



Conway High

2301 Church Street
Conway, South Carolina

Grades	9-12 High School	
Enrollment	1,606 Students	
Principal	Porter Kennington	843-488-0662
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average
2008	Average	Below Average
2007	Good	Good
2006	Average	At-Risk
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	6	15	5	2

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	77.6	79.0	77.5	73.3	74.3	71.0
Passed 1 subtest (%)	12.3	11.4	13.8	15.2	13.4	15.6
Passed no subtests (%)	10.1	9.6	8.7	11.8	12.2	13.4

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	90.8%	92.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	445	220
Number of Diplomas	316	156
Rate	71.0%	72.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.7	64.3
English 1	67.8	53.5
Physical Science	53.2	42.9
US History and the Constitution	24.6	31.0
All Tests	55.0	47.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,606)				
Retention rate	3.6%	Down from 5.8%	5.3%	4.8%
Attendance rate	95.8%	Up from 95.1%	94.7%	95.5%
Eligible for gifted and talented	20.3%	Up from 13.6%	8.9%	9.2%
With disabilities other than speech	18.5%	Up from 17.6%	14.2%	12.6%
Older than usual for grade	7.2%	Down from 8.0%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.5%	Down from 8.5%	1.6%	1.2%
Enrolled in AP/IB programs	19.7%	Up from 14.7%	7.6%	13.2%
Successful on AP/IB exams	36.6%	Up from 33.1%	42.2%	55.6%
Eligible for LIFE Scholarship	28.9%	Up from 26.7%	29.1%	29.8%
Annual dropout rate	8.6%	Up from 5.1%	3.7%	3.5%
Career/technology students in co-curricular organizations	1.3%	Down from 1.5%	7.4%	3.0%
Enrollment in career/technology courses	814	Up from 800	540	523
Students participating in work-based experiences	7.3%	Up from 0.1%	10.9%	12.9%
Career/technology students attaining technical skills	81.5%	Up from 77.2%	79.4%	79.3%
Career/technology completers placed	N/A	N/A	96.8%	98.8%
Teachers (n=108)				
Teachers with advanced degrees	69.4%	Up from 63.0%	55.2%	58.6%
Continuing contract teachers	81.5%	Up from 69.4%	70.0%	71.6%
Teachers with emergency or provisional certificates	5.9%	Up from 4.1%	8.8%	8.1%
Teachers returning from previous year	84.7%	Down from 85.6%	84.0%	85.0%
Teacher attendance rate	94.4%	Up from 94.0%	95.4%	95.5%
Average teacher salary*	\$51,373	Up 1.8%	\$47,621	\$47,761
Professional development days/teacher	22.2 days	Up from 18.5 days	9.5 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	33.6 to 1	Up from 30.1 to 1	25.2 to 1	26.1 to 1
Prime instructional time	87.6%	Up from 86.9%	89.4%	89.8%
Dollars spent per pupil**	\$8,325	Up 10.2%	\$8,201	\$7,883
Percent of expenditures for teacher salaries**	43.3%	Down from 56.7%	52.9%	54.1%
Percent of expenditures for instruction**	60.9%	Down from 61.7%	59.4%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.5%	Down from 93.6%	92.5%	95.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	371	90.8%	1526	55.0%	445	71.0%	No
Gender							
Male	190	91.6%	783	54.7%	236	66.9%	N/A
Female	181	90.1%	743	55.3%	209	75.6%	N/A
Racial/Ethnic Group							
White	213	93.9%	868	63.0%	256	69.9%	N/A
African American	150	87.3%	600	43.8%	180	72.8%	N/A
Asian/Pacific Islander	N/A	N/A	10	70.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	47	44.7%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	58	62.1%	263	31.2%	74	51.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	30	30.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	209	85.6%	1055	51.5%	261	65.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

