

South Carolina Governor's School for the Arts and Humanities (SCGSAH)

15 University Street, Greenville SC 29601

Telephone 864-282-3777

FAX 864-241-1235

Website: www.scgsah.state.sc.us

Grades	11-12 (Also grades 9, 10 Exceptionally Gifted in Dance, Music)	
Enrollment	231 Students in Residence	
President	Dr. Bruce Halverson	843-282-3785
Dean	Sharon Kazee	843-282-3783
Board Chair	Robert Hughes	864-233-2580

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Excellent
2004	Excellent	Good

* If a school's Absolute Rating was rated Excellent for both the current and previous years, the school will receive an Improvement Rating of Good.

ADEQUATE YEARLY PROGRESS

MET

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

<http://ed.sc.gov>

<http://www.sceoc.org>

STATE OBJECTIVES

Graduation Rate	Met
Student Attendance Rate	Met

PERFORMANCE RATINGS

Academic and Arts Achievement Standards

STANDARD	RATING	DETAILS												
Students in State and National Arts Competitions, Auditions, Portfolio Review, or Other by Senior Year: <u>Participation 97.6%</u>	EXCELLENT Same as Prior Year	<u>% By Arts Disciplines</u> Creative Writing100% Dance.....100% Drama100% Music.....88% Visual Arts.....100%												
Students in State and National Arts Competitions, Auditions, Portfolio Review, or Other by Senior Year: <u>Recognition 92.4%</u>	EXCELLENT Same as Prior Year	<u>% By Arts Disciplines</u> Creative Writing95% Dance.....100% Drama87% Music.....85% Visual Arts.....95%												
Advanced Placement Exams Taken with Seniors Scoring 3 or Above: <u>74.1%</u>	AVERAGE Down from Prior Year	177 of 236 Exams												
SAT Points Scored Above the National SAT Mean by Seniors: <u>148 Points Above</u> 14.5% Above	EXCELLENT Up from Prior Year	<table border="0"> <tr> <td></td> <td style="text-align: center;">2008</td> <td style="text-align: center;">Chg from Prior Yr</td> </tr> <tr> <td>School Mean.....</td> <td>1165</td> <td>Up 58</td> </tr> <tr> <td>*National Mean</td> <td>1017</td> <td>Same</td> </tr> <tr> <td>*State Mean</td> <td>985</td> <td>Up 1</td> </tr> </table>		2008	Chg from Prior Yr	School Mean.....	1165	Up 58	*National Mean	1017	Same	*State Mean	985	Up 1
	2008	Chg from Prior Yr												
School Mean.....	1165	Up 58												
*National Mean	1017	Same												
*State Mean	985	Up 1												
Seniors Awarded Scholarships, Including LIFE: <u>100%</u>	EXCELLENT Same as Prior Year	109 of 109 Seniors												

*Source: The College Board SAT, 2005-06 (Critical Reading and Math were compiled for consistency with previous years)

END OF COURSE TESTS

N/A

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year
Students (n=226)		
Retention rate	0%	Same
Attendance rate	99.9%	Up 0.20%
Students with disabilities other than speech	2 students	Same
Older than usual for grade	0%	Same
Out of school suspensions or expulsions for violent or criminal offenses	3.98%	Down 0.35%
Annual dropout rate	0%	Same
Scholarships/Total (<i>in millions</i>)	\$14.6 million	Up \$4.6 million
Service Learning	100%	Same
National Achievement Semifinalists/Finalists	2/2	Up from 2/0
National Merit Semifinalists/Finalists	13/7	Up from 6/2
College Freshman GPA (only in-state institutions)	3.08	Down 0.02
Teachers (n=35)		
Teachers with advanced degrees	100%	Up from 97%
Continuing contract teachers	N/A ^a	Same
Percent of classes not taught by highly qualified teachers	N/R	Same
Teachers returning from previous year	91%	Down 4%
Teacher attendance rate	98%	Same
Average teacher salary	\$53,675 ^b	Up \$1725
Professional development days/teacher	10 days	Same
State/Nat'l Professional Activities	100%	Same
National Board Certification – <i>Achieved Certification</i>	12	Down 1
National Board Certification – <i>Completed program, awaiting results</i>	2	Up one
School		
President's years at the school	1	Down 3
Student-teacher ratio in core subjects	22.6	Down 3%
Prime instructional time	97%	Same
Dollars spent per pupil	\$25,412 ^c	Up \$447
Percent spent on teacher salaries	N/R	Same
Percent of expenditures for instruction	N/R	Same
Parents attending conferences	100%	Same
SACS Accreditation	Accredited	Same
ACCPAS-Accrediting Commission for Community & Pre-collegiate Arts Schools	Accredited	Same
Participation School-wide Humanities Program (<i>faculty and students</i>)	100%	Same
Public/Private Partnerships	Nat'l Model	Same

