



SC Annual School Report Card Summary

Inman Elementary
 Spartanburg 1
 Grades: PK-3 Enrollment: 512
 Principal: Beth Young
 Superintendent: Dr. Jimmy Littlefield
 Board Chair: Mr. Michael Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	At-Risk	TBD	TBD	Met	N/A
2008	Good	Good	Silver	Silver	Met	CA-DELAY
2007	Average	Average	Silver	N/A	Not Met	CA

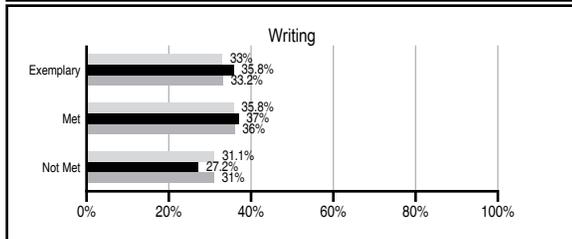
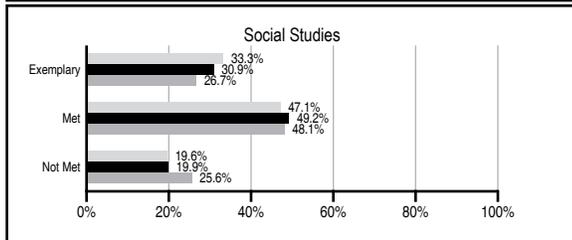
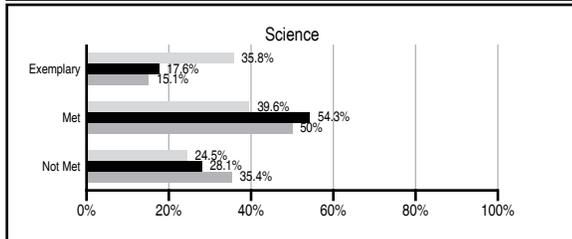
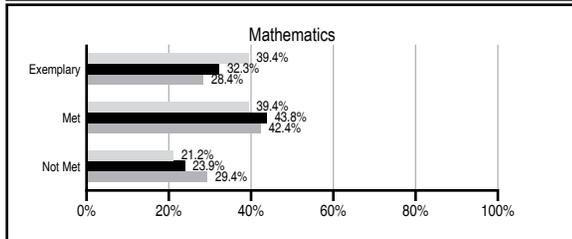
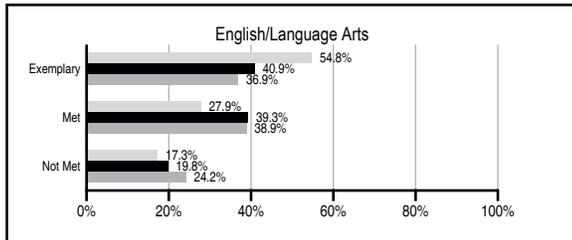
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	28	48	2	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

