



Gateway Elementary

200 Hawkins Rd.
Travelers Rest, SC 29690

Grades	PK-5 Elementary School	
Enrollment	681 Students	
Principal	Glenn Wright	864-355-5200
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	Good
2007	Average	Below Average
2006	Average	Below Average
2005	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

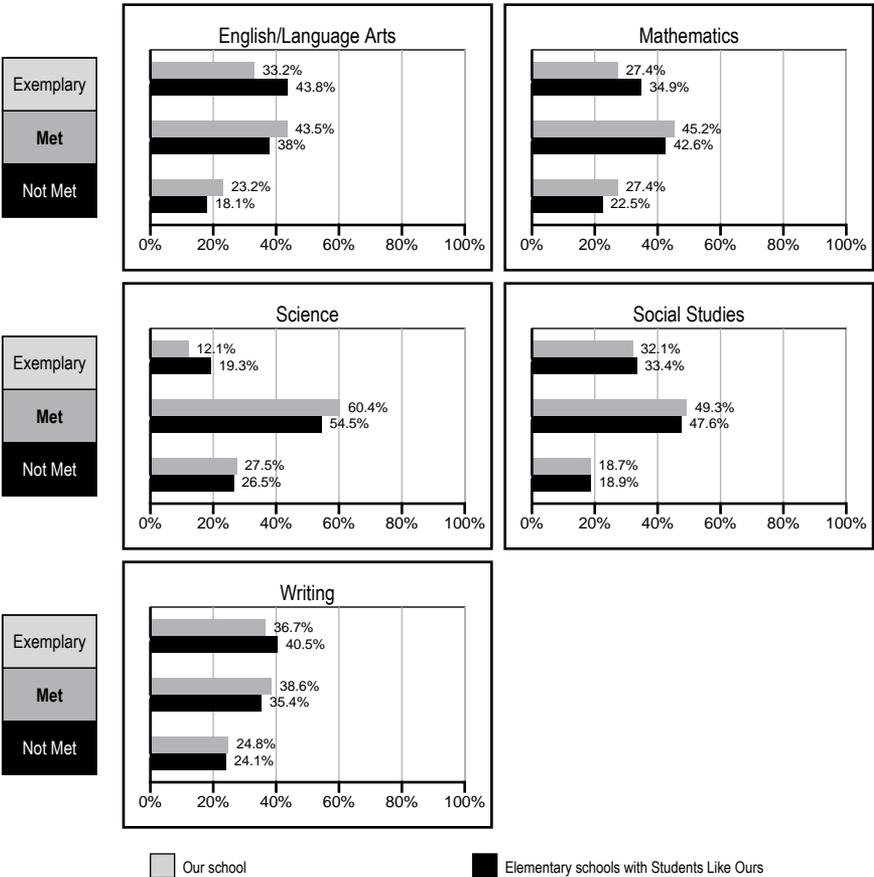
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	28	40	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=681)				
First graders who attended full-day kindergarten	71.9%	Down from 94.3%	100.0%	100.0%
Retention rate	2.6%	Up from 1.8%	1.8%	1.9%
Attendance rate	96.2%	Down from 96.6%	96.3%	96.3%
Eligible for gifted and talented	12.2%	Up from 9.8%	14.1%	10.0%
With disabilities other than speech	10.8%	Up from 9.6%	7.4%	7.7%
Older than usual for grade	0.2%	Down from 0.6%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	54.5%	Up from 42.9%	60.4%	59.4%
Continuing contract teachers	81.8%	Up from 69.0%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.9%	Up from 89.6%	88.5%	85.9%
Teacher attendance rate	95.5%	Down from 95.8%	95.2%	95.1%
Average teacher salary*	\$43,253	Up 3.1%	\$47,669	\$47,149
Professional development days/teacher	5.7 days	Down from 14.2 days	11.4 days	11.1 days
School				
Principal's years at school	27.0	Up from 26.0	5.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 18.8 to 1	19.1 to 1	18.8 to 1
Prime instructional time	91.3%	No Change	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,141	Down 8.9%	\$6,972	\$7,458
Percent of expenditures for instruction**	65.7%	Down from 67.8%	69.1%	68.8%
Percent of expenditures for teacher salaries**	61.8%	Up from 60.7%	63.0%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Our goal for several years has been for every student to be successful, and we are pleased to report that we are seeing improvement in test scores. We received the Palmetto Silver Award for improvement in PACT scores last year. MAP scores last year also improved, with more than 58% of our tested students achieving the NWEA targeted growth. The goal was 50%.

This year we have implemented new ideas into our curriculum, especially in math, and are anxious to see continued improvement in scores.

Parental and community support continues to give us the extra hands. We need to ensure success for every student.

