



Wade Hampton High

115 Airport Rd.
Varnville, SC 29944

Grades	9-12 High School	
Enrollment	828 Students	
Principal	Greg Ackerman	803-943-4977
Superintendent	Douglas E. McTeer, Jr.	803-943-4576
Board Chair	Mrs. Hannah B. Priester	803-943-4621

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	Below Average*
2008	Average	Excellent
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Good	Below Average

* The School's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	8	21	3	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	67.9	75.5	70.4	77.0	79.3	74.2
Passed 1 subtest (%)	21.3	9.6	17.1	13.0	11.2	13.5
Passed no subtests (%)	10.9	14.9	12.6	10.2	9.5	12.3

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	89.9%	93.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	280	229
Number of Diplomas	177	172
Rate	63.2%	75.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	51.1	68.5
English 1	30.1	56.0
Physical Science	38.1	44.0
US History and the Constitution	27.9	33.3
All Tests	36.4	49.4

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=828)				
Retention rate	4.7%	Down from 9.2%	4.5%	4.8%
Attendance rate	92.8%	Down from 93.1%	94.9%	95.5%
Eligible for gifted and talented	0.0%	Down from 11.0%	9.2%	9.2%
With disabilities other than speech	6.9%	Up from 6.4%	13.5%	12.6%
Older than usual for grade	10.5%	Down from 11.1%	9.4%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.5%	1.2%
Enrolled in AP/IB programs	6.3%	Down from 10.7%	8.4%	13.2%
Successful on AP/IB exams	N/A	N/A	51.1%	55.6%
Eligible for LIFE Scholarship	41.7%	Up from 19.9%	29.1%	29.8%
Annual dropout rate	5.4%	Up from 4.5%	4.1%	3.5%
Career/technology students in co-curricular organizations	6.3%	Up from 3.5%	5.6%	3.0%
Enrollment in career/technology courses	639	Up from 597	445	523
Students participating in work-based experiences	0.0%	Down from 22.1%	12.4%	12.9%
Career/technology students attaining technical skills	70.8%	Down from 71.2%	82.0%	79.3%
Career/technology completers placed	95.6%	Down from 98.4%	98.1%	98.8%
Teachers (n=56)				
Teachers with advanced degrees	42.9%	Down from 48.1%	55.2%	58.6%
Continuing contract teachers	69.6%	Down from 70.4%	77.1%	71.6%
Teachers with emergency or provisional certificates	23.1%	Up from 16.3%	8.2%	8.1%
Teachers returning from previous year	75.7%	Down from 79.1%	85.9%	85.0%
Teacher attendance rate	93.9%	Down from 94.3%	95.5%	95.5%
Average teacher salary*	\$43,618	Up 3.7%	\$47,615	\$47,761
Professional development days/teacher	12.7 days	Down from 21.6 days	11.0 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	26.8 to 1	No Change	26.8 to 1	26.1 to 1
Prime instructional time	84.7%	Down from 85.4%	89.4%	89.8%
Dollars spent per pupil**	\$6,058	Up 8.6%	\$7,883	\$7,883
Percent of expenditures for teacher salaries**	51.5%	Down from 52.8%	54.0%	54.1%
Percent of expenditures for instruction**	57.4%	Down from 61.1%	58.7%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	79.9%	Up from 68.2%	96.4%	95.8%
Character development program	Excellent	No Change	Excellent	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	188	89.9%	610	36.4%	280	63.2%	No
Gender							
Male	88	89.8%	338	34.9%	142	54.9%	N/A
Female	100	90.0%	272	38.2%	138	71.7%	N/A
Racial/Ethnic Group							
White	79	94.9%	276	44.6%	125	57.6%	N/A
African American	109	86.2%	328	29.0%	154	68.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	11	18.2%	18	N/A	11	72.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	97	87.6%	368	33.7%	155	54.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Wade Hampton High School probably had one of its best years ever, as it received the Palmetto Gold Award for academic achievement and growth and the Palmetto Silver award for significant improvement from last year.

