



Williston-Elko High

12233 Main Street
Williston, S.C. 29853

Grades	9-12 High School	
Enrollment	312 Students	
Principal	Samuel P. Lax	803-266-3110
Superintendent	Alexia C. Clamp	803-266-7878
Board Chair	Mr. Calvin Melton	803-266-7878

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Good	Good
2007	Good	At-Risk
2006	Excellent	Excellent
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	7	20	4	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	75.6	70.4	62.2	75.8	78.8	74.1
Passed 1 subtest (%)	15.4	15.5	18.9	13.9	11.5	13.8
Passed no subtests (%)	9.0	14.1	18.9	10.6	9.6	12.1

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	95.6%	93.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	75	250
Number of Diplomas	58	184
Rate	77.3%	75.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	60.8	69.4
English 1	57.5	57.8
Physical Science	31.7	46.5
US History and the Constitution	41.3	35.3
All Tests	47.7	51.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=312)				
Retention rate	11.6%	Up from 7.6%	4.3%	4.8%
Attendance rate	95.5%	Up from 95.1%	95.0%	95.5%
Eligible for gifted and talented	0.0%	No Change	9.0%	9.2%
With disabilities other than speech	11.6%	Down from 16.9%	13.6%	12.6%
Older than usual for grade	14.1%	Up from 10.1%	9.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 7.8%	0.6%	1.2%
Enrolled in AP/IB programs	30.4%	Down from 38.6%	8.6%	13.2%
Successful on AP/IB exams	N/A	N/A	51.4%	55.6%
Eligible for LIFE Scholarship	28.1%	Down from 38.9%	28.9%	29.8%
Annual dropout rate	3.0%	Up from 1.7%	4.2%	3.5%
Career/technology students in co-curricular organizations	6.7%	Up from 4.7%	5.3%	3.0%
Enrollment in career/technology courses	217	Down from 227	554	523
Students participating in work-based experiences	33.2%	Down from 50.2%	14.5%	12.9%
Career/technology students attaining technical skills	76.4%	Up from 66.2%	80.3%	79.3%
Career/technology completers placed	N/A	N/A	97.9%	98.8%
Teachers (n=24)				
Teachers with advanced degrees	54.2%	Up from 36.4%	57.0%	58.6%
Continuing contract teachers	75.0%	Down from 77.3%	78.2%	71.6%
Teachers with emergency or provisional certificates	18.2%	Up from 11.1%	7.9%	8.1%
Teachers returning from previous year	86.9%	No Change	86.8%	85.0%
Teacher attendance rate	95.4%	Down from 96.2%	95.6%	95.5%
Average teacher salary*	\$41,253	Up 6.7%	\$47,757	\$47,761
Professional development days/teacher	10.8 days	Down from 14.8 days	12.0 days	10.8 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	3.0
Student-teacher ratio in core subjects	23.0 to 1	Down from 24.2 to 1	27.0 to 1	26.1 to 1
Prime instructional time	88.8%	Down from 88.9%	89.7%	89.8%
Dollars spent per pupil**	\$8,188	Up 2.9%	\$7,573	\$7,883
Percent of expenditures for teacher salaries**	48.4%	Down from 49.8%	54.1%	54.1%
Percent of expenditures for instruction**	55.9%	Up from 55.5%	59.1%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.4%	Down from 98.5%	95.9%	95.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	68	95.6%	344	47.7%	75	77.3%	No
Gender							
Male	43	95.3%	176	42.0%	47	78.7%	N/A
Female	25	96.0%	168	53.6%	28	75.0%	N/A
Racial/Ethnic Group							
White	41	95.1%	145	57.2%	46	78.3%	N/A
African American	27	96.3%	198	40.4%	28	75.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	34	5.9%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	24	95.8%	236	41.9%	29	65.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Williston-Elko High School is the only school in a rural district serving the towns of Williston and Elko and the surrounding areas of Barnwell County. The school and community work closely together to meet the needs of all students in providing a quality education that encompasses a broad range of instructional programs and extracurricular activities.

The school is proud of its many achievements and does not let our small size limit our accomplishments. Our school received the prestigious Palmetto Gold and Silver Awards for outstanding student achievement. Our graduating class had many scholarship recipients. Our students achieved success in various academic and vocational competitions around the state. Our band made it to the state competition and our drama department put on an outstanding performance of "Grease". Our athletic teams and athletes received many honors this year including numerous region titles and playing for the state championship in football.

We continue to expose our students to the world of work. We had a Career Day featuring local and area businesses. Many students participated in job shadowing opportunities with numerous students obtaining employment through the School-To-Work program. Our students and staff contribute to the community with various charitable activities including blood drives, recycling projects, and fundraisers as well as global concerns such as the Invisible Children Project. We continued to bring in local agencies and organizations to provide needed services and assistance for our students.

We are very proud of the year we had at Williston-Elko High School. Our students, staff, parents, administration and community are committed to the mission of working together to make our school the very best it can be.

Samuel P. Lax, Principal

Richard Stanton, School Improvement Council, Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	38	8
Percent satisfied with learning environment	89.5%	89.5%	I/S
Percent satisfied with social and physical environment	84.2%	81.1%	I/S
Percent satisfied with school-home relations	60.0%	86.8%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.3%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	90	100	22.4	37.6	21.2	18.8	47.1	47.1	61.8	No	Yes
Male	50	100	32.7	34.7	18.4	14.3	38.8	38.8	57.4	N/A	N/A
Female	40	100	8.3	41.7	25	25	58.3	58.3	66.1	N/A	N/A
White	39	100	13.2	34.2	23.7	28.9	55.3	55.3	74.3	I/S	I/S
African American	51	100	29.8	40.4	19.1	10.6	40.4	40.4	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.5	I/S	I/S
Subsized meals	53	100	33.3	37.5	20.8	8.3	37.5	37.5	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	90	100	32.9	28.2	18.8	20	51.8	51.8	62.7	No	Yes
Male	50	100	40.8	24.5	14.3	20.4	44.9	44.9	61.8	N/A	N/A
Female	40	100	22.2	33.3	25	19.4	61.1	61.1	63.6	N/A	N/A
White	39	100	18.4	23.7	21.1	36.8	71.1	71.1	75.1	I/S	I/S
African American	51	100	44.7	31.9	17	6.4	36.2	36.2	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.3	I/S	I/S
Subsized meals	53	100	45.8	31.3	16.7	6.3	37.5	37.5	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	90	93.3	65.6	14.4	8.9	4.4	13.3	N/A	N/A	N/A	N/A
Male	50	92.0	68.0	8.0	8.0	8.0	I/S	N/A	N/A	N/A	N/A
Female	40	95.0	62.5	22.5	10.0	N/A	I/S	N/A	N/A	N/A	N/A
White	39	100.0	51.3	23.1	17.9	7.7	25.6	N/A	N/A	N/A	N/A
African American	51	88.2	76.5	7.8	2.0	2.0	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	10	70.0	70.0	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	53	90.6	77.4	11.3	N/A	1.9	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	74	95.9	24.2	30.3	25.8	19.7	56.1	55.9	69.7
	2009	90	100	22.4	37.6	21.2	18.8	47.1	47.1	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	74	95.9	19.7	36.4	30.3	13.6	56.1	55.9	67.2
	2009	90	100	32.9	28.2	18.8	20	51.8	51.8	62.7

* Adjusted to account for natural variation in performance.

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