



SC Annual School Report Card Summary

Sandy Run Elementary
 Calhoun
 Grades: PK-5 Enrollment: 266
 Principal: George Kiernan.
 Superintendent: James K. Westbury
 Board Chair: Thomas Arant

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Good | Average | TBD | TBD | Met | N/A |
| 2008 | Good | At-Risk | N/A | Silver | Met | N/A |
| 2007 | Good | Average | N/A | N/A | Met | N/A |

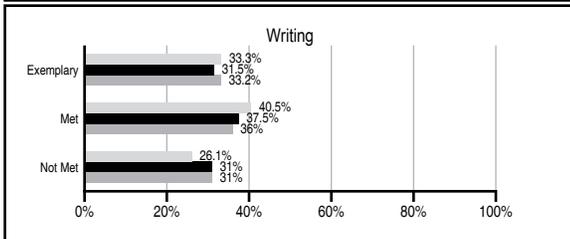
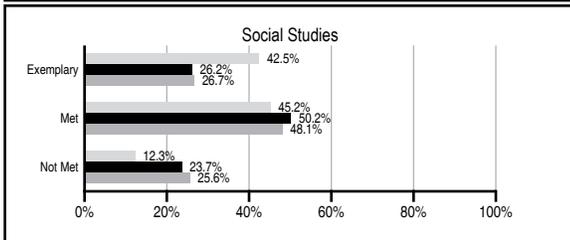
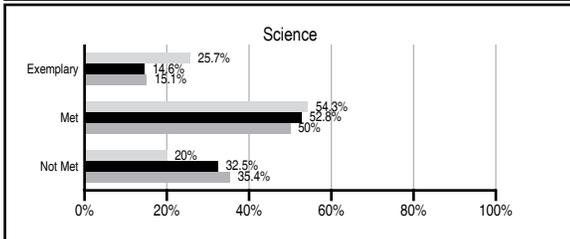
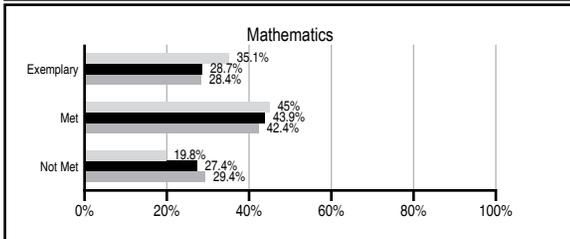
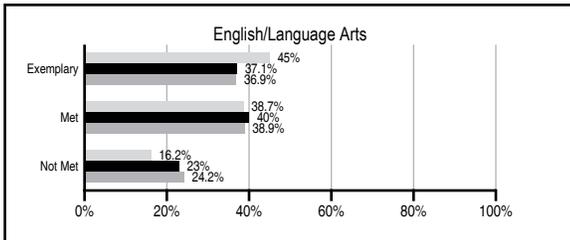
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3 | 25 | 79 | 4 | 0 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

