



## Bamberg-Ehrhardt High

P. O. Box 89  
Bamberg, SC 29003

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	462 Students	
<b>Principal</b>	Randall L. Maxwell	803-245-3030
<b>Superintendent</b>	Phyllis K. Schwarting	803-245-3053
<b>Board Chair</b>	Dr. R. Dale Padgett	803-245-2433

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	<b>Below Average</b>	<b>At-Risk</b>
2008	Average	Average
2007	Good	At-Risk
2006	Good	Good
2005	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	8	21	4	1

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	69.7	71.1	60.5	71.8	76.4	74.5
Passed 1 subtest (%)	19.3	17.2	24.2	16.1	12.6	13.3
Passed no subtests (%)	10.9	11.7	15.3	12.6	11.0	12.2

**HSAP Passage Rate by Spring 2009**

Percent	Our High School	High Schools with Students Like Ours
	90.3%	93.4%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	121	238
Number of Diplomas	97	176
Rate	80.2%	75.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	56.5	68.4
English 1	45.5	56.7
Physical Science	36.5	44.9
US History and the Constitution	23.4	34.1
All Tests	41.4	50.0

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=462)</b>				
Retention rate	3.3%	Down from 11.4%	4.3%	4.8%
Attendance rate	94.7%	Up from 94.1%	95.0%	95.5%
Eligible for gifted and talented	12.4%	Up from 10.3%	9.3%	9.2%
With disabilities other than speech	13.9%	Up from 13.7%	13.7%	12.6%
Older than usual for grade	9.5%	Down from 11.6%	9.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Up from 1.0%	0.6%	1.2%
Enrolled in AP/IB programs	4.6%	Down from 5.9%	8.6%	13.2%
Successful on AP/IB exams	N/A	N/A	51.3%	55.6%
Eligible for LIFE Scholarship	29.4%	Down from 30.0%	29.1%	29.8%
Annual dropout rate	4.6%	Up from 4.0%	4.2%	3.5%
Career/technology students in co-curricular organizations	5.0%	Up from 2.6%	5.7%	3.0%
Enrollment in career/technology courses	374	Down from 378	493	523
Students participating in work-based experiences	12.4%	Down from 24.1%	13.4%	12.9%
Career/technology students attaining technical skills	76.3%	Down from 79.1%	81.9%	79.3%
Career/technology completers placed	85.7%	Down from 90.0%	97.7%	98.8%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	64.9%	Down from 75.7%	55.9%	58.6%
Continuing contract teachers	83.8%	Down from 94.6%	76.6%	71.6%
Teachers with emergency or provisional certificates	9.4%	Up from 5.6%	8.2%	8.1%
Teachers returning from previous year	84.4%	Down from 91.1%	85.6%	85.0%
Teacher attendance rate	95.2%	Up from 95.1%	95.5%	95.5%
Average teacher salary*	\$44,439	Up 0.3%	\$47,757	\$47,761
Professional development days/teacher	7.5 days	Down from 10.4 days	11.8 days	10.8 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 21.1 to 1	26.5 to 1	26.1 to 1
Prime instructional time	88.5%	Up from 86.8%	89.6%	89.8%
Dollars spent per pupil**	\$8,703	Up 13.0%	\$7,880	\$7,883
Percent of expenditures for teacher salaries**	55.7%	Down from 57.4%	54.2%	54.1%
Percent of expenditures for instruction**	63.0%	Down from 64.5%	59.1%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	95.9%	95.8%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	Good	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	103	90.3%	428	41.4%	121	80.2%	No
<b>Gender</b>							
Male	46	87.0%	217	40.6%	60	71.7%	N/A
Female	57	93.0%	211	42.2%	61	88.5%	N/A
<b>Racial/Ethnic Group</b>							
White	38	92.1%	167	50.9%	44	79.5%	N/A
African American	63	88.9%	261	35.2%	75	81.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	10	60.0%	63	7.9%	11	54.5%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	57	86.0%	239	31.8%	63	82.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

BEHS is a small school but we continue to expand our course and program offerings in our college prep, honors and advanced placement curriculum. New programs instituted this year include Culinary Arts and Virtual Schools. We continue to be a "High Schools That Work" site and our on-going programs such as Project Lead the Way, Army JROTC and Teacher Cadet continue to challenge our students. We also offer credit recovery and attendance recoupment in order to keep our students on track for on-time graduation. Dual credit courses, college courses and completer programs through the Cope Area Career Center offer our students the opportunity to progress beyond the regular high school curriculum.

