



Anderson 4 School District

P. O. Box 545
Pendleton, SC 29670

Grades	PK-12 District	
Enrollment	2,941 Students	
Superintendent	Dr. Lee D'Andrea	864-646-8000
Board Chair	Dr. Marty Williams	864-646-8000

THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Average	Average
2007	Average	Average
2006	Average	Average
2005	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

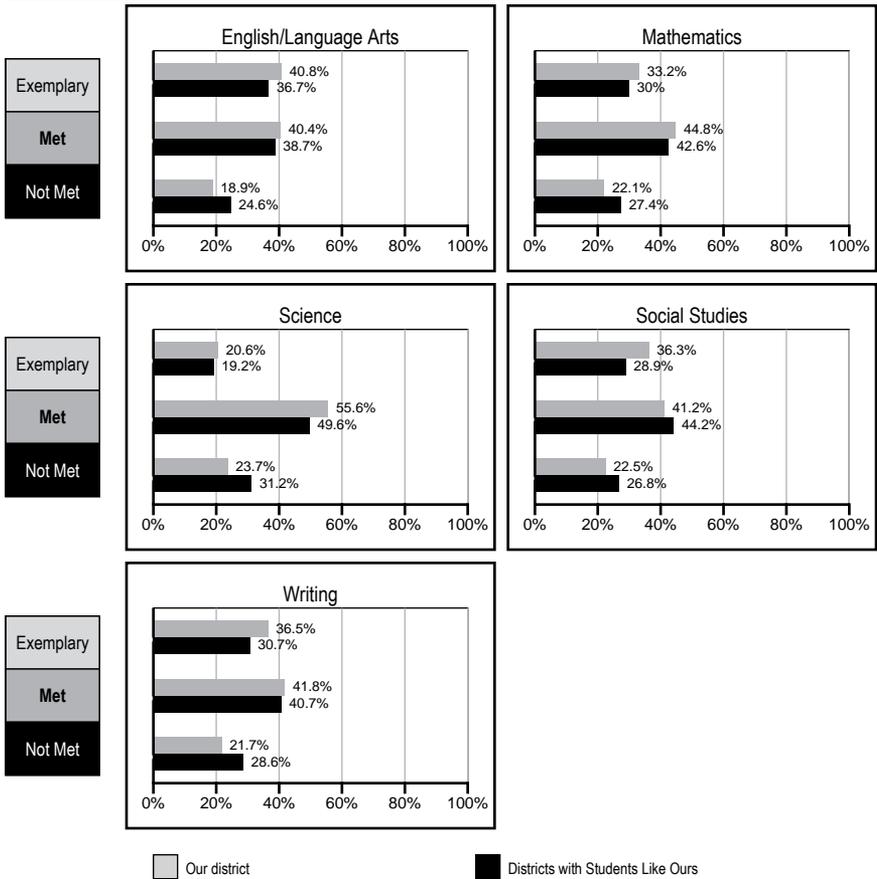
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 97.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	8	8	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed both subtests	87.3%	89.7%	80.4%	81.2%	84.1%	78.4%
Passed one subtest	10.7%	10.3%	9.8%	10.6%	9.2%	11.6%
Passed no subtests	0.2%	N/A	9.8%	8.2%	7.2%	10.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	83.5%	79.5%
English 1	79.5%	70.3%
Physical Science	61.0%	57.2%
US History and the Constitution	52.4%	43.0%
All Subjects	73.9%	63.6%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,941)				
First graders who attended full-day kindergarten	98.7%	Down from 99.1%	98.7%	99.7%
Retention rate	2.5%	Down from 3.9%	2.5%	3.1%
Attendance rate	96.0%	Down from 96.2%	95.9%	95.7%
Eligible for gifted and talented	12.9%	Up from 12.1%	15.1%	11.2%
With disabilities other than speech	11.8%	Down from 12.9%	9.8%	10.6%
Older than usual for grade	3.0%	Down from 3.5%	3.1%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.8%	0.5%	0.5%
Enrolled in AP/IB programs	16.1%	Down from 21.5%	16.7%	10.5%
Successful on AP/IB exams	37.4%	Up from 27.6%	47.4%	51.2%
Eligible for LIFE Scholarship	29.9%	Down from 42.1%	33.4%	30.8%
Enrolled in adult education GED or diploma programs	18	Down from 20	55	40
Completions in adult education GED or diploma programs	7	Up from 6	49	30
Annual dropout rate	4.7%	Down from 5.0%	3.1%	3.4%
Teachers (n=214)				
Teachers with advanced degrees	56.5%	Up from 54.3%	57.7%	56.8%
Continuing contract teachers	84.1%	Up from 80.0%	81.3%	76.7%
Teachers with emergency or provisional certificates	0.0%	Down from 1.8%	3.3%	4.6%
Teachers returning from previous year	88.7%	Up from 87.6%	90.1%	88.4%
Teacher attendance rate	95.5%	Up from 94.9%	95.4%	95.0%
Average teacher salary*	\$46,287	Up 2.6%	\$47,840	\$46,992
Vacancies for more than nine weeks	0.0%	Down from 1.0%	0.1%	0.4%
Professional development days/teacher	7.1 days	Down from 9.2 days	13.0 days	13.1 days
District				
Superintendent's years at district	1.0	Down from 4.0	2.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 20.0 to 1	21.1 to 1	20.5 to 1
Prime instructional time	91.5%	Up from 90.9%	90.1%	89.8%
Dollars spent per pupil**	\$9,850	Up 10.4%	\$8,643	\$9,279
Percent of expenditures for teacher salaries**	56.0%	Up from 51.8%	56.1%	52.7%
Percent of expenditures for instruction**	58.6%	Up from 54.0%	58.8%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	6	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.9%	Up from 0.0%	4.9%	3.5%
Average age in years of school facilities	16 Years	Up from 15 Years	24 Years	28 Years
Number of schools with SACS accreditation	6.0	No Change	12.0	8.0
Parents attending conferences	97.7%	Up from 94.6%	95.3%	93.9%
Average administrator salary	\$82,595	Up 1.7%	\$78,703	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	182	97.8%	756	73.9%	216	83.3%	Yes
Gender							
Male	86	97.7%	403	74.4%	104	82.7%	N/A
Female	96	97.9%	353	73.4%	112	83.9%	N/A
Racial/Ethnic Group							
White	135	99.3%	575	78.6%	159	81.8%	N/A
African American	44	95.5%	158	57.6%	51	88.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	18	61.1%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	16	93.8%	90	46.7%	25	56.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	64	96.9%	321	58.6%	84	76.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

Percent	Our District	Districts with Students Like Ours
	97.8%	94.8%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	216	896
Number of Diplomas	180	647
Rate	83.3%	75.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	518	501	531	526	490	486	1540	1512		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	20.7	19.3	21.4	20.2	21.7	20.4	20.8	20.4	21.3	20.1
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	24.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The mission of Anderson School District Four is to engage all learners with every opportunity for lifelong success. Each day, efforts are given to provide the best instructional opportunities for the digital learner of today.

Among our accomplishments: district ranks among the top districts in the state in academic achievement; district implementation of Breakfast in the Classroom, Readers are Leaders Reading Incentive program, and Stewards of Children training; only comprehensive high school in South Carolina with National Automotive Technicians Education Foundation-incorporated (NATEF) program; high school students received almost 2.4 million dollars in scholarship awards; AFJROTC Unit received the Distinguished Unit Award by the US Air Force; Riverside Middle School received the Palmetto Finest Award in 2008; Pendleton Elementary was selected to implement the Teacher Advancement Program (TAP); La France Elementary took top honors at the Clemson Invitational Relays; Townville Elementary and Pendleton High School both received Palmetto Gold and Silver Awards; and Mt. Lebanon Elementary and Townville Elementary Schools both met AYP.

As we celebrate the many successes in our district, our vision, "Every Opportunity 4 All Learners to Achieve," provides the framework for Anderson Four to continue demonstrating world-class attributes. In Anderson Four, we are truly striving to be the place where great things happen every day for all learners!

