

## R D Anderson Applied Technology Center

PO Box 248  
Moore, South Carolina

<b>Grades</b>	10-12 Career Center	
<b>Enrollment</b>	1,352 Students	
<b>Director</b>	Sherri C. Yarborough	864-576-5020
<b>Board Chair</b>	Mr. Gordon Godfrey	864-590-3407
<b>Superintendents</b>		
W. Rallie Liston	Spartanburg 4	864-476-3186
Dr. Scott Turner	Spartanburg 5	864-949-2350
Darryl Owings	Spartanburg 6	864-576-4212

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Good</b>	<b>At-Risk</b>
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Good
2005	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

\* Ratings are calculated with data available by 03/17/2010.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=1,352)</b>			
With disabilities other than speech	12.5%	Up from 10.2%	8.2%
Career/technology students in co-curricular organizations	13.9%	Up from 11.2%	18.9%
Enrollment in career/technology courses	1352	Up from 1338	675
Students participating in work-based experiences	7.2%	Down from 13.0%	19.7%
<b>Teachers (n=26)</b>			
Teachers with advanced degrees	19.2%	Down from 20.0%	28.6%
Continuing contract teachers	57.7%	Down from 64.0%	73.8%
Teachers with emergency or provisional certificates	28.0%	Down from 29.2%	19.0%
Teachers returning from previous year	91.3%	Up from 89.2%	91.5%
Teacher attendance rate	97.4%	No Change	95.7%
Average teacher salary*	\$50,808	Up 3.5%	\$48,318
Professional development days/teacher	13.9 days	Down from 21.5 days	12.1 days
<b>School</b>			
Director's years at Center	5.0	Up from 4.0	5.0
Dollars spent per pupil**	\$2,335	Down 18.6%	\$3,726
Percent of expenditures for teacher salaries**	50.8%	Up from 45.8%	51.6%
Percent of expenditures for instruction**	65.4%	Up from 56.7%	65.4%
Parents attending conferences	99.9%	Up from 70.9%	88.3%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	29	245	65
Percent satisfied with learning environment	100.0%	88.9%	89.1%
Percent satisfied with social and physical environment	100.0%	87.3%	84.6%
Percent satisfied with school-home relations	93.1%	85.2%	74.2%

\* Only eleventh grade students and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
<b>All Students</b>									
	1252	88.4%	86.3%	343	93.3%	95.4%	291	96.2%	96.9%
<b>Students with Disabilities on Diploma Track</b>									
	168	75.6%	74.4%	38	57.9%	82.6%	2	I/S	98.0%
<b>Gender</b>									
Male	624	83.3%	83.4%	159	91.8%	94.2%	138	94.9%	97.8%
Female	628	93.5%	89.7%	184	94.6%	96.7%	153	97.4%	96.0%
<b>Racial/Ethnic Group</b>									
White	661	89.4%	89.9%	171	94.7%	96.6%	199	97.0%	97.7%
African American	417	85.9%	81.2%	125	92.0%	94.0%	68	95.6%	95.6%
Asian/Pacific Islander	55	90.9%	90.3%	18	94.4%	92.5%	7	100.0%	97.8%
Hispanic	115	90.4%	86.9%	28	89.3%	95.9%	16	87.5%	96.6%
American Indian/Alaskan	3	I/S	84.1%	1	I/S	95.5%	1	I/S	96.4%
<b>Migrant Status</b>									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
<b>English Proficiency</b>									
Limited English Proficient	65	89.2%	85.8%	191	95.3%	95.7%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	636	86.2%	82.1%	152	90.8%	94.2%	1	I/S	95.5%

\* n = number of students on which percentage is calculated.

## Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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## Report of Director and School Improvement Council

R. D. Anderson Applied Technology Center, a Palmetto Gold Award winner for 5 consecutive years, is experiencing a magnificent growth in its student population and instructional programs. Each year, record numbers of students seek coveted seats in RDA programs limited only by space and resources. The students have responded well to all course offerings and enrollment is projected to be over 1,700 for the 2009-10 school year.

We have seen an increase in the number of students who are presently exploring opportunities at RDA to earn college credit at Spartanburg Community College and/or Greenville Technical College while they are earning high school credits toward graduation. Dual Credit/Honors weighting is available in Anatomy, Medical Terminology, Nursing Assisting, Automotive Technology, Machine Tool Technology, and Automotive Collision Repair. RDA had over 200 students receive dual credit this year, and these students will enter postsecondary education ahead of their peers!

RDA students are offered a wide variety of career and technical courses that will prepare them for every opportunity beyond high school. National Certifications or licenses are available in eight program areas. Students are able to leave our center with a certification in hand to jump start their career.

The RDA student population consists of future honor graduates, athletes, socialites, and everyday students. The mix of students from different backgrounds and cultures helps RDA replicate the workforce and provide real-world application in an academic setting. RDA effectively utilizes instructional expertise, current industry practices, and other high-tech materials to Prepare Tomorrow's Students Today!

## No Child Left Behind

## School Adequate Yearly Progress

YES

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.

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