



Lakeview Elementary

660 Center Street
Greenwood, South

Grades	PK-5 Elementary School	
Enrollment	562 Students	
Principal	Virginia T. Metts	864-941-5760
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Debrah Miller	864-374-3513

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Average
2008	Good	Below Average
2007	Good	At-Risk
2006	Good	At-Risk
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

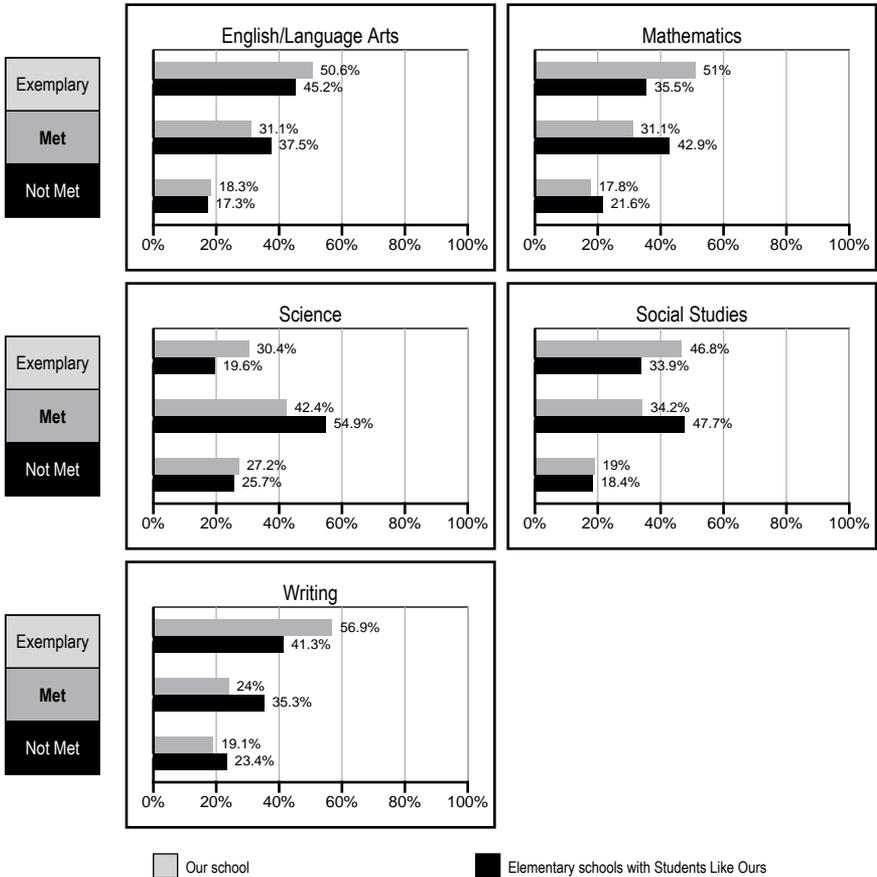
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 93.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	36	35	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=562)				
First graders who attended full-day kindergarten	85.7%	Down from 89.1%	100.0%	100.0%
Retention rate	2.3%	Up from 1.0%	1.6%	1.9%
Attendance rate	96.8%	Down from 97.1%	96.4%	96.3%
Eligible for gifted and talented	22.3%	Up from 21.9%	15.1%	10.0%
With disabilities other than speech	6.6%	Up from 6.5%	7.2%	7.7%
Older than usual for grade	0.2%	Down from 0.6%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	63.4%	Up from 56.1%	61.5%	59.4%
Continuing contract teachers	80.5%	Down from 85.4%	84.6%	80.0%
Teachers with emergency or provisional certificates	2.5%	No Change	0.0%	0.0%
Teachers returning from previous year	92.9%	Up from 90.1%	88.7%	85.9%
Teacher attendance rate	93.4%	Down from 95.3%	95.1%	95.1%
Average teacher salary*	\$46,284	Up 2.3%	\$48,408	\$47,149
Professional development days/teacher	22.0 days	Up from 16.3 days	11.4 days	11.1 days
School				
Principal's years at school	12.0	Up from 11.0	6.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 19.5 to 1	19.3 to 1	18.8 to 1
Prime instructional time	89.5%	Down from 91.9%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 97.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,260	Up 3.3%	\$6,983	\$7,458
Percent of expenditures for instruction**	68.0%	Up from 66.9%	68.9%	68.8%
Percent of expenditures for teacher salaries**	65.6%	Up from 63.9%	61.2%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The theme for the 2008-2009 school year at Lakeview Elementary School was "Under Construction: Building the Future, One Child At A Time." We used "Responsibility Training" in our classrooms to help students become responsible for their own learning and behavior. Teachers continued training in balanced literacy to provide a research-based reading program that focused on student reading levels and needs and taught students effective reading strategies. We continued to work on ways to "close the achievement gap" by looking at the needs of our students and giving students learning activities designed to help them achieve their best.

Our student council and service clubs raised money for community service organizations. We partnered with the Lakeview PTO and "Wellness Works for Kids" to teach effective character traits and skills.

Mrs. Tiffany Piontek was named "Teacher of the Year." Mrs. Kelly McCalla received a grant from the Milken Foundation and formed "Lakeview Literacy Kids." Students performed the play "Jack, the Dog Who Wanted to Read" for other schools and in Lakeview neighborhoods. They also set up booths with activities for parents to promote literacy and gave books to children to take home.

We had many curriculum offerings, including Reading Recovery, GATAS, a computer lab, Art, Music, PE, a "push-in" reading teacher, and Special Education Services.

