



SC Annual School Report Card Summary

Manning Primary
 Clarendon 2
 Grades: 2-3 Enrollment: 474
 Principal: Judy Holmes
 Superintendent: John Tindal
 Board Chair: William Ceth Land

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Met	NI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI
2007	Average	Below Average	N/A	N/A	Not Met	N/A

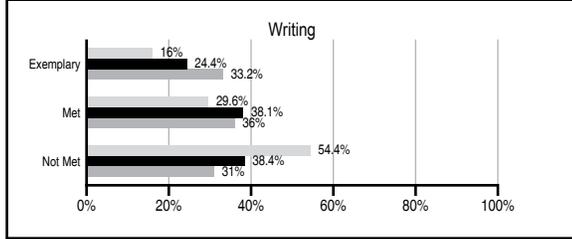
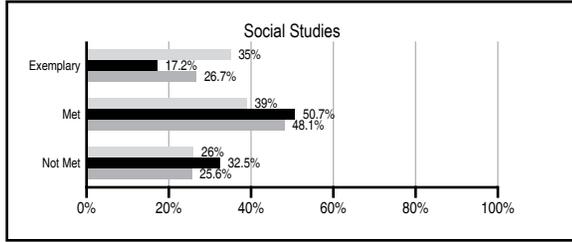
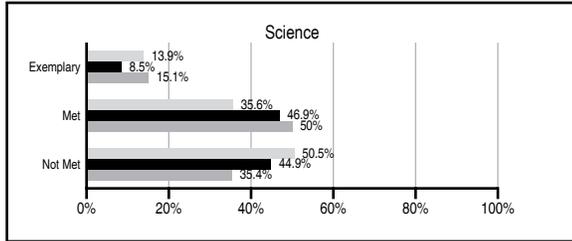
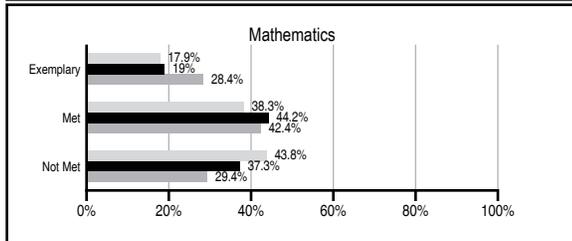
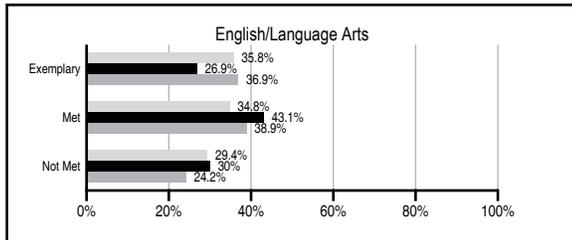
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	87	33	6