Individual Graduation Plans (IGP's) are now required for high school students, and BEHS was recognized as the first school in the state to achieve 100% IGP completion.

Bamberg-Ehrhardt High School was recognized by the State Department of Education as a "Palmetto Gold" recipient for our test scores that show we are closing the achievement gaps within our student population.

Our community continues to support and also have high expectations for Bamberg-Ehrhardt High School. We accept this responsibility and the challenges that schools face today. Our mission will always be to prepare our students to be successful in reaching their chosen life paths.

Randall Maxwell, Principal  
 Lisa Thomas, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	48	15
Percent satisfied with learning environment	80.5%	65.1%	86.7%
Percent satisfied with social and physical environment	82.9%	57.9%	73.3%
Percent satisfied with school-home relations	55.0%	86.1%	73.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**School Adequate Yearly Progress**

NO

This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	8.8%	0.0%	No

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	127	98.4	22.5	40	24.2	13.3	46.7	45.9	61.8	No	Yes
Male	62	98.4	30	36.7	23.3	10	38.3	37.7	57.4	N/A	N/A
Female	65	98.5	15	43.3	25	16.7	55	54.1	66.1	N/A	N/A
White	49	100	14.9	29.8	38.3	17	68.1	65.3	74.3	Yes	Yes
African American	77	97.4	26.4	47.2	15.3	11.1	33.3	33.3	44.9	No	Yes
Asian/Pacific Islander	1	I/S	77.4	I/S	I/S						
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	16	100	64.3	28.6	0	7.1	7.1	6.3	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.5	I/S	I/S
Subsized meals	65	98.5	31.7	44.4	15.9	7.9	27	26.6	45.6	No	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	127	98.4	31.7	45	13.3	10	36.7	36.1	62.7	No	Yes
Male	62	98.4	33.3	41.7	13.3	11.7	40	39.3	61.8	N/A	N/A
Female	65	98.5	30	48.3	13.3	8.3	33.3	32.8	63.6	N/A	N/A
White	49	100	14.9	59.6	8.5	17	44.7	42.9	75.1	No	Yes
African American	77	97.4	43.1	36.1	15.3	5.6	30.6	30.6	45.1	No	Yes
Asian/Pacific Islander	1	I/S	83.8	I/S	I/S						
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	16	100	78.6	14.3	0	7.1	7.1	6.3	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.3	I/S	I/S
Subsized meals	65	98.5	49.2	34.9	11.1	4.8	23.8	23.4	47.9	No	Yes

## Physical Science (End-of-Course Test performance by Group)

All Students	126	91.3	73.8	9.5	5.6	2.4	7.9	N/A	N/A	N/A	N/A
Male	62	87.1	67.7	9.7	6.5	3.2	I/S	N/A	N/A	N/A	N/A
Female	64	95.3	79.7	9.4	4.7	1.6	I/S	N/A	N/A	N/A	N/A
White	49	91.8	67.3	14.3	6.1	4.1	I/S	N/A	N/A	N/A	N/A
African American	76	92.1	78.9	6.6	5.3	1.3	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	15	86.7	86.7	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	65	95.4	86.2	3.1	6.2	N/A	I/S	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2008	132	100	21.3	31.5	31.5	15.7	59.1	59.7	69.7
	2009	127	98.4	22.5	40	24.2	13.3	46.7	45.9	61.8

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2008	132	99.2	15.9	44.4	24.6	15.1	52.4	52.3	67.2
	2009	127	98.4	31.7	45	13.3	10	36.7	36.1	62.7

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample