



Anderson 1 School District

801 North Hamilton Street
Williamston, SC 29697

Grades	PK-12 District	
Enrollment	9,336 Students	
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Good	Average
2007	Good	Average
2006	Good	At-Risk
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

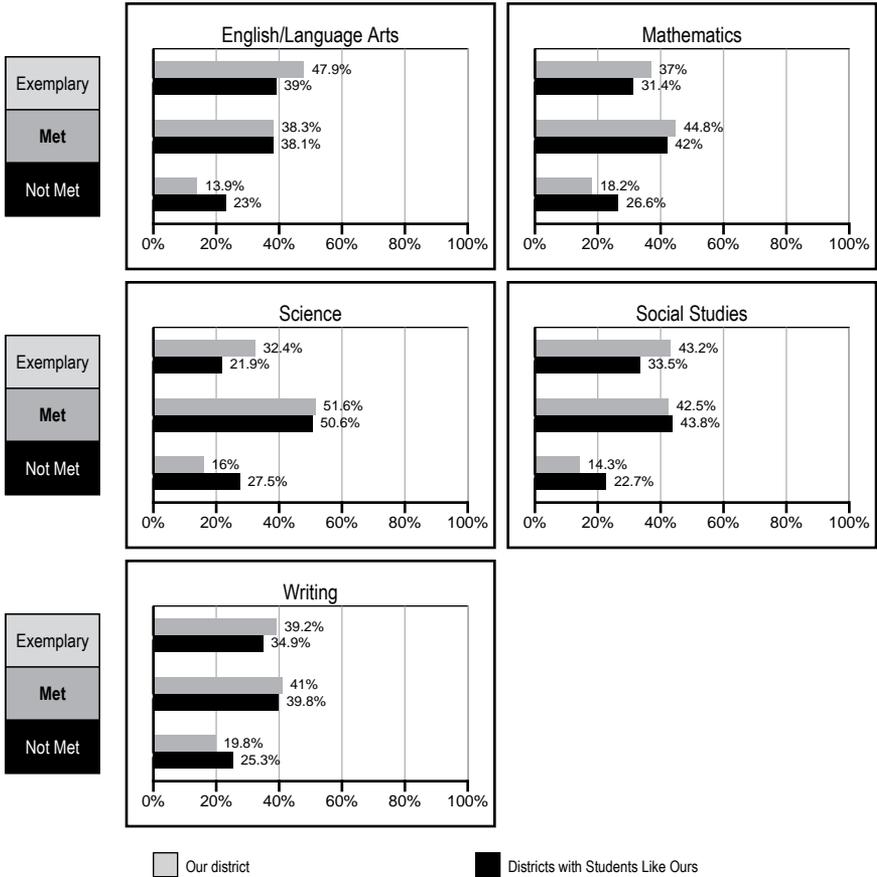
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 96.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	4	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed both subtests	87.7%	90.9%	89.1%	81.8%	88.1%	81.9%
Passed one subtest	6.7%	4.7%	6.4%	10.8%	6.4%	9.8%
Passed no subtests	5.7%	4.4%	4.5%	7.5%	5.4%	8.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	95.9%	86.2%
English 1	82.5%	76.8%
Physical Science	63.4%	64.1%
US History and the Constitution	46.9%	52.5%
All Subjects	72.8%	70.7%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,336)				
First graders who attended full-day kindergarten	100.0%	Up from 98.6%	98.2%	99.7%
Retention rate	1.6%	Down from 1.8%	2.6%	3.1%
Attendance rate	95.9%	Up from 95.8%	96.1%	95.7%
Eligible for gifted and talented	18.9%	Down from 20.6%	15.7%	11.2%
With disabilities other than speech	9.2%	Down from 9.4%	8.7%	10.6%
Older than usual for grade	1.6%	No Change	2.9%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.6%	1.2%	0.5%
Enrolled in AP/IB programs	10.8%	Down from 12.6%	18.5%	10.5%
Successful on AP/IB exams	47.9%	Up from 45.5%	66.7%	51.2%
Eligible for LIFE Scholarship	38.3%	Down from 40.5%	34.2%	30.8%
Enrolled in adult education GED or diploma programs	55	Up from 48	255	40
Completions in adult education GED or diploma programs	48	Up from 34	130	30
Annual dropout rate	3.9%	Up from 1.7%	3.5%	3.4%
Teachers (n=546)				
Teachers with advanced degrees	59.3%	Up from 56.4%	58.2%	56.8%
Continuing contract teachers	80.4%	Up from 77.6%	74.4%	76.7%
Teachers with emergency or provisional certificates	2.0%	Up from 1.6%	4.0%	4.6%
Teachers returning from previous year	91.0%	Down from 91.1%	88.4%	88.4%
Teacher attendance rate	95.4%	Up from 95.1%	95.0%	95.0%
Average teacher salary*	\$47,557	Up 3.6%	\$46,875	\$46,992
Vacancies for more than nine weeks	0.2%	Up from 0.0%	0.2%	0.4%
Professional development days/teacher	9.1 days	Down from 11.6 days	11.8 days	13.1 days
District				
Superintendent's years at district	5.0	Up from 4.0	7.5	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 22.4 to 1	21.8 to 1	20.5 to 1
Prime instructional time	90.9%	Up from 90.1%	90.9%	89.8%
Dollars spent per pupil**	\$7,194	Up 6.6%	\$7,957	\$9,279
Percent of expenditures for teacher salaries**	55.1%	Down from 55.5%	55.2%	52.7%
Percent of expenditures for instruction**	60.5%	Up from 60.4%	58.9%	56.7%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	14	No Change	23	9
Number of magnet schools	0	No Change	4	0
Portable classrooms	4.2%	Up from 1.8%	5.0%	3.5%
Average age in years of school facilities	28 Years	Up from 27 Years	18 Years	28 Years
Number of schools with SACS accreditation	14.0	No Change	23.0	8.0
Parents attending conferences	95.5%	N/A	94.7%	93.9%
Average administrator salary	\$83,685	Up 4.0%	\$82,380	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	608	96.4%	2744	72.8%	722	75.9%	No
Gender							
Male	298	94.6%	1404	73.9%	357	70.6%	N/A
Female	310	98.1%	1340	71.6%	364	81.3%	N/A
Racial/Ethnic Group							
White	548	97.1%	2397	74.6%	633	77.1%	N/A
African American	38	86.8%	199	60.3%	56	64.3%	N/A
Asian/Pacific Islander	N/A	N/A	21	90.5%	N/A	N/A	N/A
Hispanic	16	93.8%	107	54.2%	21	76.2%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	63	74.6%	254	35.4%	74	54.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	81	54.3%	13	69.2%	N/A
Socio-Economic Status							
Subsidized meals	166	90.4%	780	58.6%	201	59.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

Percent	Our District	Districts with Students Like Ours
	96.4%	95.0%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	722	2291
Number of Diplomas	548	1709
Rate	75.9%	74.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	508	507	536	522	496	487	1540	1516		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	21.3	21.5	22.3	22.0	21.5	21.9	21.1	21.3	21.7	21.8
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	11.9 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Anderson School District One continues to live up to its motto: A Tradition of Excellence. The district has continued to maintain its status of being among the best in the state. Our district report card of "Good" ranks Anderson One among the best in the state. Test scores on all state assessments remain highly competitive with other districts in the state.

After a successful referendum in the previous school year, we are moving forward with our building program, which includes a new high school and additions and renovations to eleven of the thirteen schools in Anderson One. All projects are still on schedule for completion before July 2011.

It is a pleasure to serve as Superintendent of Anderson School District One and to serve with an outstanding Board of Trustees. We have the finest administrators, teachers, staff members, parents, and students in any district in the state. The success of our district is due to everyone's commitment to excellence.

Wayne Fowler, Superintendent

Fred Alexander, Board of Trustee Chairman

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Anderson 1 School District consists of 14 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	4309	99.9	13.6	38.2	48.2	92.2	82.8	Yes	Yes
Gender									
Male	2218	100.0	15.5	38.5	46.0	90.9	79.3	N/A	N/A
Female	2091	99.9	11.6	37.8	50.6	93.4	86.5	N/A	N/A
Racial/Ethnic Group									
White	3712	100.0	12.0	37.1	51.0	93.1	89.5	Yes	Yes
African American	352	100.0	27.4	47.7	24.9	85.4	73.7	Yes	Yes
Asian/Pacific Islander	42	100.0	9.5	21.4	69.0	90.5	92.3	Yes	Yes
Hispanic	175	99.4	24.1	42.6	33.3	85.2	76.5	Yes	Yes
American Indian/Alaskan	18	100.0	6.7	66.7	26.7	93.3	82.5	I/S	I/S
Disability Status									
Disabled	553	99.8	44.3	38.5	17.2	72.0	52.0	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	146	100.0	25.5	44.5	29.9	84.7	75.1	Yes	Yes
Socio-Economic Status									
Subsided meals	1682	99.9	22.6	44.8	32.6	86.5	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	4309	99.9	17.8	45.0	37.2	88.8	78.9	Yes	Yes
Gender									
Male	2218	100.0	18.1	43.5	38.4	88.6	77.0	N/A	N/A
Female	2091	99.9	17.5	46.6	35.9	89.1	80.9	N/A	N/A
Racial/Ethnic Group									
White	3712	99.9	16.3	44.3	39.5	89.8	87.2	Yes	Yes
African American	352	100.0	30.4	52.3	17.3	79.6	66.7	Yes	Yes
Asian/Pacific Islander	42	100.0	11.9	31.0	57.1	92.9	93.0	Yes	Yes
Hispanic	175	99.4	25.9	50.0	24.1	85.2	76.0	Yes	Yes
American Indian/Alaskan	18	100.0	40.0	26.7	33.3	73.3	79.5	I/S	I/S
Disability Status									
Disabled	553	99.6	53.7	35.7	10.6	59.7	45.5	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	146	100.0	25.5	51.8	22.6	85.4	76.1	Yes	Yes
Socio-Economic Status									
Subsided meals	1682	99.9	28.4	49.3	22.3	81.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2896	99.9	15.3	51.8	32.8	84.7	67.5
Gender							