Our PTO supported many family activities, including a fall carnival and Lakeview "Nights Out." Our School Improvement Council worked to get parents and students involved by hosting a community literacy event in partnership with the Lakeview Literacy Kids.

We continue to "Reach for the Stars" at Lakeview Elementary School.

Mrs. Virginia Metts, Principal

Mr. Mark Abell, Chairperson – Lakeview School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	76	40
Percent satisfied with learning environment	100.0%	85.3%	92.5%
Percent satisfied with social and physical environment	96.6%	74.0%	87.5%
Percent satisfied with school-home relations	96.7%	86.1%	85.0%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

NI-DELAY

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	270	100	18.2	31	50.8	88.8	79.9	82.8	Yes	Yes
Gender										
Male	141	100	21.4	28.6	50	86.5	76.5	79.3	N/A	N/A
Female	129	100	14.7	33.6	51.7	91.4	83.5	86.5	N/A	N/A
Racial/Ethnic Group										
White	169	100	7.6	31	61.4	94.9	90.1	89.5	Yes	Yes
African American	76	100	40	35.4	24.6	78.5	69.7	73.7	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	95.8	92.3	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	69.4	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
Disability Status										
Disabled	31	100	61.5	23.1	15.4	46.2	47.2	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	46.2	30.8	23.1	61.5	69.8	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	129	100	34.6	37.5	27.9	79.8	70.8	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	270	100	17.8	31	51.2	85.5	77.2	78.9	Yes	Yes
Gender										
Male	141	100	18.3	29.4	52.4	84.1	75.6	77	N/A	N/A
Female	129	100	17.2	32.8	50	87.1	78.9	80.9	N/A	N/A
Racial/Ethnic Group										
White	169	100	5.7	29.1	65.2	95.6	87.9	87.2	Yes	Yes
African American	76	100	44.6	36.9	18.5	63.1	66.1	66.7	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	95.8	93	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	67.2	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
Disability Status										
Disabled	31	100	69.2	23.1	7.7	30.8	41.7	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	46.2	30.8	23.1	69.2	68	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	129	100	37.5	38.5	24	69.2	68.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	176	100	27.7	42.1	30.2	72.3	62.9	67.5
Gender								
Male	87	100	26.9	46.2	26.9	73.1	62.9	67
Female	89	100	28.4	38.3	33.3	71.6	62.9	68
Racial/Ethnic Group								
White	108	100	13.7	50	36.3	86.3	79.7	79.5
African American	50	100	54.8	33.3	11.9	45.2	45.2	50.3
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	83.9	84.3
Hispanic	7	I/S	I/S	I/S	I/S	I/S	48.7	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	23	100	N/AV	N/AV	N/AV	21.1	27.8	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	11	100	72.7	18.2	9.1	27.3	49.4	59.6
Socio-Economic Status								
Subsided meals	85	100	50.7	37.7	11.6	49.3	49.5	55.1
Social Studies								
All Students	180	100	18.9	34	47.2	81.1	67.9	72.3
Gender								
Male	100	100	20.5	27.3	52.3	79.5	67.1	71.5
Female	80	100	16.9	42.3	40.8	83.1	68.6	73.2
Racial/Ethnic Group								
White	115	100	11.3	29.2	59.4	88.7	82	80.7
African American	51	100	35.7	50	14.3	64.3	52.6	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	96.8	88.5
Hispanic	5	I/S	I/S	I/S	I/S	I/S	59.4	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	22	100	44.4	44.4	11.1	55.6	36.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	61.6	67.9
Socio-Economic Status								
Subsided meals	83	100	39.1	39.1	21.9	60.9	55.4	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	274	99.6	19.1	24	56.9	80.9	68	70.2	96.8	96.1
Gender										
Male	143	99.3	23.3	25.6	51.2	76.7	61.5	63.2	97	95.9
Female	131	100	14.5	22.2	63.2	85.5	74.8	77.5	96.7	96.3
Racial/Ethnic Group										
White	170	99.4	8.8	23.3	67.9	91.2	80.5	79.1	97.2	96.2
African American	78	100	39.7	27.9	32.4	60.3	56.1	57.6	96.1	95.8
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	90.2	86.2	97.3	97.9
Hispanic	10	I/S	I/S	I/S	I/S	I/S	50.3	62.6	96.6	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	92.5
Disability Status										
Disabled	29	96.6	75	16.7	8.3	25	23.8	26.1	96.3	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	98.3
English Proficiency										
Limited English Proficient	15	100	46.2	15.4	38.5	53.8	51.7	61.2	97	96.7
Socio-Economic Status										
Subsided meals	132	99.2	35.2	29.6	35.2	64.8	56	58.9	96.2	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	99	100	16.5	27.5	56	83.5
	4	86	100	24	22.7	53.3	76
	5	85	100	14.5	43.4	42.1	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	99	100	22	24.2	53.8	78
	4	86	100	21.3	26.7	52	78.7
	5	85	100	9.2	43.4	47.4	90.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	48	100	37	37	26.1	63
	4	86	100	24	41.3	34.7	76
	5	42	100	23.7	50	26.3	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	51	100	22.2	35.6	42.2	77.8
	4	86	100	17.3	36	46.7	82.7
	5	43	100	17.9	28.2	53.8	82.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	99	100	16.3	16.3	67.4	83.7
	4	89	100	24.1	26.6	49.4	75.9
	5	86	98.8	17.3	30.7	52	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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