



## Berea High

201 Burdine Drive  
Greenville, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,124 Students	
<b>Principal</b>	William F. Roach, Jr.	864-355-1600
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Megan Hickerson	864-288-8363

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Average</b>	<b>Below Average</b>
2008	Average	Excellent
2007	At-Risk	At-Risk
2006	Below Average	At-Risk
2005	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	5	11	5	4

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	63.0	70.7	65.7	71.8	73.6	68.6
Passed 1 subtest (%)	20.7	13.7	16.6	16.1	13.8	16.3
Passed no subtests (%)	16.3	15.6	17.6	12.7	12.7	15.1

**HSAP Passage Rate by Spring 2009**

Percent	Our High School	High Schools with Students Like Ours
	89.2%	92.2%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	285	218
Number of Diplomas	192	153
Rate	67.4%	72.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	54.3	61.6
English 1	51.4	53.0
Physical Science	47.4	42.3
US History and the Constitution	37.6	28.3
All Tests	48.0	45.8

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,124)</b>				
Retention rate	4.6%	Up from 4.1%	5.5%	4.8%
Attendance rate	93.5%	Down from 93.6%	95.0%	95.5%
Eligible for gifted and talented	7.5%	Up from 6.9%	8.2%	9.2%
With disabilities other than speech	16.8%	Down from 17.3%	13.7%	12.6%
Older than usual for grade	12.9%	Down from 14.3%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 1.7%	0.9%	1.2%
Enrolled in AP/IB programs	13.4%	Up from 10.4%	7.6%	13.2%
Successful on AP/IB exams	30.0%	Up from 27.5%	30.4%	55.6%
Eligible for LIFE Scholarship	27.7%	Up from 27.6%	28.8%	29.8%
Annual dropout rate	5.8%	Up from 3.8%	4.1%	3.5%
Career/technology students in co-curricular organizations	6.6%	Up from 6.2%	6.4%	3.0%
Enrollment in career/technology courses	512	Down from 652	548	523
Students participating in work-based experiences	22.9%	Up from 6.1%	9.4%	12.9%
Career/technology students attaining technical skills	72.0%	Down from 80.7%	74.6%	79.3%
Career/technology completers placed	100.0%	No Change	98.5%	98.8%
<b>Teachers (n=66)</b>				
Teachers with advanced degrees	56.1%	Up from 49.2%	56.1%	58.6%
Continuing contract teachers	68.2%	Down from 72.3%	68.2%	71.6%
Teachers with emergency or provisional certificates	11.3%	Down from 11.8%	10.0%	8.1%
Teachers returning from previous year	87.0%	Up from 86.1%	84.3%	85.0%
Teacher attendance rate	96.0%	Down from 96.5%	95.1%	95.5%
Average teacher salary*	\$43,461	Up 4.3%	\$47,851	\$47,761
Professional development days/teacher	8.7 days	Down from 9.6 days	11.3 days	10.8 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	27.0 to 1	Down from 28.8 to 1	25.1 to 1	26.1 to 1
Prime instructional time	89.1%	Down from 89.2%	89.2%	89.8%
Dollars spent per pupil**	\$6,195	Up 3.0%	\$8,208	\$7,883
Percent of expenditures for teacher salaries**	54.9%	Down from 55.8%	51.9%	54.1%
Percent of expenditures for instruction**	59.2%	Down from 63.9%	60.0%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	90.7%	95.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	231	89.2%	1097	48.0%	285	67.4%	No
<b>Gender</b>							
Male	112	86.6%	531	47.1%	138	62.3%	N/A
Female	119	91.6%	566	48.9%	147	72.1%	N/A
<b>Racial/Ethnic Group</b>							
White	110	92.7%	420	58.1%	128	67.2%	N/A
African American	79	81.0%	401	35.9%	103	66.0%	N/A
Asian/Pacific Islander	N/A	N/A	16	56.3%	N/A	N/A	N/A
Hispanic	37	94.6%	256	49.6%	46	67.4%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	34	50.0%	147	27.9%	42	31.0%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	35	94.3%	207	49.8%	40	70.0%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	148	86.5%	782	42.7%	182	60.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Berea High School has served the educational needs of the Berea Community with a rich tradition of academic, athletic, and artistic excellence since 1911. The 2008-2009 school year had many accomplishments that continued this rich tradition of excellence. Berea High continues to be one of the most diverse schools in the upstate with its ever-changing student population. This diversity and rich cultural heritage help prepare students for our diverse world.