During the 2008-09 school year, Conway High School experienced a number of successes. Student achievement improved in State End-of-Course Exam scores in English I, Algebra I, Physical Science, and US History. Over 180 Advanced Placement Exams were taken by Conway High Students – the most in school history! Over \$3.1 million in scholarships were received by the Class of 2009. In the area of fine arts, over 500 students were involved in instrumental music, vocal music, visual arts, drama, and orchestra. Over 100 students were inducted in the fine arts honor societies – Tri-M National Music Honor Society, National Art Honor Society, and the International Thespian Honor Society. Many student performances were held during the school both on campus and in the community. In athletics, over 500 students participated in athletic teams such as volleyball, football, cross country, tennis, golf, wrestling, basketball, softball, cheerleading, track and field, soccer, and weightlifting. The 2008 Tiger football team won the region championship. Overall, seven teams participated in state playoffs. Porter Kennington, Principal; Leslie McIver, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	82	147	55
Percent satisfied with learning environment	85.4%	77.2%	72.7%
Percent satisfied with social and physical environment	87.8%	86.1%	63.0%
Percent satisfied with school-home relations	59.3%	79.9%	64.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.2%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	376	99.2	13.9	40.3	30.1	15.7	57.7	67.4	61.8	No	Yes
Male	205	98.5	16.8	38.9	30.3	14.1	55.7	62.1	57.4	N/A	N/A
Female	171	100	10.6	41.9	30	17.5	60	72.8	66.1	N/A	N/A
White	199	99.5	8.7	32.8	37.2	21.3	67.8	75.6	74.3	Yes	Yes
African American	157	98.7	20.3	51	20.3	8.4	44.1	45.1	44.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	80.5	77.4	I/S	I/S
Hispanic	15	100	21.4	42.9	21.4	14.3	50	44.9	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	58.3	55.4	I/S	I/S
Disabled	66	98.5	47.4	40.4	10.5	1.8	21.1	27.8	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	25.5	38.5	I/S	I/S
Subsized meals	259	98.8	20.2	46.4	25.3	8.2	46.8	53.6	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	376	98.9	14.2	28.8	28.2	28.8	69.2	70.8	62.7	No	Yes
Male	205	98.5	16.2	28.1	25.4	30.3	67.6	69.5	61.8	N/A	N/A
Female	171	99.4	11.9	29.6	31.4	27	71.1	72.3	63.6	N/A	N/A
White	199	99.5	10.4	19.7	28.4	41.5	79.2	78.5	75.1	Yes	Yes
African American	157	98.1	19.7	40.8	28.2	11.3	55.6	49.2	45.1	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	73.2	83.8	I/S	I/S
Hispanic	15	100	14.3	28.6	21.4	35.7	71.4	58.8	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	58.3	59.2	I/S	I/S
Disabled	66	97	44.6	28.6	21.4	5.4	39.3	32.7	21.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	42.6	52.3	I/S	I/S
Subsized meals	259	98.5	19	34.5	28	18.5	59.5	58.8	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)											
All Students	372	89.5	62.1	13.2	8.1	6.2	14.2	N/A	N/A	N/A	N/A
Male	202	86.1	57.9	13.4	8.4	6.4	14.9	N/A	N/A	N/A	N/A
Female	170	93.5	67.1	12.9	7.6	5.9	13.5	N/A	N/A	N/A	N/A
White	198	91.9	55.1	15.7	10.1	11.1	21.2	N/A	N/A	N/A	N/A
African American	154	86.4	73.4	8.4	3.9	0.6	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	15	86.7	53.3	13.3	20.0	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	62	66.1	61.3	3.2	1.6	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	255	87.1	69.0	9.4	5.9	2.7	8.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	409	99.8	12.3	32.2	33.2	22.3	66.2	72.8	69.7
	2009	376	99.2	13.9	40.3	30.1	15.7	57.7	67.4	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	409	99.5	15.2	27.2	32.5	25.1	68.1	72.7	67.2
	2009	376	98.9	14.2	28.8	28.2	28.8	69.2	70.8	62.7

* Adjusted to account for natural variation in performance.

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