



# SC Annual School District Report Card Summary

Clarendon 2 School District  
 Grades: PK-12 Enrollment: 3,163  
 Superintendent: John Tindal  
 Board Chair: William Ceth Land

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	5	0

\* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

### PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above			
District	63.2%	56.4%	51.4%	59.5%	56.0%
Districts with Students Like Ours**	60.3%	54.5%	51.7%	59.7%	55.4%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	24.0%	16.0%	10.5%	18.7%	16.1%
Districts with Students Like Ours**	20.5%	13.7%	9.0%	15.2%	15.6%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

### HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	66.2%	14.8%	19.0%
Districts with Students Like Ours**	66.2%	15.7%	18.2%

### HSAP Passage Rate by Spring 2009 (%)

District	93.0%
Districts with Students Like Ours**	92.4%

### End of Course Test Passage Rate (%)

District	48.2
Districts with Students Like Ours**	43.6

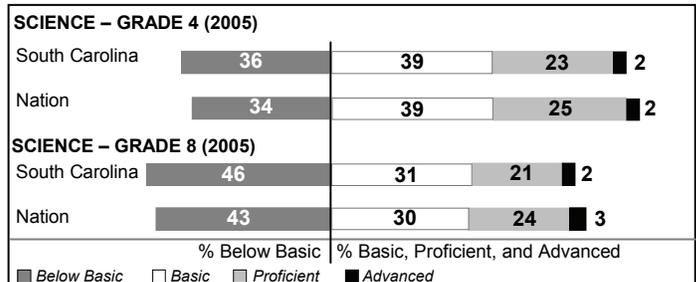
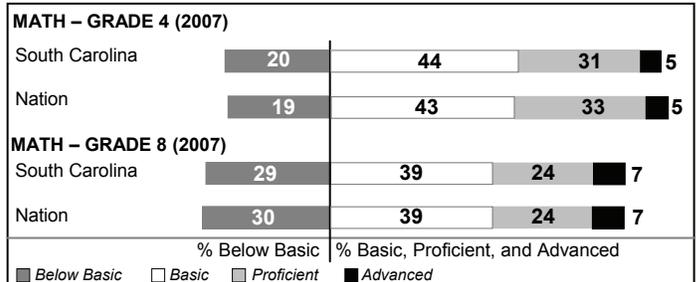
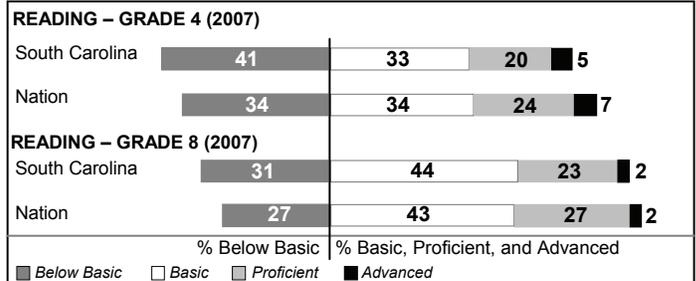
### On-Time Graduation Rate (%)

District	78.2%
Districts with Students Like Ours**	72.1%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

### NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### SC PERFORMANCE GOAL

**2010 Goal:**  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**  
*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

#### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Clarendon 2 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=3,163)</b>				
Retention rate	3.4%	Down from 4.6%	3.6%	3.1%
Attendance rate	95.3%	Down from 95.4%	95.2%	95.7%
Eligible for gifted and talented	8.5%	Down from 9.1%	7.7%	11.2%
With disabilities other than speech	13.8%	Up from 12.8%	11.8%	10.6%
Older than usual for grade	5.9%	Down from 7.7%	5.3%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.7%	0.5%
Enrolled in AP/IB programs	1.7%	Down from 2.9%	7.2%	10.5%
Successful on AP/IB exams	N/A	N/A	44.4%	51.2%
Eligible for LIFE Scholarship	31.1%	Up from 27.9%	29.0%	30.8%
Enrolled in adult education GED or diploma programs	40	Down from 43	40	40
Completions in adult education GED or diploma programs	39	Down from 42	23	30
Annual dropout rate	3.8%	No Change	3.3%	3.4%
<b>Teachers (n=210)</b>				
Teachers with advanced degrees	52.9%	Down from 54.1%	53.1%	56.8%
Continuing contract teachers	72.4%	Down from 75.8%	70.5%	76.7%
Teachers with emergency or provisional certificates	8.0%	Up from 7.9%	10.0%	4.6%
Teachers returning from previous year	91.4%	Up from 90.5%	84.1%	88.4%
Teacher attendance rate	93.1%	Down from 94.8%	94.9%	95.0%
Average teacher salary*	\$44,753	Up 3.6%	\$44,525	\$46,992
Vacancies for more than nine weeks	0.0%	No Change	1.2%	0.4%
Classes not taught by highly qualified teachers	3.0%	Up from 1.5%	5.6%	2.3%
Professional development days/teacher	18.7 days	Up from 16.2 days	12.7 days	13.1 days
<b>District</b>				
Superintendent's years at district	8.0	Up from 7.0	3.8	3.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 17.1 to 1	19.0 to 1	20.5 to 1
Prime instructional time	86.7%	Down from 88.0%	88.7%	89.8%
Dollars spent per pupil**	\$8,762	Up 10.1%	\$10,036	\$9,279
Percent of expenditures for teacher salaries**	52.7%	Down from 54.0%	49.2%	52.7%
Percent of expenditures for instruction**	56.1%	Down from 57.3%	53.4%	56.7%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	6	No Change	6	9
Portable classrooms	0.0%	No Change	4.4%	3.5%
Average age in years of school facilities	28 Years	Up from 27 Years	31 Years	28 Years
Number of schools with SACS accreditation	6.0	No Change	5.0	8.0
Parents attending conferences	99.6%	Up from 98.8%	92.2%	93.9%
Average administrator salary	\$73,870	Up 3.3%	\$75,058	\$79,261
Number of charter schools	1	No Change	0	0
% of AYP objectives met	72.4%	Up from 58.6%	72.4%	85.7%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
The Phoenix Center	At-Risk	At-Risk	Not Met

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## REPORT OF SUPERINTENDENT

Dear Parents and Constituents:

The Education Accountability Act (EAA) of 1998 mandated that school districts provide specific information about the schools and district to parents and the community in the form of annual school and district report cards. We are pleased to provide you with the summary of the 2009 Clarendon School District Two annual school and district report cards.

We are proud to say that all of our schools and the district are accredited through the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) and the South Carolina Department of Education. Manning Early Childhood Center has an additional accreditation through the National Association for the Education of Young Children (NAEYC). We have high quality K-12 education programs that we believe will make a positive impact on the achievement of our students.

We offer an enriched core curriculum to meet the varied needs of our students. We are committed to providing all of our students the opportunity to acquire a quality education. Ninety-eight percent of our teachers meet the No Child Left Behind requirement of being "highly qualified." One hundred percent of our instructional assistants are "qualified," too. We are striving to become better every day.

We have made a focused effort to upgrade and enhance our technology capabilities and provide staff and students with as much of the cutting edge technology as the district can afford. We also have made an effort to upgrade the collections in the media centers at our schools. Both of these activities must continue if we are to keep pace with our counterparts.

We welcome the input and support of our parents and community stakeholders in helping us to achieve our mission of "Educating Children." You are invited to visit our schools to observe us and to assist us in our work.

You are encouraged to review the information contained in this year's report cards and, if you have any questions, please feel free to contact the principal or me.

Thank you for your continued cooperation and support.

Sincerely,  
John Tindal, Superintendent

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