Maurice Lopez, Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status
Pendleton Elementary	CSI-DELAY

The Anderson 4 School District consists of 6 public schools with 1 of these schools, or 16.7%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	1317	99.9	18.9	40.1	41.0	89.1	82.8	Yes	Yes
Gender									
Male	704	99.9	20.4	39.3	40.2	87.9	79.3	N/A	N/A
Female	613	100.0	17.2	41.0	41.9	90.6	86.5	N/A	N/A
Racial/Ethnic Group									
White	1015	100.0	14.8	39.1	46.1	91.5	89.5	Yes	Yes
African American	259	99.6	33.5	45.0	21.5	80.6	73.7	Yes	Yes
Asian/Pacific Islander	20	100.0	23.5	35.3	41.2	82.4	92.3	I/S	I/S
Hispanic	23	100.0	34.8	34.8	30.4	82.6	76.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status									
Disabled	228	99.6	48.9	33.3	17.8	68.5	52.0	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	14	100.0	66.7	33.3	N/A	50.0	75.1	I/S	I/S
Socio-Economic Status									
Subsided meals	668	100.0	24.7	46.5	28.8	85.4	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	1317	99.9	21.9	44.8	33.2	86.2	78.9	Yes	Yes
Gender									
Male	704	99.7	21.6	42.1	36.3	85.9	77.0	N/A	N/A
Female	613	100.0	22.3	48.0	29.7	86.6	80.9	N/A	N/A
Racial/Ethnic Group									
White	1015	99.9	18.3	43.8	37.9	89.4	87.2	Yes	Yes
African American	259	99.6	34.7	51.2	14.0	75.6	66.7	Yes	Yes
Asian/Pacific Islander	20	100.0	23.5	35.3	41.2	76.5	93.0	I/S	I/S
Hispanic	23	100.0	39.1	30.4	30.4	69.6	76.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status									
Disabled	228	99.6	47.0	39.7	13.2	64.4	45.5	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	14	100.0	66.7	16.7	16.7	41.7	76.1	I/S	I/S
Socio-Economic Status									
Subsided meals	668	99.9	29.7	46.4	23.9	81.7	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	884	99.9	23.2	56.0	20.8	76.8	67.5
Gender							
Male	469	99.8	20.8	54.4	24.8	79.2	67.0
Female	415	100.0	25.9	57.9	16.2	74.1	68.0
Racial/Ethnic Group							
White	683	99.9	17.7	58.8	23.5	82.3	79.5
African American	169	100.0	46.5	44.6	8.9	53.5	50.3
Asian/Pacific Islander	12	100.0	N/AV	N/AV	N/AV	N/AV	84.3
Hispanic	20	100.0	30.0	55.0	15.0	70.0	60.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	160	100.0	48.1	40.4	11.5	51.9	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	10	I/S	I/S	I/S	I/S	I/S	59.6
Socio-Economic Status							
Subsided meals	453	99.8	31.2	54.9	13.9	68.8	55.1
Social Studies							
All Students	873	99.9	22.4	41.4	36.2	77.6	72.3
Gender							
Male	484	99.8	22.7	37.8	39.5	77.3	71.5
Female	389	100.0	22.0	46.1	32.0	78.0	73.2
Racial/Ethnic Group							
White	679	99.9	17.8	41.3	40.9	82.2	80.7
African American	168	100.0	39.0	43.4	17.6	61.0	60.0
Asian/Pacific Islander	13	100.0	41.7	16.7	41.7	58.3	88.5
Hispanic	13	100.0	30.8	46.2	23.1	69.2	68.0
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	147	100.0	45.4	39.0	15.6	54.6	43.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	6	I/S	I/S	I/S	I/S	I/S	67.9
Socio-Economic Status							
Subsided meals	432	99.8	29.1	45.3	25.6	70.9	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1311	99.0	21.8	39.2	39.0	78.2	70.2	96.5	96.1
Gender									
Male	701	98.4	26.9	39.0	34.1	73.1	63.2	96.4	96.0
Female	610	99.7	16.0	39.4	44.6	84.0	77.5	96.6	96.3
Racial/Ethnic Group									
White	1015	99.1	18.7	39.1	42.2	81.3	79.1	96.3	95.9
African American	251	98.4	32.4	42.3	25.3	67.6	57.6	97.3	96.3
Asian/Pacific Islander	19	100.0	22.2	11.1	66.7	77.8	86.2	98.0	97.3
Hispanic	26	100.0	40.0	32.0	28.0	60.0	62.6	96.7	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	68.7	N/A	94.9
Disability Status									
Disabled	224	95.1	64.3	29.0	6.8	35.7	26.1	95.8	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	N/A	96.5
Limited English Proficient									
Limited English	12	100.0	66.7	33.3	N/A	33.3	61.2	97.6	96.8
Socio-Economic Status									
Subsidized meals	650	98.6	29.9	42.4	27.8	70.1	58.9	95.9	95.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	222	100.0	16.4	29.7	53.9	83.6
	4	225	100.0	13.1	40.7	46.3	86.9
	5	210	100.0	14.7	47.7	37.6	85.3
	6	217	99.5	15.9	40.1	44.0	84.1
	7	213	100.0	26.7	40.1	33.2	73.3
	8	230	100.0	26.4	43.2	30.5	73.6
Mathematics							
2009	3	222	100.0	21.5	36.1	42.5	78.5
	4	225	100.0	15.0	50.5	34.6	85.0
	5	210	100.0	27.9	44.2	27.9	72.1
	6	217	99.5	15.5	49.8	34.8	84.5
	7	213	99.5	25.9	43.8	30.3	74.1
	8	230	100.0	26.4	45.0	28.6	73.6
Science							
2009	3	114	100.0	25.2	46.8	27.9	74.8
	4	225	100.0	26.2	60.7	13.1	73.8
	5	106	100.0	28.0	59.0	13.0	72.0
	6	110	100.0	13.3	64.8	21.9	86.7
	7	213	99.5	20.9	56.2	22.9	79.1
	8	116	100.0	24.5	44.5	30.9	75.5
Social Studies							
2009	3	111	100.0	19.8	31.5	48.6	80.2
	4	224	100.0	12.7	50.2	37.1	87.3
	5	104	100.0	20.6	40.2	39.2	79.4
	6	107	100.0	15.5	57.3	27.2	84.5
	7	213	99.5	37.3	31.8	30.8	62.7
	8	114	100.0	24.5	38.2	37.3	75.5
Writing							
2009	3	221	98.2	19.5	24.7	55.8	80.5
	4	226	98.7	22.9	42.1	35.0	77.1
	5	210	99.1	17.1	40.7	42.2	82.9
	6	215	98.1	17.6	45.9	36.6	82.4
	7	211	100.0	24.6	40.9	34.5	75.4
	8	228	100.0	28.6	41.4	30.0	71.4

