



SC Annual School Report Card Summary

Varnville Elementary
 Hampton 1
 Grades: PK-3 Enrollment: 366
 Principal: Donna G. Kinard
 Superintendent: Douglas E. McTeer, Jr.
 Board Chair: Mrs. Hannah B. Priester

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Average | At-Risk | TBD | TBD | Not Met | CSI |
| 2008 | Below Average | Average | N/A | N/A | Not Met | NI |
| 2007 | Below Average | At-Risk | N/A | N/A | Not Met | N/A |

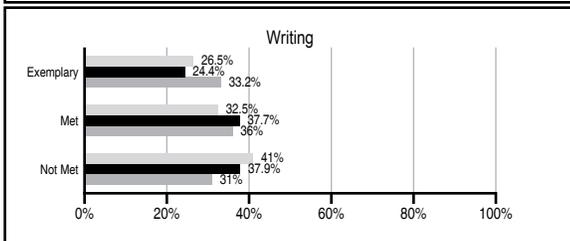
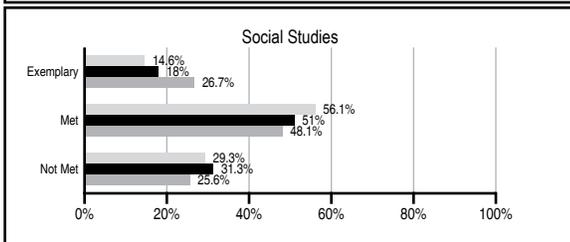
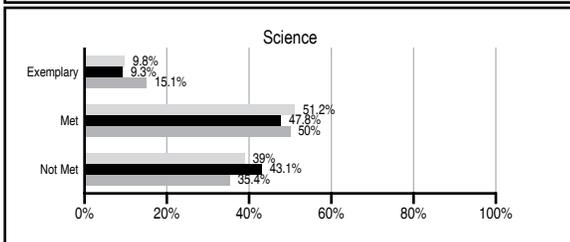
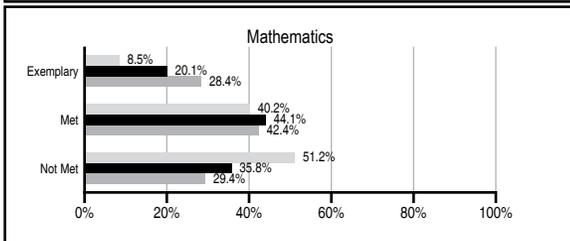
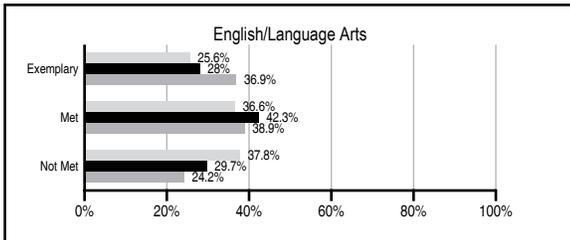
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 5 | 85 | 28 | 2 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

