



SC Annual School Report Card Summary

Mathews Elementary
 Greenwood 50
 Grades: PK-5 Enrollment: 464
 Principal: Doris L. Watson
 Superintendent: Darrell Johnson
 Board Chair: Debrah Miller

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Good	Silver	N/A	Not Met	N/A
2007	Average	Good	Silver	N/A	Met	N/A

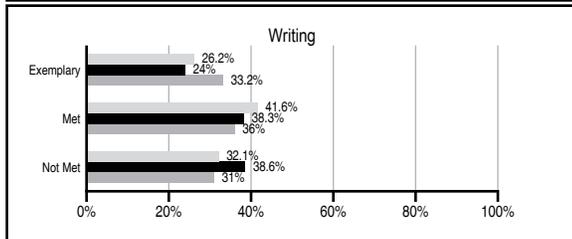
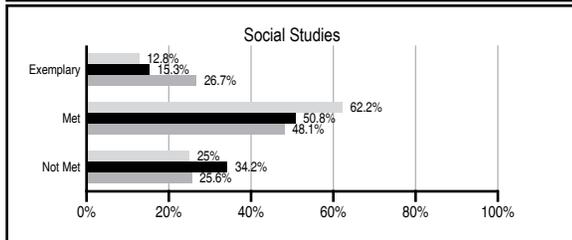
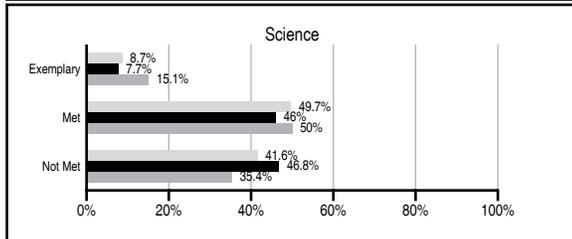
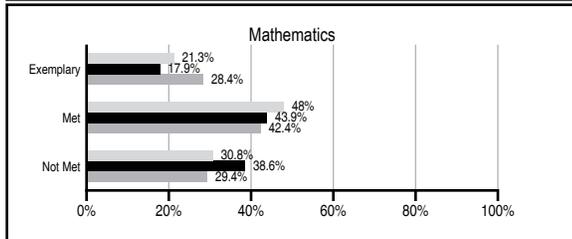
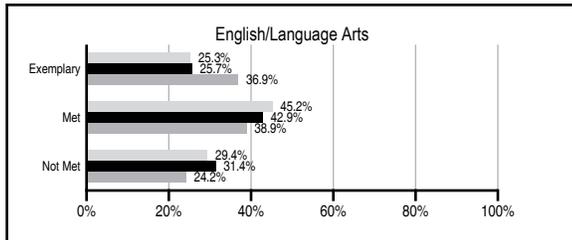
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	91	46	13

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

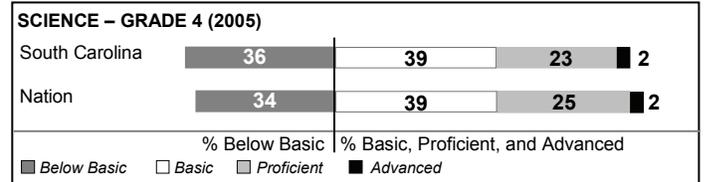
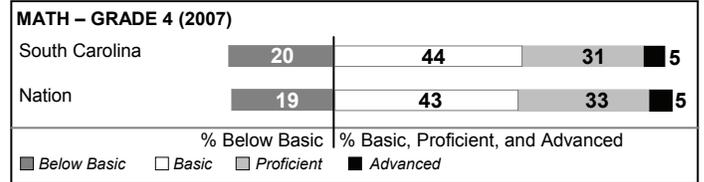
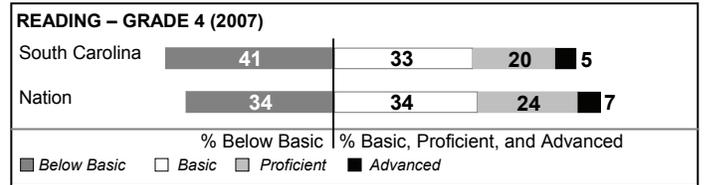
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Mathews Elementary [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=464)				
Retention rate	1.9%	Up from 1.3%	2.4%	1.9%
Attendance rate	96.1%	Down from 96.7%	96.1%	96.3%
Eligible for gifted and talented	5.6%	Down from 8.9%	5.4%	10.0%
With disabilities other than speech	12.6%	Up from 10.9%	8.6%	7.7%
Older than usual for grade	0.8%	Up from 0.0%	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	48.6%	Up from 36.1%	57.0%	59.4%
Continuing contract teachers	70.3%	Down from 75.0%	74.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.7%	Up from 85.4%	84.0%	85.9%
Teacher attendance rate	95.6%	Up from 94.6%	95.2%	95.1%
Average teacher salary*	\$42,693	Up 2.4%	\$45,762	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	20.1 days	Up from 18.2 days	11.0 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.4 to 1	17.6 to 1	18.8 to 1
Prime instructional time	91.1%	Up from 89.4%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,633	Up 2.8%	\$8,085	\$7,458
Percent of expenditures for instruction**	68.1%	Up from 65.9%	68.5%	68.8%
Percent of expenditures for teacher salaries**	65.5%	Up from 62.2%	62.3%	63.2%
% of AYP objectives met	100.0%	Up from 76.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	68	50
Percent satisfied with learning environment	100.0%	86.6%	89.6%
Percent satisfied with social and physical environment	97.0%	80.6%	89.8%
Percent satisfied with school-home relations	90.6%	92.6%	94.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mathews Elementary School continues to be an educational community focused on continuous school improvement. Administrators, teachers, and staff work with parents to provide a comprehensive educational program to meet the needs of all students. We are very proud to be a recipient of the Palmetto Silver Award for the second consecutive year. This award validates our mission to challenge all students to think, dream, believe, and achieve to their fullest potential.

A number of initiatives are in place to supplement our instructional program and to promote family and community involvement. Continued support from community partners and volunteers create opportunities for family involvement through events like our Family Math Night and Fall Carnival. Our school-based academic coach provides ongoing support and staff development for our teachers. In addition, the Standards Support Lab has continued to provide hands-on learning opportunities and math interventions. The related arts teachers have set out on an endeavor to integrate the core content areas into their instruction.

A major goal of Mathews this year was to implement professional learning communities to focus on learning and to foster shared leadership. Working in our teams, we used a number of strategies to drive student achievement, such as collaboration, communication, analysis of data, goal setting, and differentiation. As a result, many students took responsibility for their learning and made significant gains on their Measures of Academic Progress (MAP) tests. It is clear that teamwork does make dreams work!

Jean Powell, SIC Chairperson
Doris L. Watson, Principal

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