



Britton's Neck Elementary

223 Gresham Road
Britton's Neck, SC 29546

Grades	1-5 Elementary School	
Enrollment	262 Students	
Principal	Angela Huggins	843-362-3510
Superintendent	Everette M. Dean, Jr.	843-423-2891
Board Chair	McKeiver Williamson	843-423-6545

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	At-Risk	At-Risk
2007	At-Risk	Below Average
2006	At-Risk	Good
2005	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

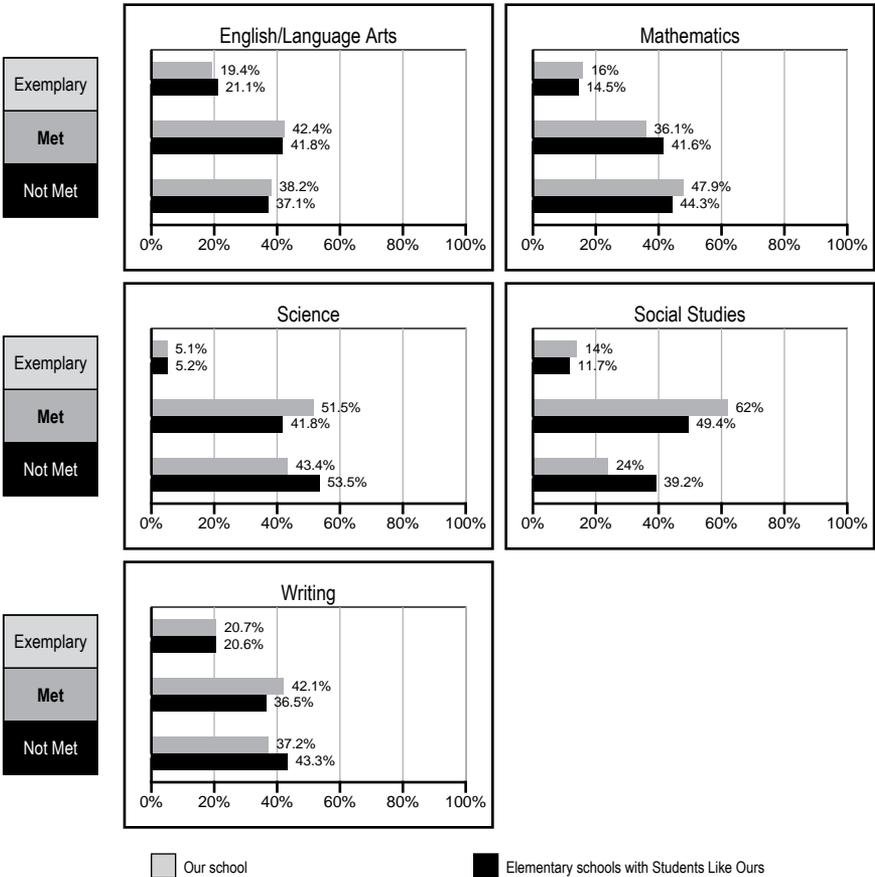
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 91.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	2	50	49	30

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=262)				
First graders who attended full-day kindergarten	97.7%	Down from 100.0%	100.0%	100.0%
Retention rate	3.2%	Down from 4.3%	2.6%	1.9%
Attendance rate	95.1%	Down from 95.8%	96.0%	96.3%
Eligible for gifted and talented	3.8%	Down from 4.4%	2.7%	10.0%
With disabilities other than speech	12.5%	Down from 13.3%	7.4%	7.7%
Older than usual for grade	2.3%	Up from 1.6%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	83.3%	Up from 70.4%	57.0%	59.4%
Continuing contract teachers	83.3%	Up from 81.5%	70.7%	80.0%
Teachers with emergency or provisional certificates	9.1%	Up from 8.3%	0.0%	0.0%
Teachers returning from previous year	82.2%	Up from 81.4%	81.2%	85.9%
Teacher attendance rate	96.6%	Up from 95.9%	95.2%	95.1%
Average teacher salary*	\$45,232	Up 5.1%	\$45,574	\$47,149
Professional development days/teacher	18.9 days	No Change	11.0 days	11.1 days
School				
Principal's years at school	1.0	No Change	2.5	4.0
Student-teacher ratio in core subjects	16.0 to 1	Down from 19.7 to 1	16.3 to 1	18.8 to 1
Prime instructional time	89.1%	Up from 88.1%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Good	Excellent
Dollars spent per pupil**	\$12,748	Up 6.7%	\$8,730	\$7,458
Percent of expenditures for instruction**	57.1%	Up from 53.0%	68.3%	68.8%
Percent of expenditures for teacher salaries**	48.4%	Up from 44.1%	61.8%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Britton's Neck Elementary School has accomplished many tasks and goals for the 2008-2009. Our motto is One Team...One Vision! We have provided many opportunities to build the home-school connection by inviting parents to Muffins for Mom, Doughnuts for Dads, Goodies for Grandparents, Family Reading Night, and Test Preparation Events. The faculty and staff have been busy preparing students for success. Teachers explored SMART goals and set goals to help students master challenging content. As students take a weekly benchmark test to assess mastery, the teacher monitors class mastery. Once a goal is mastered, a new goal is set. Teachers also have access to a data wall that allows them to track student progress. Bi-monthly data meetings are held to discuss interventions and student progress. Overall, the goals have served as a roadmap to success. With the partnership of Myrtle Beach First United Methodist Church, our students have been able to experience field trips to the aquarium. School supplies and t-shirts were also donated to our students from our business partner. The sense of community has been enhanced for teachers, students, and parents in an effort to promote academic excellence and student achievement.