Male	1501	99.9	15.1	50.4	34.5	84.9	67.0
Female	1395	99.9	15.6	53.4	31.0	84.4	68.0
Racial/Ethnic Group							
White	2536	99.9	13.4	51.8	34.8	86.6	79.5
African American	207	100.0	36.4	50.8	12.8	63.6	50.3
Asian/Pacific Islander	30	100.0	13.3	40.0	46.7	86.7	84.3
Hispanic	109	100.0	20.6	57.8	21.6	79.4	60.7
American Indian/Alaskan	11	100.0	11.1	66.7	22.2	88.9	71.2
Disability Status							
Disabled	356	99.4	43.6	43.9	12.5	56.4	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	92	100.0	20.5	59.1	20.5	79.5	59.6
Socio-Economic Status							
Subsided meals	1114	99.7	25.5	54.1	20.3	74.5	55.1
Social Studies							
All Students	2887	100.0	14.1	42.7	43.2	85.9	72.3
Gender							
Male	1469	100.0	13.8	37.8	48.4	86.2	71.5
Female	1418	100.0	14.3	47.8	37.8	85.7	73.2
Racial/Ethnic Group							
White	2477	100.0	13.2	41.7	45.1	86.8	80.7
African American	242	100.0	21.3	54.3	24.4	78.7	60.0
Asian/Pacific Islander	29	100.0	3.4	24.1	72.4	96.6	88.5
Hispanic	120	100.0	21.8	46.4	31.8	78.2	68.0
American Indian/Alaskan	11	100.0	11.1	44.4	44.4	88.9	72.2
Disability Status							
Disabled	375	100.0	40.2	46.9	12.9	59.8	43.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	99	100.0	22.0	46.2	31.9	78.0	67.9
Socio-Economic Status							
Subsided meals	1136	100.0	22.9	50.0	27.1	77.1	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	4313	99.0	19.5	38.4	42.1	80.5	70.2	96.3	96.1
Gender									
Male	2215	98.6	24.7	40.8	34.5	75.3	63.2	96.3	96.0
Female	2098	99.4	13.9	36.0	50.1	86.1	77.5	96.3	96.3
Racial/Ethnic Group									
White	3712	99.0	17.9	38.0	44.1	82.1	79.1	96.2	95.9
African American	356	99.2	32.3	45.3	22.4	67.7	57.6	96.9	96.3
Asian/Pacific Islander	42	100.0	7.1	21.4	71.4	92.9	86.2	97.2	97.3
Hispanic	175	97.7	27.8	38.9	33.3	72.2	62.6	96.9	96.5
American Indian/Alaskan	18	100.0	46.7	13.3	40.0	53.3	68.7	94.3	94.9
Disability Status									
Disabled	545	94.7	63.4	27.8	8.9	36.6	26.1	95.3	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	N/A	96.5
Limited English Proficient									
Limited English	144	97.9	25.5	43.8	30.7	74.5	61.2	97.1	96.8
Socio-Economic Status									
Subsidized meals	1663	98.3	31.2	43.8	25.0	68.8	58.9	95.5	95.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	743	100.0	12.0	32.8	55.2	88.0
	4	780	100.0	9.3	40.0	50.7	90.7
	5	728	100.0	10.1	41.6	48.2	89.9
	6	660	100.0	16.7	38.5	44.9	83.3
	7	701	100.0	18.0	34.1	47.9	82.0
	8	697	99.6	16.4	42.2	41.4	83.6
Mathematics							
2009	3	743	100.0	22.5	43.5	33.9	77.5
	4	780	99.9	14.0	47.5	38.6	86.0
	5	728	100.0	16.9	53.1	30.1	83.1
	6	660	100.0	15.7	42.5	41.8	84.3
	7	701	100.0	18.6	42.7	38.7	81.4
	8	697	99.6	19.1	40.4	40.5	80.9
Science							
2009	3	372	99.7	17.8	53.1	29.2	82.2
	4	779	99.7	12.8	53.9	33.3	87.2
	5	365	100.0	13.0	61.7	25.4	87.0
	6	334	100.0	16.6	56.1	27.4	83.4
	7	699	100.0	15.0	44.6	40.4	85.0
	8	347	100.0	20.4	46.6	32.9	79.6
Social Studies							
2009	3	371	100.0	9.4	45.7	44.9	90.6
	4	779	100.0	6.2	40.6	53.2	93.8
	5	364	100.0	13.1	41.9	45.1	86.9
	6	326	100.0	9.4	56.8	33.9	90.6
	7	700	100.0	25.0	37.8	37.2	75.0
	8	347	100.0	19.6	42.0	38.3	80.4
Writing							
2009	3	744	98.7	24.7	33.8	41.5	75.3
	4	778	98.5	19.7	36.6	43.7	80.3
	5	730	99.3	16.1	36.0	48.0	83.9
	6	664	98.6	18.0	40.7	41.2	82.0
	7	701	99.1	17.6	40.0	42.4	82.4
	8	696	99.7	20.3	44.2	35.5	79.7

