



SC Annual School Report Card Summary

Hampton Elementary
 Hampton 1
 Grades: 4-6 Enrollment: 432
 Principal: Eric D. Robinson
 Superintendent: Douglas E. McTeer, Jr.
 Board Chair: Mrs. Hannah B. Priester

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Not Met	CSI
2008	Below Average	Average	N/A	N/A	Not Met	NI
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

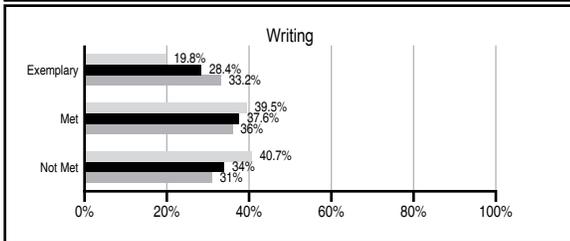
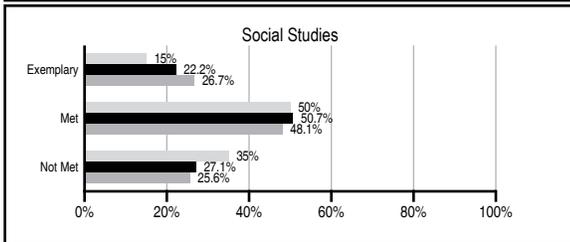
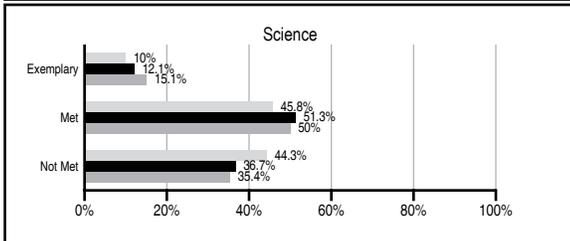
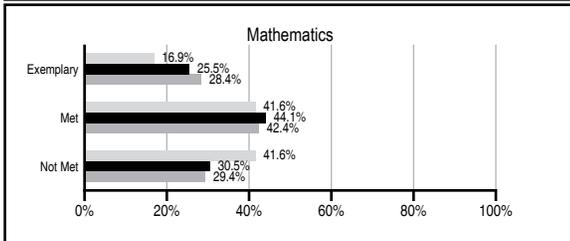
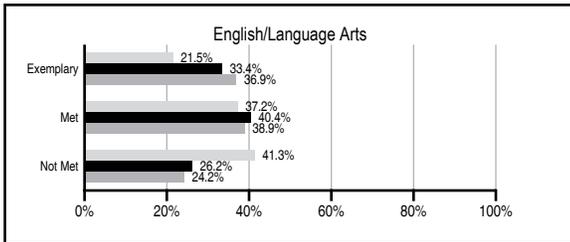
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	14	92	12	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

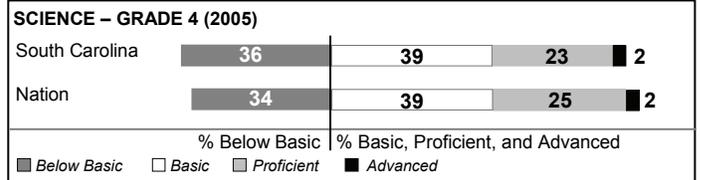
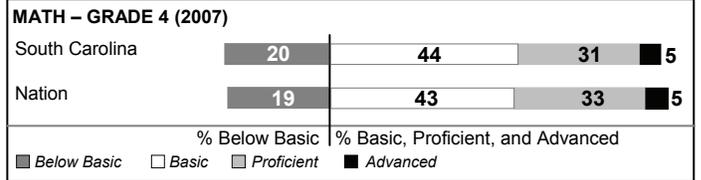
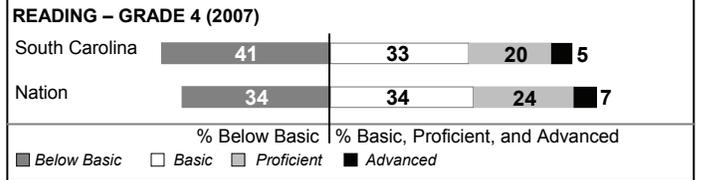
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hampton Elementary [Hampton 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=432)				
Retention rate	0.5%	Down from 0.7%	2.4%	1.9%
Attendance rate	96.3%	Up from 95.9%	96.2%	96.3%
Eligible for gifted and talented	8.8%	Down from 9.0%	8.5%	10.0%
With disabilities other than speech	11.1%	Up from 9.2%	9.2%	7.7%
Older than usual for grade	3.2%	Up from 3.0%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	64.3%	Up from 58.6%	59.7%	59.4%
Continuing contract teachers	100.0%	Up from 82.8%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.8%	Up from 91.7%	86.4%	85.9%
Teacher attendance rate	92.3%	Down from 94.6%	95.0%	95.1%
Average teacher salary*	\$47,350	Up 5.9%	\$47,322	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 2.3%	0.0%	0.0%
Professional development days/teacher	8.3 days	Down from 12.5 days	11.6 days	11.1 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.2 to 1	18.9 to 1	18.8 to 1
Prime instructional time	88.2%	Down from 89.1%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.2%	Up from 91.8%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,450	Up 3.6%	\$7,357	\$7,458
Percent of expenditures for instruction**	65.9%	Down from 68.9%	68.5%	68.8%
Percent of expenditures for teacher salaries**	62.1%	Down from 64.9%	61.2%	63.2%
% of AYP objectives met	90.5%	Up from 57.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	139	74
Percent satisfied with learning environment	88.5%	69.8%	78.1%
Percent satisfied with social and physical environment	80.8%	70.8%	77.0%
Percent satisfied with school-home relations	53.8%	76.1%	70.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Collaboration between parents and teachers has made the 2008-2009 school year very productive at Hampton Elementary School. As with every school year, our goal is to challenge all students academically, while providing a safe and nurturing environment. This goal can only be achieved because of the committed faculty and staff of Hampton Elementary.

All Hampton Elementary teachers are highly-qualified, and the staff includes several teachers who have or are currently pursuing National Board Certification. The staff is also fortunate to have a teacher with a Ph.D. and several others pursuing doctoral degrees. Hampton Elementary teachers provide diverse differentiated instruction to address the diverse learning styles of students. New to our school this year was the addition of a reading interventionist. This teacher works with small groups of students on a daily basis to improve reading and writing skills. Teachers also make use of information obtained from fall and spring results from the Measurement of Academic Progress (MAP) testing. The information is used to tailor classroom curriculums to specifically fit the needs of individual students.

Technology has also been improved over this past year with the addition of new computers to our media center and labs. Currently, twelve classrooms have either interactive Smart or Promethean Boards. With the use of this technology, student achievement has increased by giving children active hands on learning experiences. Students also had learning experiences on educational trips to various museums, and the 5th grade once again traveled on a two-day overnight trip to the Barrier Islands off the coast of Charleston, SC.

Hampton Elementary students continued to have opportunities to excel in the arts. Students in 6th grade ELA classes presented a production of Aladdin, while a drum and percussion ensemble was created for 4th grade students. Students from various grades participated with HES Dance Team. The dance team performed at numerous events and venues around our community. In the area of creative writing, our students were fortunate enough to have an author of children's books to visit classrooms several times throughout the year. During those visits, students learned various techniques on how to improve their writing and were given tips on how to become a published author.

As this school year comes to an end, the entire Hampton Elementary faculty would like to thank the parents and community for your continued support. We hope our partnerships will continue to grow in the future.

Eric D. Robinson, Principal
Brandy Peebles, SIC Chair

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