Our school participates in the Reading First Initiative and Reading Recovery. Our school met all of its goals for the Focused School Renewal Plan which allowed us to earn satisfactory implementation. Our school also maintained its accreditation with the Southern Association of Colleges and Schools by completing a quality assurance visit. We strive to give our students opportunities for success and we look forward to many more accomplishments.

Tammy F. Martin, Principal
Sabrina Eaddy, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	43	38
Percent satisfied with learning environment	100.0%	81.4%	75.0%
Percent satisfied with social and physical environment	100.0%	83.7%	84.2%
Percent satisfied with school-home relations	76.2%	81.4%	81.6%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	154	99.4	40.3	40.9	18.8	73.2	62.7	82.8	Yes	Yes
Gender										
Male	90	98.9	52.3	37.2	10.5	65.1	57.8	79.3	N/A	N/A
Female	64	100	23.8	46	30.2	84.1	68.3	86.5	N/A	N/A
Racial/Ethnic Group										
White	19	100	44.4	16.7	38.9	61.1	59.4	89.5	I/S	I/S
African American	128	99.2	38.7	44.4	16.9	76.6	63.7	73.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	92.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	82.5	I/S	I/S
Disability Status										
Disabled	39	97.4	73.7	21.1	5.3	42.1	25.8	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	138	100	41	41.8	17.2	72.4	61.2	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	154	99.4	49.7	34.9	15.4	65.1	53.5	78.9	Yes	Yes
Gender										
Male	90	98.9	58.1	31.4	10.5	57	47.8	77	N/A	N/A
Female	64	100	38.1	39.7	22.2	76.2	59.9	80.9	N/A	N/A
Racial/Ethnic Group										
White	19	100	33.3	27.8	38.9	77.8	68.8	87.2	I/S	I/S
African American	128	99.2	50.8	37.1	12.1	64.5	51.5	66.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	93	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	79.5	I/S	I/S
Disability Status										
Disabled	39	97.4	81.6	15.8	2.6	34.2	25.8	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	138	100	49.3	35.1	15.7	63.4	52.2	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	106	100	45.6	49.5	4.9	54.4	49.8	67.5
Gender								
Male	62	100	51.7	43.3	5	48.3	45.7	67
Female	44	100	37.2	58.1	4.7	62.8	54.2	68
Racial/Ethnic Group								
White	17	100	43.8	31.3	25	56.3	53.8	79.5
African American	86	100	45.2	53.6	1.2	54.8	49.7	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	27	100	N/AV	N/AV	N/AV	18.5	12.8	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	59.6
Socio-Economic Status								
Subsided meals	93	100	46.7	48.9	4.4	53.3	48.6	55.1
Social Studies								
All Students	104	100	25.5	60.8	13.7	74.5	54.8	72.3
Gender								
Male	60	100	31	55.2	13.8	69	57.1	71.5
Female	44	100	18.2	68.2	13.6	81.8	52.1	73.2
Racial/Ethnic Group								
White	10	I/S	I/S	I/S	I/S	I/S	60	80.7
African American	88	100	24.4	62.8	12.8	75.6	54.1	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	88.5
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2
Disability Status								
Disabled	22	100	45.5	45.5	9.1	54.5	31	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	67.9
Socio-Economic Status								
Subsided meals	94	100	26.1	62	12	73.9	53.6	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	155	94.2	35.9	43	21.1	64.1	50	70.2	95.1	95.2
Gender										
Male	90	90	44.9	43.6	11.5	55.1	41.9	63.2	95.4	95
Female	65	100	25	42.2	32.8	75	58.7	77.5	94.9	95.5
Racial/Ethnic Group										
White	19	89.5	37.5	12.5	50	62.5	53.3	79.1	92.6	92.3
African American	129	94.6	34.5	47.9	17.6	65.5	49.8	57.6	95.6	95.7
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	86.2	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	62.6	94.4	93.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.7	N/A	N/A
Disability Status										
Disabled	38	76.3	69	27.6	3.4	31	15.5	26.1	95	94.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	75.9
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	61.2	94.3	93.4
Socio-Economic Status										
Subsidized meals	139	95.7	36.4	43.4	20.2	63.6	49.1	58.9	95	95.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	45	100	27.3	43.2	29.5	72.7
	4	57	100	39.3	44.6	16.1	60.7
	5	52	98.1	53.1	34.7	12.2	46.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	45	100	52.3	29.5	18.2	47.7
	4	57	100	46.4	37.5	16.1	53.6
	5	52	98.1	51	36.7	12.2	49
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	23	100	56.5	34.8	8.7	43.5
	4	57	100	35.7	58.9	5.4	64.3
	5	26	100	N/AV	N/AV	N/AV	41.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	22	100	19	71.4	9.5	81
	4	56	100	12.7	67.3	20	87.3
	5	26	100	57.7	38.5	3.8	42.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	45	91.1	20	45	35	80
	4	58	98.3	41.1	41.1	17.9	58.9
	5	52	92.3	43.5	43.5	13	56.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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