^a SDE calculation formula does not yield to school's instructional calendar, class schedule or dual curricula.

^b Does not include \$7500 supplement paid for achievement of National Board Certification.

^c Includes expenditures relating to instructional costs for the arts and academic programs, not residential life.

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Proud of many accomplishments, the South Carolina Governor's School for the Arts and Humanities (SCGSAH) is the only fully accredited public arts high school in the country having achieved national accreditation by both ACCPAS and SACS. This year, the school ranked third among the top ten schools in the state with the highest SAT scores and third in the state on the ACT test with a composite score of 26.1, far surpassing the state average of 19.9 and the national average of 21.1 on this exam. The SCGSAH received the state's Palmetto Gold award for the seventh consecutive year and continues to have a 100% graduation rate, with every student continuing to a post-secondary school or performance company, and every student receiving some level of financial assistance to continue their education. The SCGSAH had an additional faculty member earn National Board Certification, bringing the school's total to 34%, the highest level in the state. Nationally, less than 2% of teachers have earned this status.

The school continues to lead the nation in awards and achievements on many levels. This year, creative writers received 19 National Scholastic Awards, including one of five \$10,000 scholarships for portfolios awarded nationally, and two were named as finalists in the National Foundation for Advancement in the Arts writing competition. A third of the dancers chosen by the Youth America Grand Prix Southeast Regional Dance Competition (4 of 12) selected to perform at the national level were Governor's School dancers. Drama students won five awards in the National Foundation for Advancement in the Arts. Visual Artists won eight Scholastic Art Awards and a National Foundation for Advancement in the Arts award. And a music student was invited to participate in the Aloha International Piano Festival where he won second place.

Additional student honors include a Presidential Scholar in the Arts (one of 20 nationwide), seven National Merit Finalists, two National Achievement Finalists, and one Governor's Citizenship Award.

The 2008 graduating class (109 students) collectively received over \$14.6 million in scholarship offers. This brings the total scholarship offers to approximately \$79.1 million offered to the 794 students who have graduated from the residential high school. SCGSAH hosted its fifth Teachers' Institute this past summer, welcoming teachers from across the state on campus to participate in one of four arts intensives, which earn them recertification and/or graduate credits. The SCGSAH continues to demonstrate remarkable accomplishments and continued growth.

Dr. Bruce Halverson, President

John Hunter, Chair, School Improvement Council

RESIDENTIAL HIGH SCHOOL ENROLLMENT

Art Area	Male	Female	Total	African American	Asian	Hispanic	Other	White
Creative Writing	10	21	31	0	0	2	1	28
Dance	9	27	36	3	1	2	2	28
Drama	10	19	29	2	0	1	1	25
Music	37	46	83	10	5	0	8	60
Visual Arts	13	34	47	2	0	2	4	39
TOTALS	79	147	226	17	6	7	16	180

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Students	Teachers	Parents
Number of surveys returned	95	20	24
Satisfied with learning environment	95.7%	85.0%	95.7%
Satisfied with social and physical environment	94.7%	100.0%	95.8%
Satisfied with school-home relations	92.6%	100.0%	79.2%

11TH grade students and parents were surveyed.