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

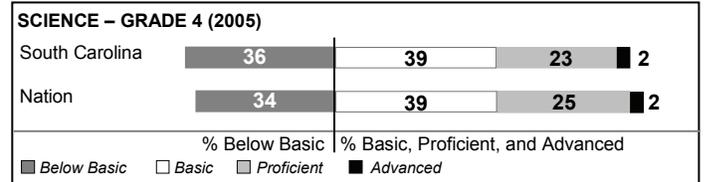
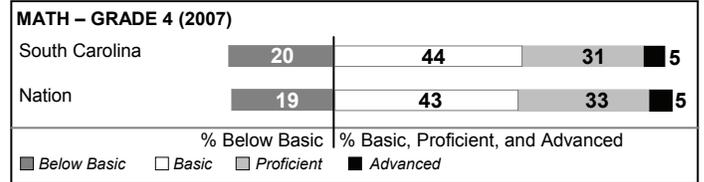
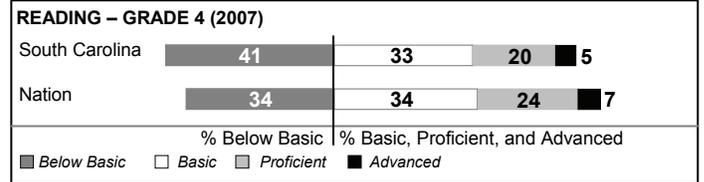
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Manning Primary [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=474)				
Retention rate	3.4%	Down from 4.3%	2.5%	1.9%
Attendance rate	96.5%	Down from 96.8%	96.0%	96.3%
Eligible for gifted and talented	3.2%	Down from 6.5%	5.9%	10.0%
With disabilities other than speech	11.4%	Down from 13.2%	8.9%	7.7%
Older than usual for grade	1.3%	Up from 0.9%	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	48.6%	Up from 41.7%	57.0%	59.4%
Continuing contract teachers	88.6%	Down from 91.7%	76.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.8%	Up from 88.4%	84.9%	85.9%
Teacher attendance rate	92.9%	Down from 95.1%	95.1%	95.1%
Average teacher salary*	\$43,641	Up 3.5%	\$46,012	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.1 days	Down from 18.7 days	11.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 16.9 to 1	18.0 to 1	18.8 to 1
Prime instructional time	87.9%	Down from 89.3%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 99.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,285	Up 8.2%	\$7,752	\$7,458
Percent of expenditures for instruction**	69.0%	Down from 71.4%	67.7%	68.8%
Percent of expenditures for teacher salaries**	65.4%	Down from 65.9%	61.3%	63.2%
% of AYP objectives met	100.0%	Up from 76.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	196	113
Percent satisfied with learning environment	96.7%	86.1%	86.4%
Percent satisfied with social and physical environment	96.7%	82.9%	90.2%
Percent satisfied with school-home relations	80.0%	86.9%	85.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Manning Primary School is "Wild About Learning." Our school's mission is educating children. During the 2008-09 school year, Manning Primary served 476 students in second and third grades.

Manning Primary offered several instructional programs that are designed to meet the needs of all students. The Save the Children Literacy Program served 135 students through in-school, after-school, and summer-school programs. There are 20 technology classrooms that are utilized by teachers to enhance instruction and curriculum. A new computer-assisted instructional program, Classworks, was purchased in order to provide students with extra support in their areas of academic weakness. An intervention teacher works with 2nd grade students who are below grade level in reading. The Measure of Academic Progress computer assessment was administered 3 times during the year. Data from this assessment was used by classroom teachers to ensure quality instruction for our students. This data was also used to identify students who were struggling readers. These students were provided small group instruction twice a week in order to enhance their reading skills. In order to provide educational options for parents, six single-gender classes were offered in both second and third grades. All second and third grade students enjoyed additional physical activity through a dance enrichment program. Our musically and artistically gifted students were offered an after-school program in which their creativity and imagination were challenged. Our science curriculum was enhanced with two fully-equipped science labs. A math lab was initiated for our third grade students in which math manipulatives were utilized to explore and solve numerical concepts.

Manning Primary has numerous programs to meet the needs of the "whole child." With the help of the Manning High School's Chapter of the FFA, a fitness trail was constructed on our playground. It is available for our students, their families and community stakeholders. This trail received statewide recognition when it was highlighted on an ETV documentary. Character education was addressed daily through our morning show, outside marquee, posters, and banners, reminding us of our character trait for the month. Our students have access to the Smiles Dental Clinic and our parent resource center. Manning Primary students have the opportunity to participate in the Clarendon Christian Learning center. We have a host of community volunteers who support us. We have foster grandparents who assist in our classrooms. Our ESOL 4-H Club assisted in helping improve our outdoor learning environment. Our local Rotary Club established a mentoring program and donated dictionaries for every third grade student.

Through the years, Manning Primary School has garnered numerous awards and accomplishments. Manning Primary has been recognized for "Closing the Achievement Gap" among sub groups in 2002, 2003, and 2007. Our school received the Silver Award in 2005 and the Palmetto Gold Award in 2006. Manning Primary School has four National Board Certified Teachers. Our school is a Red Carpet School and is accredited by the Southern Association of Colleges and Schools.

Judy Holmes, Principal
Mark Bishop, SIC Chairperson

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