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	219	99.5	13.0	30.4	32.4	24.2	67.6	61.8	Yes	Yes
Male	124	99.2	16.5	34.8	35.7	13.0	59.1	57.4	N/A	N/A
Female	95	100.0	8.7	25.0	28.3	38.0	78.3	66.1	N/A	N/A
White	166	99.4	9.4	25.8	36.5	28.3	76.1	74.3	Yes	Yes
African American	51	100.0	26.1	45.7	17.4	10.9	37.0	44.9	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.4	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.4	I/S	I/S
Disabled	39	100.0	38.2	50.0	5.9	5.9	17.6	19.4	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	38.5	I/S	I/S
Subsized meals	92	98.9	23.8	41.7	26.2	8.3	50.0	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	219	99.5	14.5	29.0	22.7	33.8	71.5	62.7	Yes	Yes
Male	124	99.2	14.8	30.4	21.7	33.0	69.6	61.8	N/A	N/A
Female	95	100.0	14.1	27.2	23.9	34.8	73.9	63.6	N/A	N/A
White	166	99.4	10.1	25.8	23.9	40.3	79.2	75.1	Yes	Yes
African American	51	100.0	30.4	41.3	17.4	10.9	43.5	45.1	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.8	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.2	I/S	I/S
Disabled	39	100.0	44.1	32.4	14.7	8.8	38.2	21.8	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.3	I/S	I/S
Subsized meals	92	98.9	22.6	42.9	21.4	13.1	50.0	47.9	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	215	96.3	44.7	24.2	11.2	16.3	N/A	N/A	N/A	N/A
Male	122	94.3	45.9	22.1	11.5	14.8	N/A	N/A	N/A	N/A
Female	93	98.9	43.0	26.9	10.8	18.3	N/A	N/A	N/A	N/A
White	162	96.9	36.4	26.5	13.6	20.4	N/A	N/A	N/A	N/A
African American	51	94.1	70.6	15.7	3.9	3.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	35	85.7	65.7	11.4	8.6	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	91	93.4	60.4	17.6	9.9	5.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	203	99.5	5.1	27.0	35.2	32.7	78.1	69.7
	2009	219	99.5	13.0	30.4	32.4	24.2	67.6	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	203	99.5	4.1	25.5	34.7	35.7	77.6	67.2
	2009	219	99.5	14.5	29.0	22.7	33.8	71.5	62.7

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample