



North Augusta Elementary

400 East Spring Grove
North Augusta, SC 29841

Grades	PK-5 Elementary School	
Enrollment	688 Students	
Principal	Laurie Reese	803-442-6280
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Harkins	803-663-1703

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Good
2008	Average	Below Average
2007	Average	Below Average
2006	Good	Below Average
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

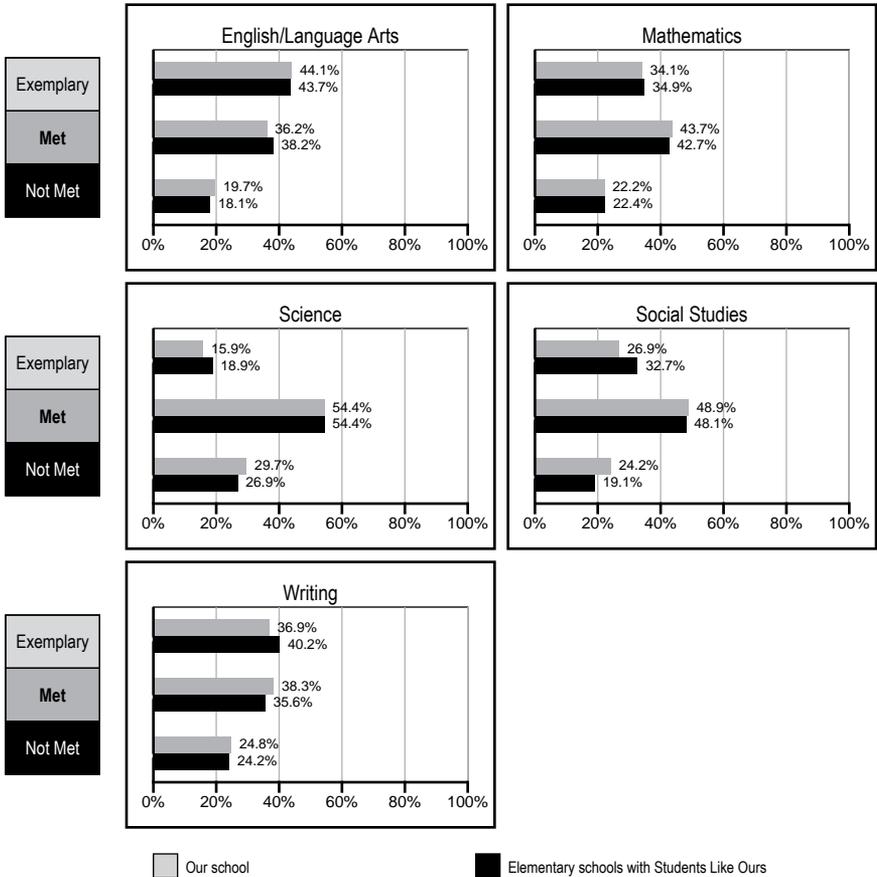
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 94.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	30	41	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=688)				
First graders who attended full-day kindergarten	80.2%	Down from 86.9%	100.0%	100.0%
Retention rate	3.1%	Down from 3.6%	1.8%	1.9%
Attendance rate	95.8%	Down from 96.1%	96.3%	96.3%
Eligible for gifted and talented	15.0%	Up from 14.7%	14.2%	10.0%
With disabilities other than speech	7.4%	Up from 6.6%	7.3%	7.7%
Older than usual for grade	1.3%	Down from 1.9%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	72.1%	Up from 63.8%	61.3%	59.4%
Continuing contract teachers	81.4%	Up from 80.9%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.3%	Up from 80.9%	88.4%	85.9%
Teacher attendance rate	94.3%	Down from 95.5%	95.2%	95.1%
Average teacher salary*	\$50,227	Up 2.8%	\$47,426	\$47,149
Professional development days/teacher	8.8 days	Down from 12.9 days	11.6 days	11.1 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 18.2 to 1	19.3 to 1	18.8 to 1
Prime instructional time	90.0%	Down from 90.9%	90.5%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Up from 98.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,121	Up 4.2%	\$6,977	\$7,458
Percent of expenditures for instruction**	74.4%	Up from 72.6%	69.0%	68.8%
Percent of expenditures for teacher salaries**	60.1%	Down from 69.5%	62.7%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

North Augusta Elementary School's mission is to work cooperatively with parents and the community to promote academic success for students in a safe environment. A family atmosphere at NAE creates the secure "home away from home" in which students thrive. Every staff member is committed each day to offering a nurturing and caring school for our students.

