



Fairfax Elementary

734 14th Street East

Fairfax, SC 29827

Grades	PK-5 Elementary School	
Enrollment	295 Students	
Principal	Ranston K. Chandler	803-632-2536
Superintendent	Ora L. Watson, Ph.D.	803-584-4603
Board Chair	Willie Priester	803-584-4603

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk
2007	At-Risk	Good
2006	At-Risk	Below Average
2005	Below Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

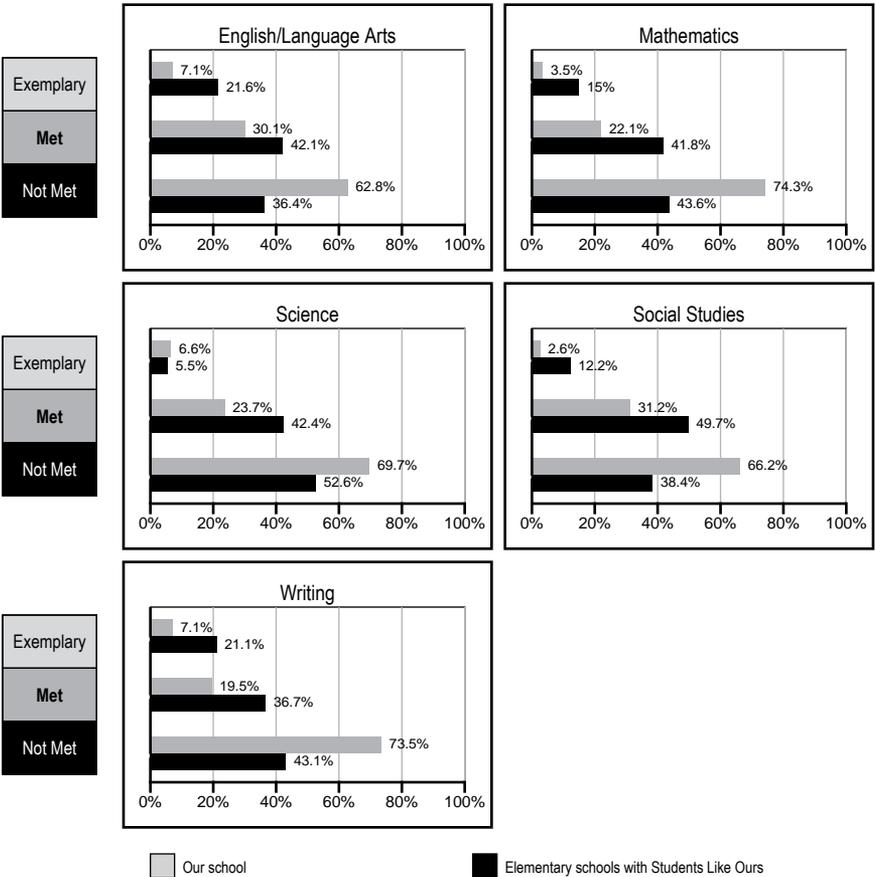
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	2	58	53	31

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=295)				
First graders who attended full-day kindergarten	100.0%	Up from 95.6%	100.0%	100.0%
Retention rate	2.0%	Up from 0.4%	2.5%	1.9%
Attendance rate	95.3%	Down from 95.6%	96.0%	96.3%
Eligible for gifted and talented	0.0%	No Change	2.9%	10.0%
With disabilities other than speech	2.6%	Up from 1.6%	7.4%	7.7%
Older than usual for grade	1.4%	Down from 1.9%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.0%	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	39.1%	Down from 46.2%	57.1%	59.4%
Continuing contract teachers	73.9%	Down from 80.8%	71.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.2%	Up from 73.2%	81.6%	85.9%
Teacher attendance rate	96.3%	Up from 93.9%	95.2%	95.1%
Average teacher salary*	\$44,297	Up 11.3%	\$45,854	\$47,149
Professional development days/teacher	6.3 days	Down from 14.5 days	10.7 days	11.1 days
School				
Principal's years at school	1.0	Down from 1.5	3.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 16.6 to 1	16.5 to 1	18.8 to 1
Prime instructional time	90.7%	Up from 87.9%	90.1%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	81.8%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Excellent	Good	Excellent
Dollars spent per pupil**	\$8,757	Down 0.1%	\$8,670	\$7,458
Percent of expenditures for instruction**	57.2%	No Change	68.4%	68.8%
Percent of expenditures for teacher salaries**	53.0%	No Change	61.9%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Fairfax Elementary is a school located in the heart of the community in Fairfax, South Carolina. Our school serves grades Pre-K through 5, 3 year-olds, and Montessori primary. We are "Launching To New Heights." Our faculty and staff members possess degrees ranging from post-graduate to Masters plus 30, and all meet or exceed state certification requirements.

We incorporate a plethora of programs to enhance the educational experience and development of our students. These programs include: Success Maker, Accelerated Reader, and a full-time Science Coach. We also use extracurricular activities to enhance the learning experience through Character Education. These activities include: Student Council, Word of the Month, Student of the Month, Teacher as Advisor Program, Mentoring Program with USC at Salkahatchie. Many of our students attended sports activities at USC Salkahatchie such as: soccer, baseball, basketball. Our PTA Grandparent program and the local community offered invaluable support for these activities including donations of books, supplies, money, and time.