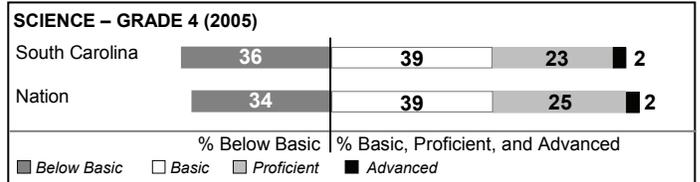
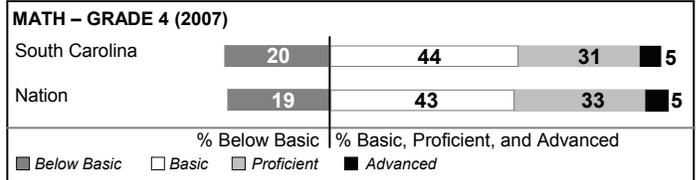
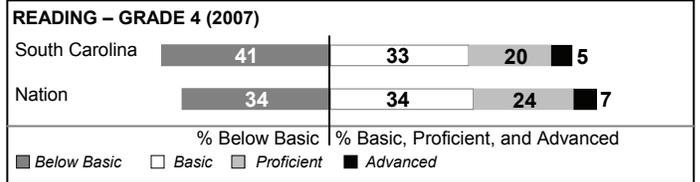
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Inman Elementary [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=512)				
Retention rate	0.9%	Down from 1.8%	1.9%	1.9%
Attendance rate	96.7%	No Change	96.2%	96.3%
Eligible for gifted and talented	6.0%	Down from 7.0%	11.9%	10.0%
With disabilities other than speech	7.0%	Up from 4.8%	7.9%	7.7%
Older than usual for grade	0.0%	No Change	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	78.0%	Up from 70.7%	58.5%	59.4%
Continuing contract teachers	95.1%	No Change	83.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.7%	Down from 87.6%	87.4%	85.9%
Teacher attendance rate	96.3%	Down from 96.5%	95.3%	95.1%
Average teacher salary*	\$51,848	Up 3.9%	\$46,824	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.9 days	No Change	11.6 days	11.1 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 17.9 to 1	19.3 to 1	18.8 to 1
Prime instructional time	92.4%	Down from 92.6%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,082	Up 26.3%	\$6,940	\$7,458
Percent of expenditures for instruction**	71.1%	Down from 72.5%	69.5%	68.8%
Percent of expenditures for teacher salaries**	68.7%	Down from 69.8%	64.1%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	105	51
Percent satisfied with learning environment	100.0%	93.2%	86.0%
Percent satisfied with social and physical environment	100.0%	95.0%	86.3%
Percent satisfied with school-home relations	100.0%	90.3%	78.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Inman Elementary School is "to prepare students to become successful, innovative, responsible citizens and future leaders in a rapidly changing society through quality education encompassing home, school, and community." Strong community and parent involvement has shown support in the achievement of this mission for the 2008-2009 school year. We are proud to have been awarded the Palmetto Silver Award from the State Department of Education for significant improvement in academic achievement and for closing the achievement gap based on PACT 2008. IES also met the requirements for Title One schools under No Child Left Behind (NCLB) legislation for Adequate Yearly Progress (AYP). This success can be attributed to a commitment placed on the individual child with specific strengths and needs. Authentic assessment data guides instruction based on best practices and ongoing, embedded staff development provided through literacy, math, and science coaches.

Serving grades PreK – 3rd, IES is anchored in a focus on early intervention. Our Pre-School Children with Disabilities (PCD) class serves the needs of identified children beginning at the age of three. A full-day 4K Medicaid grant program serves 20 four-year-olds with the assistance of a social worker. This is in addition to our regular half-day 4K program. Reading Recovery provides one-on-one and small-group intensive literacy instruction for struggling first graders. Response to Intervention (RtI) strategies are closely monitored through Student Assistant Teams (SAT) in an effort to improve instruction for children with special learning needs. Students identified with specific learning disabilities are served by a resource or self-contained teacher. Our ESOL teacher, who is trained in Reading Recovery, implements those strategies in working with students who speak English as a second language. Academically gifted 3rd graders receive enrichment through the EXCEL program.

Understanding the uniqueness of children's needs and acting on our belief in differentiation in instruction, data is analyzed from PACT (PASS) state testing, MAP computerized assessment, teacher-made Math benchmark tests, yearlong periodic Dominion testing in Language Arts, informal assessments, and teacher observation. As "kid watchers," teachers plan for each child's success through flexible small literacy groups and math focus groups at each grade level.

Challenges remain in staying abreast of current trends in technology and providing our children with a foundation in the knowledge and the tools needed to be successful in an ever-changing society. It is our responsibility to equip them to be confident and safe in the use of innovative technology. A priority is also to provide teachers with the needed training and equipment to implement technology effectively in instruction.

On behalf of our faculty and staff, I encourage and invite you to take an active role in your child's education. For more information, please visit our award-winning school website at www.spartanburg1.k12.sc.us/ies.

Beth Young, Principal
Paul Mason, SIC Co-chairperson
Travis Smith, SIC Co-chairperson

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