Developing critical thinking skills and having high expectations for challenging work will help each student reach his/her maximum potential and keep alive the enthusiasm for learning. Exciting events and projects throughout the year engage students creatively. This year fifth grade participated in the Brick Pond Pilot Project, an on site research study related to science standards. Faculty members participate in many professional development opportunities to enhance their teaching expertise. From All Kinds of Minds, a course called Schools Attuned is being provided through a \$40,000 grant for teachers to enhance their use of brain compatible engaging learning strategies. Grant funding for a math coach provides assistance to teachers and students in implementing best practices in teaching the math standards.

State of the art technology, including sound-field systems and interactive white boards, are available in every classroom to promote auditory and visual attention of the students. The SCETV Streamline and other online sites provide unlimited resources and access to information. Computer assisted instruction, individually paced, in a lab setting; a computer writing lab; and a research laptop lab are available for regular use.

Extended hours for learning and social development are available daily with Family Y Prime Time, EAA after-school support, and the SCE&G SCANA Homework Center. Character development, fitness, and healthy choices are components of all programs. In-house field trips and speakers provide enrichment activities every Friday.

Active parents support educational and enrichment endeavors. The School Improvement Council initiated a Nutrition Emphasis that included contests, healthy snacking, speakers, and games. This group is working with the school-wide health and fitness program, recognized by the state as an Honor Roll Council. Parents support student fitness Dolphin Dash, a before school running club, this year expanded to three other elementary schools with two competitive meets. The PTO actively supported many school ventures with over \$28,000 contributed to various projects.

Continuing to pursue learning environments that give the best opportunity for achievement, the fifth grade continues with same gender classes with measurable success. This program is being expanded to fourth grade. A personalized approach is key to student success. Daily RIT groups utilize MAP data provide targeted remediation based on state standards and the Descartes NAE is acknowledged by the Title I Administrators as one of three schools statewide for "Closing the Achievement Gap." At North Augusta Elementary, we strive for excellence! With the dolphin as our mascot, we are "surfing the waves to success!"

Dr. Angela Burkhalter, Principal Tracey Bennett, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	98	60
Percent satisfied with learning environment	91.7%	83.5%	91.5%
Percent satisfied with social and physical environment	94.4%	84.5%	88.1%
Percent satisfied with school-home relations	94.4%	91.8%	89.8%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 19 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	309	100	19.8	35.7	44.5	87.6	85.7	82.8	Yes	Yes
Gender										
Male	182	100	22.6	33.9	43.5	85.7	83.2	79.3	N/A	N/A
Female	127	100	15.7	38.3	46.1	90.4	88.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	175	100	13	30.2	56.8	91.4	90.8	89.5	Yes	Yes
African American	113	100	25.7	43.6	30.7	85.1	78.1	73.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	91.3	92.3	I/S	I/S
Hispanic	14	100	53.8	30.8	15.4	61.5	77.9	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	79.2	82.5	I/S	I/S
Disability Status										
Disabled	45	100	51.3	28.2	20.5	59	51.2	52	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	50	37.5	12.5	62.5	76.2	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	156	100	31.2	38.3	30.5	78.7	79.5	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	309	100	22.3	43.1	34.6	83	81.6	78.9	Yes	Yes
Gender										
Male	182	100	22	39.3	38.7	81	80.6	77	N/A	N/A
Female	127	100	22.6	48.7	28.7	86.1	82.6	80.9	N/A	N/A
Racial/Ethnic Group										
White	175	100	17.3	36.4	46.3	85.2	87.6	87.2	Yes	Yes
African American	113	100	28.7	51.5	19.8	82.2	71.7	66.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	93.8	93	I/S	I/S
Hispanic	14	100	38.5	46.2	15.4	61.5	78.7	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	75	79.5	I/S	I/S
Disability Status										
Disabled	45	100	64.1	15.4	20.5	41	45.4	45.5	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	37.5	50	12.5	62.5	78.4	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	156	100	36.9	42.6	20.6	70.9	74.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	200	100	29.2	53.5	17.3	70.8	68.5	67.5
Gender								
Male	120	100	31.3	50.9	17.9	68.8	69.4	67
Female	80	100	26	57.5	16.4	74	67.6	68
Racial/Ethnic Group								
White	106	100	21	58	21	79	78.5	79.5
African American	80	100	38	49.3	12.7	62	52.3	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92.5	84.3
Hispanic	10	I/S	I/S	I/S	I/S	I/S	61.3	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	72.2	71.2
Disability Status								
Disabled	31	100	60.7	25	14.3	39.3	34.9	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	11	100	54.5	36.4	9.1	45.5	61.3	59.6
Socio-Economic Status								
Subsided meals	102	100	45.7	42.6	11.7	54.3	56.9	55.1
Social Studies								
All Students	207	100	24.2	48.4	27.4	75.8	69	72.3
Gender								
Male	119	100	26.1	44.1	29.7	73.9	69.3	71.5
Female	88	100	21.5	54.4	24.1	78.5	68.8	73.2
Racial/Ethnic Group								
White	121	100	18	47.7	34.2	82	76.5	80.7
African American	69	100	33.3	47.6	19	66.7	56.7	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	88.5	88.5
Hispanic	11	100	I/S	I/S	I/S	I/S	62.5	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	72.2
Disability Status								
Disabled	32	100	42.9	42.9	14.3	57.1	40.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	14	100	38.5	53.8	7.7	61.5	63.8	67.9
Socio-Economic Status								
Subsided meals	98	100	37.1	48.3	14.6	62.9	59	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	311	97.4	24.6	38.4	37	75.4	71.8	70.2	95.8	95.9
Gender										
Male	182	96.7	30.7	39.2	30.1	69.3	65.9	63.2	95.5	95.7
Female	129	98.5	15.7	37.4	47	84.3	78.1	77.5	96.3	96
Racial/Ethnic Group										
White	178	99.4	19	38	42.9	81	78.3	79.1	95.9	95.8
African American	112	94.6	29.6	40.8	29.6	70.4	61.4	57.6	95.7	95.9
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	84	86.2	94.3	97.7
Hispanic	14	92.9	46.2	30.8	23.1	53.8	65.9	62.6	97.2	96.2
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	60.9	68.7	N/A	96
Disability Status										
Disabled	41	80.5	78.1	18.8	3.1	21.9	23	26.1	93.9	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	95
English Proficiency										
Limited English Proficient	17	94.1	50	31.3	18.8	50	64.9	61.2	96.8	96.4
Socio-Economic Status										
Subsided meals	158	97.5	40	35	25	60	61.4	58.9	95.4	95.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	110	100	23.2	27.3	49.5	76.8
	4	96	100	17.8	37.8	44.4	82.2
	5	103	100	18.1	42.6	39.4	81.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	110	100	35.4	33.3	31.3	64.6
	4	96	100	14.4	51.1	34.4	85.6
	5	103	100	16	45.7	38.3	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	53	100	46	42	12	54
	4	96	100	22.2	55.6	22.2	77.8
	5	51	100	24.4	62.2	13.3	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	59	100	35.3	47.1	17.6	64.7
	4	96	100	20	48.9	31.1	80
	5	52	100	20.4	49	30.6	79.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	111	96.4	29.6	30.6	39.8	70.4
	4	96	97.9	25.8	42.7	31.5	74.2
	5	104	98.1	18.1	42.6	39.4	81.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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