Berea High continued to excel academically this year. The school's nationally recognized Air Force Junior ROTC unit has won the Distinguished Unit Award for the past five years. This year the unit was recognized as a Distinguished Unit with Merit, the highest award given to JROTC units. This year we expanded our emphasis on literacy with the purchase of books for classroom libraries. We also established the "Bad Boyz Book Club". This is a club that was started to place even greater emphasis on reading for our young men in the school. These young men meet monthly to discuss and reflect on the books that each of them has been reading since the last meeting. Berea High was also awarded the Palmetto Gold and Silver awards for academic excellence and improvement this school year.

Believing that Berea High serves as the educational and cultural center of the community, the parents and community along with the faculty and administration continue to pursue excellence in every aspect of school life.

Jeff Packard, SIC Chairperson  
William F. Roach, Jr., Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	68	178	56
Percent satisfied with learning environment	89.7%	81.3%	87.3%
Percent satisfied with social and physical environment	94.1%	86.9%	76.8%
Percent satisfied with school-home relations	47.1%	87.4%	75.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## School Adequate Yearly Progress

NO

This school met 16 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	298	98	18.2	45	26.4	10.4	46.1	66.9	61.8	No	Yes
Male	152	98.7	24.6	47.8	19.4	8.2	37.3	62.9	57.4	N/A	N/A
Female	146	97.3	11.9	42.2	33.3	12.6	54.8	70.9	66.1	N/A	N/A
White	106	97.2	13.8	41.5	26.6	18.1	56.4	79	74.3	No	Yes
African American	119	97.5	21.1	47.7	25.7	5.5	40.4	42.9	44.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	79.2	77.4	I/S	I/S
Hispanic	67	100	20	43.3	30	6.7	41.7	52.3	50.3	No	Yes
American Indian/Alaskan	1	I/S	55.4	I/S	I/S						
Disabled	60	98.3	41.5	45.3	9.4	3.8	17	21.3	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	42	100	20	48.3	25	6.7	38.3	44.3	38.5	Yes	Yes
Subsized meals	222	98.2	21.8	49.2	21.8	7.1	38.1	44.9	45.6	No	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	294	98.3	28.7	39.9	21.6	9.7	45.5	64.7	62.7	No	Yes
Male	151	98.7	37.3	32.8	20.9	9	39.6	64.5	61.8	N/A	N/A
Female	143	97.9	20.1	47	22.4	10.4	51.5	64.9	63.6	N/A	N/A
White	104	97.1	24.5	35.1	25.5	14.9	53.2	75.5	75.1	No	Yes
African American	117	98.3	38.9	43.5	13.9	3.7	32.4	39.8	45.1	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	86.1	83.8	I/S	I/S
Hispanic	67	100	18.3	43.3	28.3	10	55	59.4	58.5	No	Yes
American Indian/Alaskan	1	I/S	59.2	I/S	I/S						
Disabled	60	96.7	57.7	28.8	11.5	1.9	19.2	20.7	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	42	100	20	41.7	28.3	10	55	56.1	52.3	Yes	Yes
Subsized meals	218	98.6	32.1	40.8	20.4	6.6	40.8	45.3	47.9	No	Yes

## Physical Science (End-of-Course Test performance by Group)

All Students	294	87.4	60.9	13.3	6.5	6.8	13.3	N/A	N/A	N/A	N/A
Male	150	84.7	57.3	11.3	8.0	8.0	16.0	N/A	N/A	N/A	N/A
Female	144	90.3	64.6	15.3	4.9	5.6	10.4	N/A	N/A	N/A	N/A
White	104	85.6	53.8	14.4	7.7	9.6	17.3	N/A	N/A	N/A	N/A
African American	117	88.0	66.7	12.8	6.0	2.6	8.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	67	89.6	62.7	11.9	6.0	9.0	14.9	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	56	60.7	50.0	7.1	3.6	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	64	89.1	60.9	12.5	6.3	9.4	15.6	N/A	N/A	N/A	N/A
Subsized meals	219	85.8	65.8	9.6	5.5	5.0	10.5	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2008	276	99.6	18.4	32.5	35.3	13.7	62.7	75.2	69.7
	2009	298	98	18.2	45	26.4	10.4	46.1	66.9	61.8

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2008	276	99.6	21.6	34.1	33.7	10.6	55.7	67.4	67.2
	2009	294	98.3	28.7	39.9	21.6	9.7	45.5	64.7	62.7

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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