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	646	99.4	7.2	25.8	36.2	30.9	78.6	61.8	Yes	Yes
Male	328	99.1	11.4	25.3	34.5	28.8	73.7	57.4	N/A	N/A
Female	318	99.7	2.9	26.2	37.9	33.0	83.5	66.1	N/A	N/A
White	551	99.3	6.7	23.5	36.3	33.5	79.7	74.3	Yes	Yes
African American	60	100.0	10.5	49.1	33.3	7.0	70.2	44.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	23	100.0	5.3	26.3	47.4	21.1	78.9	50.3	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	70	98.6	48.4	37.5	10.9	3.1	20.3	19.4	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	11	100.0	18.2	9.1	45.5	27.3	72.7	38.5	I/S	I/S
Subsized meals	189	100.0	11.7	36.3	35.8	16.2	65.4	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	643	99.7	7.2	20.0	31.9	40.9	83.0	62.7	Yes	Yes
Male	326	99.4	11.4	17.1	29.5	41.9	79.4	61.8	N/A	N/A
Female	317	100.0	2.9	23.0	34.3	39.8	86.7	63.6	N/A	N/A
White	548	99.6	6.7	17.4	32.3	43.7	85.6	75.1	Yes	Yes
African American	60	100.0	14.0	43.9	29.8	12.3	61.4	45.1	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	23	100.0	N/A	21.1	36.8	42.1	78.9	58.5	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	69	98.6	52.4	27.0	15.9	4.8	33.3	21.8	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	11	100.0	N/A	9.1	45.5	45.5	90.9	52.3	I/S	I/S
Subsized meals	189	100.0	14.0	27.4	30.7	27.9	72.6	47.9	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	644	96.9	50.3	25.6	12.4	8.5	N/A	N/A	N/A	N/A
Male	326	95.4	46.0	27.0	10.4	12.0	N/A	N/A	N/A	N/A
Female	318	98.4	54.7	24.2	14.5	5.0	N/A	N/A	N/A	N/A
White	549	97.3	49.0	25.5	13.5	9.3	N/A	N/A	N/A	N/A
African American	60	96.7	60.0	31.7	5.0	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	23	87.0	56.5	17.4	13.0	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	68	92.6	89.7	2.9	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	12	100.0	66.7	8.3	16.7	8.3	N/A	N/A	N/A	N/A
Subsized meals	187	96.3	63.1	19.3	10.7	3.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	645	99.5	6.2	19.0	39.8	35.1	83.4	69.7
	2009	646	99.4	7.2	25.8	36.2	30.9	78.6	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	645	99.5	7.3	17.7	39.2	35.9	82.8	67.2
	2009	643	99.7	7.2	20.0	31.9	40.9	83.0	62.7

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample