



SC Annual School Report Card Summary

Campobello-Gramling School
 Spartanburg 1
 Grades: PK-8 Enrollment: 694
 Principal: John Hodge
 Superintendent: Dr. Jimmy Littlefield
 Board Chair: Mr. Michael Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Good	At-Risk	N/A	N/A	Met	N/A

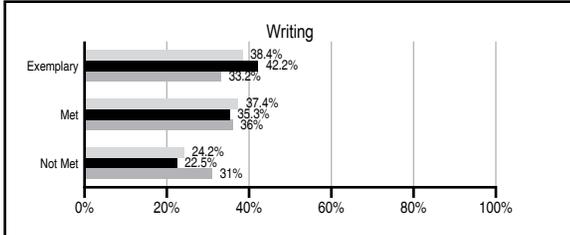
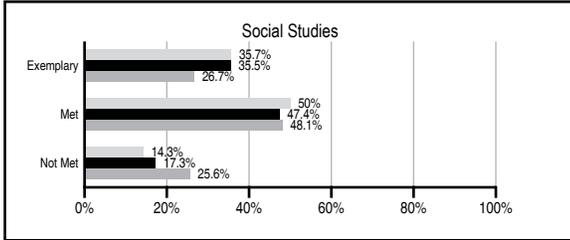
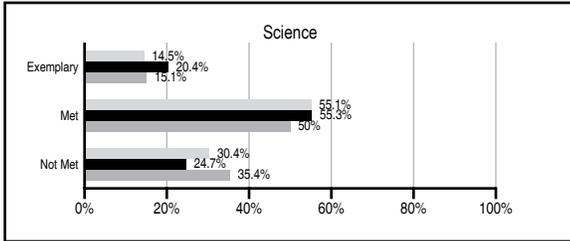
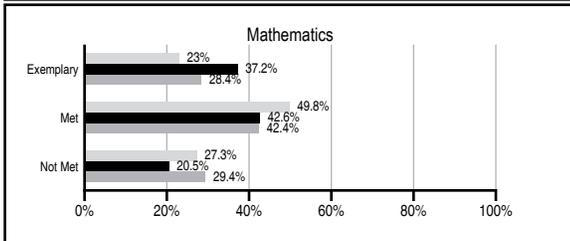
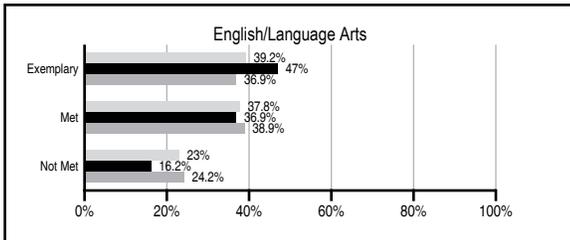
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	38	20	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

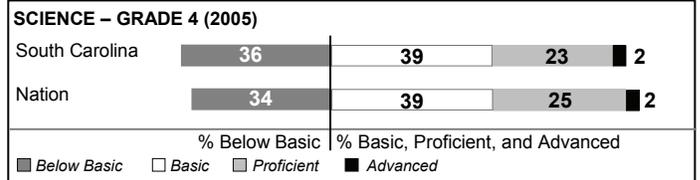
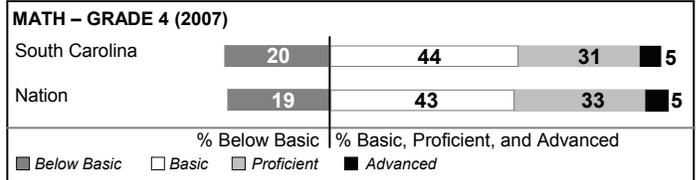
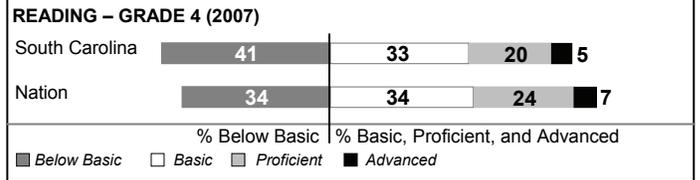
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Campobello-Gramling School [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=694)				
Retention rate	0.4%	Down from 0.6%	1.5%	1.9%
Attendance rate	96.4%	No Change	96.6%	96.3%
Eligible for gifted and talented	22.8%	Up from 22.5%	15.8%	10.0%
With disabilities other than speech	7.1%	Down from 7.5%	6.8%	7.7%
Older than usual for grade	0.7%	Up from 0.2%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	71.4%	Up from 68.1%	61.4%	59.4%
Continuing contract teachers	89.8%	Up from 87.2%	84.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.7%	Up from 90.4%	86.6%	85.9%
Teacher attendance rate	95.7%	Up from 94.7%	95.1%	95.1%
Average teacher salary*	\$50,278	Up 2.7%	\$48,308	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.4 days	Down from 13.6 days	11.3 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 21.3 to 1	19.3 to 1	18.8 to 1
Prime instructional time	91.4%	Up from 90.3%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.8%	Down from 95.6%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,861	Up 1.7%	\$6,905	\$7,458
Percent of expenditures for instruction**	68.9%	Up from 68.1%	69.6%	68.8%
Percent of expenditures for teacher salaries**	67.3%	Up from 66.6%	61.1%	63.2%
% of AYP objectives met	88.2%	Up from 76.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	70	97
Percent satisfied with learning environment	100.0%	94.3%	89.7%
Percent satisfied with social and physical environment	100.0%	94.3%	87.4%
Percent satisfied with school-home relations	100.0%	91.4%	79.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Campobello Gramling School completed the 2008-2009 school year with many accomplishments. Academically, nine students were recognized as South Carolina Junior Scholars, and three students were selected to attend the Scholars Academy program at the University of South Carolina Upstate for the 2009-2010 school year. In addition, a CGS student won the District One State Superintendent Essay Award, and one hundred percent of the 8th grade Algebra 1 class passed the End of Course testing. The CGS Band participated in the Solo & Ensemble Festival in May and eleven students received superior ratings and four students received excellent ratings. CGS is proud of all of our students.

The Guidance Department continued the Terrific Kids program. It is now in its third year. It is sponsored by the Spartanburg Kiwanis Club and has recognized over three hundred students to date. The guidance department also encouraged students to participate in several career contests. One student placed third in the 2009 Discover Manufacturing Design Challenge, and another student placed 1st in the state and 2nd nationally in the National Career Development Poster and Poetry contest. Our guidance department also presented at the South Carolina School Counselor's Conference in November.

Campobello Gramling School was fortunate to have the Spartanburg School District One Distinguished Reading Teacher of the Year and Spartanburg School District One Teacher of the Year for the 2008-2009 school year. This is a compliment to our excellent staff and the work they do everyday.

An area of special emphasis this year was to continue efforts to implement our school (SACS) goals. Campobello Gramling School's SACS goals have been identified as follows: Improving School Communication, Improving Student Achievement for all Students, and Enhancing Staff Development to Improve Instructional Effectiveness. We meet quarterly to discuss, revise, design, and implement strategies to address these goals. It is our continued commitment to do so for the success of our students and Campobello Gramling School.

Sincerely,
John M. Hodge, Principal
Richard M. Johnson, SIC Chair

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