teachers, and staff that made this possible.

Athletically, Branchville had its first varsity football season in many years. The Varsity Volleyball team under Coach Starr Bright was successful in winning the region championship. Branchville High School also made it into the playoffs in Baseball, Softball, and Soccer. We are extremely proud of our athletes and the accomplishments they have made on the field and court.

The 2009-2010 Teacher of the Year chosen by her colleagues at the end of the 2008-2009 school year is Marilyn Albergotti. Mrs. Albergotti is the media specialist at BHS/LES and has twenty-five years of teaching experience. Mrs. Albergotti is involved with the school yearbook and G&T middle school English. Mrs. Albergotti is always willing to help out the students and the faculty and we are so glad to have her on our staff. The "Staff Person of the Year" is Mrs. Dorothy Carson who is a custodian here at BHS. Mrs. Carson takes a lot of pride in her work and is always willing to go the extra mile for the students and faculty at BHS.

At BHS we have two standing mottos, "Only the Best at BHS" and "Branchville is a Rail Road School...R for Respect, R for Responsibility and S for Safety. BHS must provide students with rigor, relevance, relationships, and fun to be successful for the future. We encourage each student to build positive memories while preparing to be productive citizens for the future.

Thanks for your continued support

David B. Hess, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	35	40
Percent satisfied with learning environment	100.0%	77.1%	97.4%
Percent satisfied with social and physical environment	100.0%	91.4%	97.5%
Percent satisfied with school-home relations	85.7%	91.4%	92.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

YES

This school met 5 out of 5 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.1%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	41	100	20.5	20.5	43.6	15.4	66.7	53.6	61.8	Yes	Yes
Male	17	100	37.5	25	31.3	6.3	43.8	44.7	57.4	N/A	N/A
Female	24	100	8.7	17.4	52.2	21.7	82.6	61.1	66.1	N/A	N/A
White	27	100	16	12	48	24	72	66.2	74.3	I/S	I/S
African American	13	100	30.8	30.8	38.5	0	53.8	41.8	44.9	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	1	I/S	I/S	I/S	I/S	I/S	I/S	29	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	20	100	25	25	50	0	55	43.7	45.6	I/S	I/S

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	41	100	17.9	33.3	25.6	23.1	64.1	51.6	62.7	Yes	Yes
Male	17	100	25	37.5	31.3	6.3	43.8	44.7	61.8	N/A	N/A
Female	24	100	13	30.4	21.7	34.8	78.3	57.3	63.6	N/A	N/A
White	27	100	16	32	28	24	68	66.9	75.1	I/S	I/S
African American	13	100	23.1	38.5	23.1	15.4	53.8	37	45.1	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	1	I/S	I/S	I/S	I/S	I/S	I/S	19.4	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	20	100	20	45	20	15	50	41.1	47.9	I/S	I/S

Physical Science (End-of-Course Test performance by Group)

All Students	41	85.4	65.9	12.2	2.4	4.9	I/S	N/A	N/A	N/A	N/A
Male	17	82.4	70.6	5.9	N/A	5.9	I/S	N/A	N/A	N/A	N/A
Female	24	87.5	62.5	16.7	4.2	4.2	I/S	N/A	N/A	N/A	N/A
White	27	85.2	59.3	14.8	3.7	7.4	I/S	N/A	N/A	N/A	N/A
African American	13	92.3	84.6	7.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	20	85.0	75.0	5.0	N/A	5.0	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	57	100	5.6	27.8	40.7	25.9	83.3	61.1	69.7
	2009	41	100	20.5	20.5	43.6	15.4	66.7	53.6	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	57	100	7.4	20.4	55.6	16.7	83.3	56.1	67.2
	2009	41	100	17.9	33.3	25.6	23.1	64.1	51.6	62.7

* Adjusted to account for natural variation in performance.

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