



SC Annual School Report Card Summary

East Elementary
 Dillon 2
 Grades: PK-3 Enrollment: 586
 Principal: Bobbie Walters
 Superintendent: D Ray Rogers
 Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	Silver	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

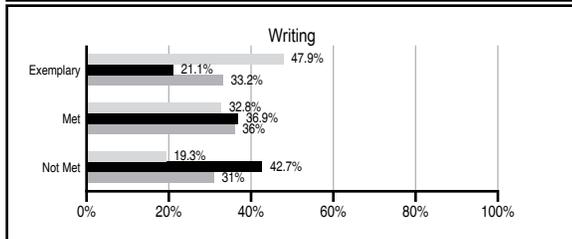
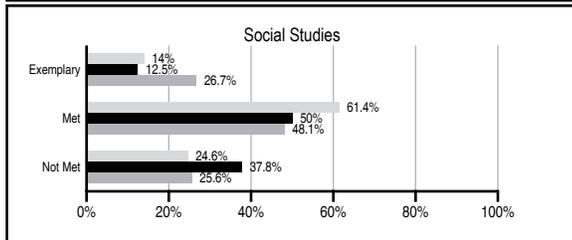
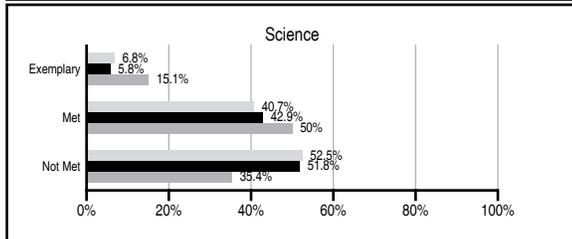
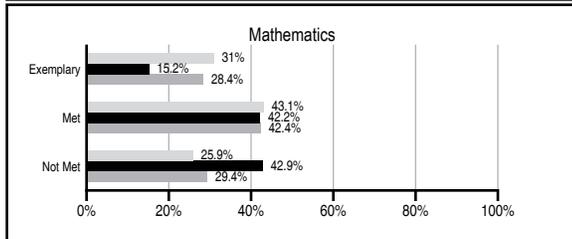
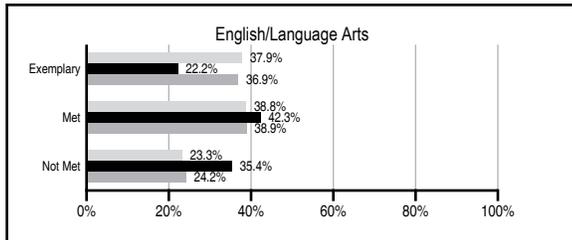
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	72	64	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

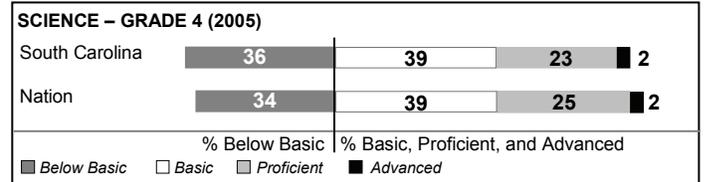
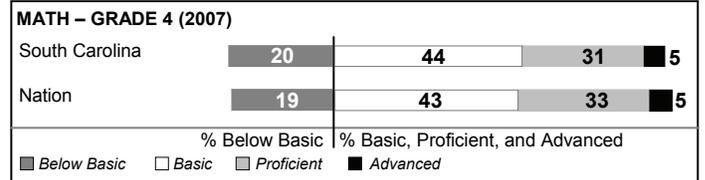
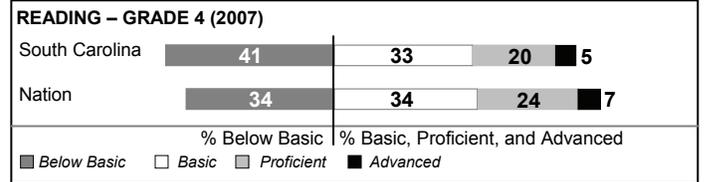
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

East Elementary [Dillon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=586)				
Retention rate	5.0%	Down from 5.9%	2.5%	1.9%
Attendance rate	96.1%	Down from 96.2%	96.0%	96.3%
Eligible for gifted and talented	4.0%	Down from 4.3%	3.3%	10.0%
With disabilities other than speech	3.5%	Up from 3.4%	7.6%	7.7%
Older than usual for grade	3.7%	Up from 2.9%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	52.9%	Down from 54.5%	57.1%	59.4%
Continuing contract teachers	70.6%	Down from 75.8%	71.4%	80.0%
Teachers with emergency or provisional certificates	3.1%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	91.8%	Down from 92.6%	82.1%	85.9%
Teacher attendance rate	95.7%	Up from 95.6%	95.2%	95.1%
Average teacher salary*	\$44,788	Up 1.4%	\$45,725	\$47,149
Classes not taught by highly qualified teachers	12.5%	Up from 2.6%	0.0%	0.0%
Professional development days/teacher	14.5 days	Up from 14.4 days	10.8 days	11.1 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 24.7 to 1	16.8 to 1	18.8 to 1
Prime instructional time	91.3%	Up from 90.6%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$4,812	Up 2.4%	\$8,624	\$7,458
Percent of expenditures for instruction**	75.8%	Up from 74.1%	68.2%	68.8%
Percent of expenditures for teacher salaries**	72.2%	Up from 57.9%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 94.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At East Elementary School, our mission is to develop responsible, life-long learners by providing a nurturing environment where the school and community work together to ensure success. Our mission reflects the high expectations we have for our school.

East Elementary serves approximately 575 students. We are a Title I school-wide project site due to the high number of students on free and reduced-price lunch status. East Elementary is fully accredited by the Southern Association of Colleges and Schools (SACS). We have been recognized and awarded by the state for Closing the Achievement Gap for the past six years (2003-2008).

We believe that early intervention is the key to success for our students. We strive to provide numerous opportunities for those students who struggle in reading and/or math. This past year we implemented the Sunday Reading System, provided tutors and an after school program to reach those who are at risk for failure. We also offer enrichment programs and activities for our students such as Science South, Mad Scientist, Reading Counts, Puppet Love, and Creative Dramatics.

This year we continued our tradition of service within our community and around the world. Our school raised \$341.93 for March of Dimes and \$284.97 for Pennies for Patients. We also participated in several canned food drives, contributed gift boxes to Operation Christmas Child, made cards for our local veterans, and collected ninety pounds of soda pop tabs for the Ronald McDonald House.

Our goal for next year is to implement more technology into the classrooms. We plan to add Promethean Boards, Document Cameras, and to upgrade classroom computers. We would like to thank everyone who made this a wonderful year as we look forward to greater achievements next year.

Bobbie Walters, Principal
Celeste Gough, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	115	90
Percent satisfied with learning environment	94.4%	95.6%	88.8%
Percent satisfied with social and physical environment	88.9%	82.6%	77.9%
Percent satisfied with school-home relations	80.6%	98.3%	78.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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