The graduates of 2009 will receive over four million dollars in college scholarships. Three students were named Palmetto Fellows, two students were selected to attend the Governor's school, and a number of students were recognized in national competitions.

Test prep classes for tenth graders helped students improve their test-taking skills and prepare for the HSAP, the SAT, and the ACT.

The Marching Red Guardsmen band once again placed in the Lower State Competition. Ten band members were named to the All-Region Band, and four went on to place in the state competition this year.

The Boys' and Girls' Cross Country team won the region championship and went on to compete in the state finals.

The Girls' Tennis team won the region championship as well.

This was another successful year for Jobs for South Carolina Graduates, a program designed to help high-risk students in danger of failing high school. The JAG students came in first place at the state conference, and several students were able to travel to Washington, D.C. for the national conference.

Our Red Devil Track team had its best year in over twenty years, finishing first in the region and placing third in the State Championship.

This year's Red Devil basketball team once again won the Region championship. They competed all the way to the third round of the playoffs, coming within a point of the state championship. In addition, two student-athletes were named to the All-State team.

Our NJROTC received the distinguished unit award. This honor is only given to the units that are in the top thirty percent nationwide.

Several of our students placed in the Blue Chip Stock Market Competition giving Wade Hampton High School a first place finish among hundreds of other schools in the state.

Wade Hampton High School has some of the hardest working teachers and staff in the state, and their commitment to excellence shows from our students' accomplishments. Wade Hampton High School is proud of all our students, and we know, with continued support from our parents, we will continue to excel.

Greg Ackerman, Principal
Alexander Campbell, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	127	46
Percent satisfied with learning environment	70.6%	47.2%	61.4%
Percent satisfied with social and physical environment	84.8%	49.6%	50.0%
Percent satisfied with school-home relations	67.6%	67.5%	47.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	204	97.5	13.8	43.4	28	14.8	57.1	56.5	61.8	No	Yes
Male	100	97	18	42.7	27	12.4	49.4	48.9	57.4	N/A	N/A
Female	104	98.1	10	44	29	17	64	63.4	66.1	N/A	N/A
White	93	96.8	11.2	32.6	34.8	21.3	67.4	67.4	74.3	Yes	Yes
African American	110	98.2	16.2	53.5	21.2	9.1	47.5	46.5	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	1	I/S	50.3	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	12	91.7	90	0	10	0	10	I/S	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	38.5	I/S	I/S						
Subsized meals	111	97.3	17.5	48.5	26.2	7.8	49.5	49	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	204	97.5	25.4	29.6	23.8	21.2	54	53.4	62.7	No	Yes
Male	100	97	23.6	36	19.1	21.3	50.6	50	61.8	N/A	N/A
Female	104	98.1	27	24	28	21	57	56.4	63.6	N/A	N/A
White	93	96.8	19.1	23.6	25.8	31.5	64	64	75.1	No	Yes
African American	110	98.2	31.3	34.3	22.2	12.1	44.4	43.6	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	1	I/S	58.5	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	12	91.7	90	0	0	10	10	I/S	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	52.3	I/S	I/S						
Subsized meals	111	97.3	30.1	34	22.3	13.6	45.6	45.2	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	204	91.7	69.6	15.2	5.4	1.5	6.9	N/A	N/A	N/A	N/A
Male	100	89.0	67.0	14.0	6.0	2.0	I/S	N/A	N/A	N/A	N/A
Female	104	94.2	72.1	16.3	4.8	1.0	I/S	N/A	N/A	N/A	N/A
White	93	93.5	61.3	20.4	9.7	2.2	11.8	N/A	N/A	N/A	N/A
African American	110	90.9	77.3	10.9	1.8	0.9	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	12	33.3	33.3	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	111	88.3	73.0	11.7	3.6	N/A	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	199	94.5	14.9	33.7	32	19.3	64.1	63.6	69.7
	2009	204	97.5	13.8	43.4	28	14.8	57.1	56.5	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	199	94	20.6	26.7	35.6	17.2	61.7	61.7	67.2
	2009	204	97.5	25.4	29.6	23.8	21.2	54	53.4	62.7

* Adjusted to account for natural variation in performance.

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