Glenn Wright, Principal
Kathy Willis, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	104	57
Percent satisfied with learning environment	94.6%	94.1%	89.3%
Percent satisfied with social and physical environment	94.6%	92.2%	92.9%
Percent satisfied with school-home relations	91.9%	87.5%	90.9%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	322	100	23.2	43.5	33.2	86.1	84	82.8	Yes	Yes
Gender										
Male	170	100	26.2	43.5	30.4	83.3	80.8	79.3	N/A	N/A
Female	152	100	19.7	43.7	36.6	89.4	87.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	241	100	19.2	44	36.8	88.9	89.5	89.5	Yes	Yes
African American	53	100	36.5	42.3	21.2	75	72.7	73.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	93	92.3	I/S	I/S
Hispanic	22	100	44.4	38.9	16.7	77.8	74.8	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	91.2	82.5	I/S	I/S
Disability Status										
Disabled	59	100	58.2	29.1	12.7	60	52.5	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	74.5	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	164	100	34.4	42.2	23.4	77.9	74.4	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	322	100	27.4	45.2	27.4	83.5	80.9	78.9	Yes	Yes
Gender										
Male	170	100	26.2	45.8	28	83.3	79.6	77	N/A	N/A
Female	152	100	28.9	44.4	26.8	83.8	82.2	80.9	N/A	N/A
Racial/Ethnic Group										
White	241	100	22.2	48.3	29.5	87.6	87	87.2	Yes	Yes
African American	53	100	48.1	38.5	13.5	67.3	66.3	66.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	94.3	93	I/S	I/S
Hispanic	22	100	38.9	27.8	33.3	72.2	75.3	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.8	79.5	I/S	I/S
Disability Status										
Disabled	59	100	52.7	36.4	10.9	60	48.1	45.5	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	76.2	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	164	100	38.3	46.1	15.6	73.4	70.5	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	216	100	27.5	60.4	12.1	72.5	71.3	67.5
Gender								
Male	116	100	26.3	60.5	13.2	73.7	70.8	67
Female	100	100	29	60.2	10.8	71	71.8	68
Racial/Ethnic Group								
White	168	100	24.5	62.6	12.9	75.5	79.5	79.5
African American	31	100	38.7	51.6	9.7	61.3	53	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	86.9	84.3
Hispanic	13	100	I/S	I/S	I/S	I/S	61.1	60.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	88.4	71.2
Disability Status								
Disabled	40	100	54.1	40.5	5.4	45.9	39.1	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	60.4	59.6
Socio-Economic Status								
Subsized meals	107	100	35	59	6	65	57.5	55.1
Social Studies								
All Students	215	100	18.7	49.3	32.1	81.3	75.7	72.3
Gender								
Male	120	100	19.2	47.5	33.3	80.8	75.1	71.5
Female	95	100	18	51.7	30.3	82	76.3	73.2
Racial/Ethnic Group								
White	156	100	16.3	46.4	37.3	83.7	81.7	80.7
African American	40	100	25.6	56.4	17.9	74.4	61.5	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	88	88.5
Hispanic	16	100	28.6	50	21.4	71.4	69	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	78	72.2
Disability Status								
Disabled	37	100	33.3	50	16.7	66.7	47.5	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	69	67.9
Socio-Economic Status								
Subsized meals	111	100	24.5	55.7	19.8	75.5	63.9	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	324	99.7	24.5	38.7	36.8	75.5	72.9	70.2	96.2	96.5
Gender										
Male	169	99.4	30.5	40.7	28.7	69.5	66.4	63.2	96.2	96.4
Female	155	100	17.5	36.4	46.2	82.5	79.7	77.5	96.2	96.5
Racial/Ethnic Group										
White	241	100	19.7	40.6	39.7	80.3	80.5	79.1	96.4	96.3
African American	54	98.2	42.3	28.8	28.8	57.7	57.1	57.6	95.6	96.5
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87.3	86.2	98.8	97.6
Hispanic	23	100	38.9	44.4	16.7	61.1	61.3	62.6	95.9	96.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	71.8	68.7	90	95.2
Disability Status										
Disabled	58	100	66.1	21.4	12.5	33.9	28.4	26.1	95.3	95.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	92.4
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	60.5	61.2	96.3	97.2
Socio-Economic Status										
Subsided meals	165	99.4	36.6	43.1	20.3	63.4	58.8	58.9	95.2	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	104	100	28.7	26.7	44.6	71.3
	4	109	100	25.5	53.8	20.8	74.5
	5	109	100	15.5	49.5	35	84.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	104	100	36.6	32.7	30.7	63.4
	4	109	100	23.6	57.5	18.9	76.4
	5	109	100	22.3	44.7	33	77.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	53	100	37.3	41.2	21.6	62.7
	4	109	100	29.2	64.2	6.6	70.8
	5	54	100	14	72	14	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	51	100	18	38	44	82
	4	109	100	16	53.8	30.2	84
	5	55	100	24.5	50.9	24.5	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	105	100	23.8	34.7	41.6	76.2
	4	111	99.1	27.4	45.3	27.4	72.6
	5	108	100	22.3	35.9	41.7	77.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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