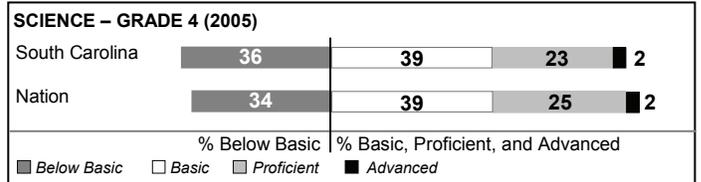
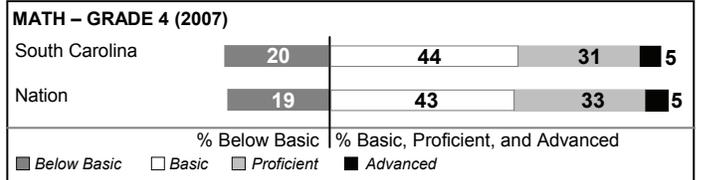
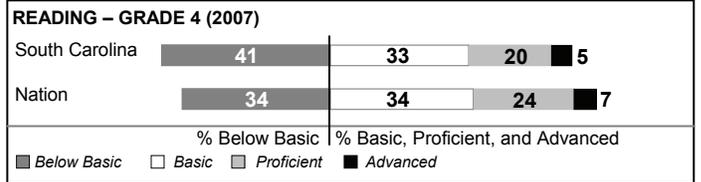
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Varnville Elementary [Hampton 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=366) | | | | |
| Retention rate | 3.6% | Up from 2.8% | 2.5% | 1.9% |
| Attendance rate | 96.2% | Up from 95.5% | 96.1% | 96.3% |
| Eligible for gifted and talented | 0.0% | Down from 3.5% | 6.5% | 10.0% |
| With disabilities other than speech | 4.3% | Up from 3.2% | 9.0% | 7.7% |
| Older than usual for grade | 1.2% | Down from 1.6% | 0.7% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=26) | | | | |
| Teachers with advanced degrees | 57.7% | Up from 48.3% | 56.8% | 59.4% |
| Continuing contract teachers | 92.3% | Up from 89.7% | 76.6% | 80.0% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 86.3% | Up from 86.2% | 84.9% | 85.9% |
| Teacher attendance rate | 94.9% | Up from 93.7% | 95.0% | 95.1% |
| Average teacher salary* | \$46,240 | Up 4.4% | \$46,054 | \$47,149 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 9.2 days | Down from 12.4 days | 11.7 days | 11.1 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.2 to 1 | Down from 19.7 to 1 | 18.4 to 1 | 18.8 to 1 |
| Prime instructional time | 90.0% | Up from 87.9% | 89.9% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,438 | Down 5.9% | \$7,722 | \$7,458 |
| Percent of expenditures for instruction** | 68.8% | Up from 68.3% | 67.9% | 68.8% |
| Percent of expenditures for teacher salaries** | 65.5% | Up from 61.9% | 62.2% | 63.2% |
| % of AYP objectives met | 93.3% | Up from 92.3% | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 29 | 86 | 63 |
| Percent satisfied with learning environment | 86.2% | 90.1% | 88.9% |
| Percent satisfied with social and physical environment | 96.6% | 88.0% | 88.7% |
| Percent satisfied with school-home relations | 79.3% | 88.0% | 85.5% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Varnville Elementary School is proud to be a three-time Red Carpet winner for providing a family-friendly atmosphere. In addition, we are excited to continue as a Child Development Educational Pilot Program (CDEPP) site and host three, all-day pre-kindergarten classes.

VES is committed to ensure all students achieve success. It is our goal to instill a deeper love of learning in our students. We have implemented many innovative programs this year. We utilize our highly-qualified staff members and Six National Board Certified teachers to offer quality instruction to our students. Our students excel using the Academy of Reading and the Academy of Math, computer programs designed to assess and develop students' reading and math skills. We also continue to expand our opportunities in the arts. Six classroom teachers received District Arts Infusion grants to enhance classroom learning. Numerous students participated in a spring production of Little Red Riding Hood. Students also gained knowledge about creative writing techniques from a visiting author. Further, we received five Palmetto Electric Bright Ideas grants, totaling almost \$5,000. VES also received an \$800 Target grant to take the 3rd grade to see the Hunley.

We provide many opportunities for our students to excel. Programs at VES stimulate intellectual, emotional, and physical growth in students. These programs include Student of the Week, Birthday Club, 3rd grade BUG (Bringing Up Grades) Club, Academic Presidential Fitness Program, Honor Roll Awards, Principal's List, Perfect Attendance Award, "Book-It" Club, Jump Rope for Heart, Relay for Life, Garden Club, Arbor Day Celebration, and Soil Conservation Poster Contests. One hundred percent of our students participated in The Governor's Reading Honor Roll reading initiative again this year. Students also participated in Read Across America Day with the Cat in the Hat.

The success of VES is attributed to dedicated community members, business partners, parents, volunteers, faculty and staff, district personnel, and Board of Trustees. We are a cohesive team, and we believe all stakeholders play an important role. We are proud of our accomplishments, and we believe our enthusiasm about learning is the key to our success.

Sally Williams, SIC Chair
Donna G. Kinard, Principal

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