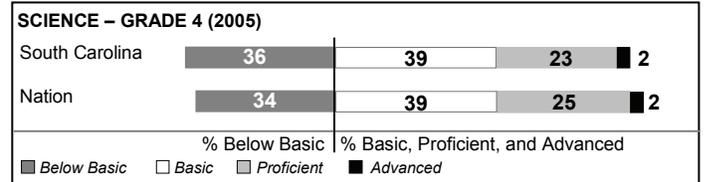
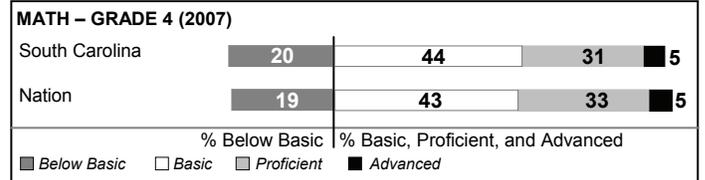
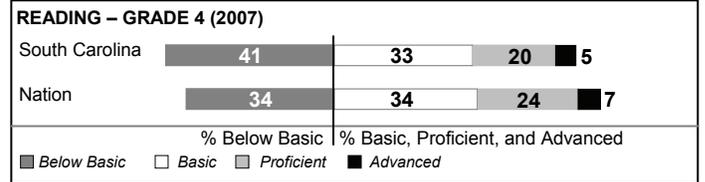
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Sandy Run Elementary [Calhoun]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=266) | | | | |
| Retention rate | 2.9% | Down from 4.1% | 2.0% | 1.9% |
| Attendance rate | 95.7% | No Change | 96.2% | 96.3% |
| Eligible for gifted and talented | 10.4% | Down from 15.1% | 10.1% | 10.0% |
| With disabilities other than speech | 10.3% | Down from 11.6% | 9.5% | 7.7% |
| Older than usual for grade | 2.0% | Up from 1.2% | 0.5% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=22) | | | | |
| Teachers with advanced degrees | 63.6% | Up from 63.2% | 60.3% | 59.4% |
| Continuing contract teachers | 90.9% | Down from 94.7% | 83.9% | 80.0% |
| Teachers with emergency or provisional certificates | 4.8% | Up from 0.0% | 0.0% | 0.0% |
| Teachers returning from previous year | 91.0% | Down from 91.1% | 88.4% | 85.9% |
| Teacher attendance rate | 95.0% | Down from 95.4% | 95.1% | 95.1% |
| Average teacher salary* | \$48,234 | Up 2.3% | \$47,419 | \$47,149 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 6.7 days | Down from 7.1 days | 11.6 days | 11.1 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 15.8 to 1 | Down from 17.1 to 1 | 19.0 to 1 | 18.8 to 1 |
| Prime instructional time | 90.5% | Up from 90.1% | 90.2% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 98.4% | 100.0% | 100.0% |
| Character development program | Excellent | Up from Average | Excellent | Excellent |
| Dollars spent per pupil** | \$8,885 | Down 3.3% | \$7,385 | \$7,458 |
| Percent of expenditures for instruction** | 61.0% | Down from 64.4% | 67.9% | 68.8% |
| Percent of expenditures for teacher salaries** | 59.6% | Down from 62.9% | 61.7% | 63.2% |
| % of AYP objectives met | 100.0% | No Change | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 15 | 38 | 29 |
| Percent satisfied with learning environment | 100.0% | 97.4% | 89.7% |
| Percent satisfied with social and physical environment | 100.0% | 89.5% | 85.7% |
| Percent satisfied with school-home relations | 100.0% | 86.8% | 89.3% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sandy Run Elementary School is currently in the process of expanding to a CD - 8th grade school, which will be completed by the 2009 - 2010 school year. Sandy Run is a unique and diverse school that brings in students from all walks of life. The greatest attribute that Sandy Run possesses is the quality of the students that enter the front doors.

The students come with a sense of pride and self-worth that translates into a positive academic experience. Sandy Run has been recognized for the third year as an award recipient of the prestigious, "Closing the Achievement Gap Award". With the hard work by every student, parent/guardian and teacher we were able to achieve AYP status for the second year.

Technology has always been a cornerstone to the success at Sandy Run. Every child in grades 2-5 received their own personal laptop. All academic teachers have five internet computers, along with a Smart Board in their classroom. We also have a fully functional computer lab that features twenty computers.

Teachers are continuously exposed to different methods of teaching by attending various workshops both in the district and out of the district. Character Education is a vital cog in the educational system. At Sandy Run we use our guidance counselors to teach classes focused on Character Education. Schools can only be successful if the community, parents/guardians, teachers, and students work together in one cohesive unit.

Sandy Run Elementary School has all of these stakeholders working together to help make Sandy Run the best school it can be.

George Kiernan, Principal
Chris Flodin, President School Improvement Council

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