The accomplishments of our school include: 100% of the strategies were met based on the FRSP, 80% of the strategies were met in ELA and Math, and 60 % of the strategies were met in Science and approved by the ERT. Some struggles of the school are discipline, lack of parental involvement, low PACT and MAP scores, and low staff morale.

In summary, Fairfax Elementary is a flourishing community school in an impoverished county. Outside limitations haven't prevented us from being successful. Our school has had tremendous growth and improvement over the past year, and, at the current rate, we should be one of the top schools in the state within the next few years.

Principal: Dewey Carey
SIC Chair: Christine Riley

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	39	9
Percent satisfied with learning environment	85.7%	71.8%	I/S
Percent satisfied with social and physical environment	85.7%	67.6%	I/S
Percent satisfied with school-home relations	52.4%	63.2%	I/S

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

RP

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate	95.3%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	125	100	62.8	30.1	7.1	55.8	57.9	82.8	No	Yes
Gender										
Male	72	100	70.3	23.4	6.3	51.6	55	79.3	N/A	N/A
Female	53	100	53.1	38.8	8.2	61.2	61.5	86.5	N/A	N/A
Racial/Ethnic Group										
White	4	I/S	I/S	I/S	I/S	I/S	I/S	89.5	I/S	I/S
African American	119	100	64.5	29.9	5.6	54.2	56.8	73.7	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	92.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	83.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
Disability Status										
Disabled	12	100	N/AV	N/AV	N/AV	36.4	40.3	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	110	100	63.1	31.1	5.8	56.3	57	75.5	No	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	125	100	74.3	22.1	3.5	41.6	46.3	78.9	No	Yes
Gender										
Male	72	100	75	21.9	3.1	42.2	43.8	77	N/A	N/A
Female	53	100	73.5	22.4	4.1	40.8	49.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	4	I/S	I/S	I/S	I/S	I/S	I/S	87.2	I/S	I/S
African American	119	100	75.7	20.6	3.7	41.1	45.1	66.7	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	75	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
Disability Status										
Disabled	12	100	N/AV	N/AV	N/AV	18.2	17.7	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	110	100	74.8	22.3	2.9	39.8	45.1	70.2	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	84	100	69.7	23.7	6.6	30.3	27.8	67.5
Gender								
Male	45	100	65	27.5	7.5	35	30.9	67
Female	39	100	75	19.4	5.6	25	23.8	68
Racial/Ethnic Group								
White	4	I/S	I/S	I/S	I/S	I/S	I/S	79.5
African American	78	100	74.3	20	5.7	25.7	26.4	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	12	100	N/AV	N/AV	N/AV	N/AV	7.3	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	59.6
Socio-Economic Status								
Subsized meals	74	100	69.6	24.6	5.8	30.4	27	55.1
Social Studies								
All Students	83	100	66.2	31.2	2.6	33.8	34.3	72.3
Gender								
Male	48	100	65.9	31.8	2.3	34.1	35.1	71.5
Female	35	100	66.7	30.3	3	33.3	33.3	73.2
Racial/Ethnic Group								
White	2	I/S	I/S	I/S	I/S	I/S	I/S	80.7
African American	80	100	67.6	29.7	2.7	32.4	32.8	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	88.5
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	7	I/S	I/S	I/S	I/S	I/S	30.2	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	67.9
Socio-Economic Status								
Subsized meals	72	100	66.7	30.4	2.9	33.3	33.4	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	122	97.5	73.2	19.6	7.1	26.8	33.1	70.2	95.3	95.5
Gender										
Male	69	97.1	82.5	12.7	4.8	17.5	27.1	63.2	95	95.6
Female	53	98.1	61.2	28.6	10.2	38.8	40.7	77.5	95.7	95.5
Racial/Ethnic Group										
White	4	I/S	I/S	I/S	I/S	I/S	I/S	79.1	94.5	93
African American	116	98.3	74.8	18.7	6.5	25.2	32.3	57.6	95.4	95.6
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	86.2	N/A	98.9
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	62.6	97.1	95.2
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	98.3
Disability Status										
Disabled	13	100	N/AV	N/AV	N/AV	N/AV	5.2	26.1	95.1	94.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	61.2	97.1	95
Socio-Economic Status										
Subsided meals	108	98.2	72.5	21.6	5.9	27.5	31.9	58.9	95.2	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	39	100	66.7	25	8.3	33.3
	4	42	100	55	35	10	45
	5	44	100	67.6	29.7	2.7	32.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	39	100	63.9	30.6	5.6	36.1
	4	42	100	70	25	5	30
	5	44	100	N/AV	N/AV	N/AV	10.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	20	100	55.6	22.2	22.2	44.4
	4	42	100	70	27.5	2.5	30
	5	22	100	N/AV	N/AV	N/AV	16.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	19	100	77.8	16.7	5.6	22.2
	4	42	100	47.5	50	2.5	52.5
	5	22	100	N/AV	N/AV	N/AV	5.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	39	97.4	68.6	25.7	5.7	31.4
	4	41	100	70	22.5	7.5	30
	5	42	95.2	81.1	10.8	8.1	18.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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