

South Carolina School for the Deaf and the Blind

355 Cedar Springs Road, Spartanburg, South Carolina 29302

Telephone 864-585-7711

Grades	PK-12
Enrollment	319 Students
Superintendent	Dr. Pamela Shaw
Principal	Elaine Sveen
Board Chair	Cynthia Holland

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Good
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Excellent	Good
2004	Excellent	Excellent

ADEQUATE YEARLY PROGRESS

NOT MET

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

South Carolina School for the Deaf and the Blind

MASTERY OF IEP OBJECTIVES = 93 % FOR 2007- 2008

Gender	Mastery	Ethnicity	Mastery	Meals Status	Mastery
Male	94%	White	93%	Free/Reduced	93%
Female	92%	African - American	93%	Paid	94%
		Hispanic	92%		
		Other	94%		

ACADEMIC GAINS COMPOSITE — 94% FOR 2007- 2008
% of Students with academic gains

	English / Language Arts	Mathematics
Gender		
Male	94%	94%
Female	96%	92%
Ethnic Group		
White	96%	94%
African American	93%	93%
Hispanic	92%	88%
Other	98%	93%
Meal Status		
Free/Reduced	95%	92%
Paid	95%	96%

END OF COURSE TESTS

N/A

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year
Students (n= 294)		
Retention rate	N/A	Same
Attendance Rate	97.6%	Up from 97.3%
Out of School Suspensions or Expulsions for Violent &/or Criminal Offenses	8	Up from 6
Annual Dropout Rate	0%	Down from 3.09%
Graduation (Diploma)*	62%	Up from 60%
Occupational Diploma or Certificate*	38%	Down from 40%
Gifted and Talented	0	Down from 0.3%
Medicaid Eligible	89.8%	Up from 87.4%
With Disabilities Other Than Speech	100%	Same
Concomitant Disability	45.6%	Up from 35.8%
Receiving Free or Reduced Lunch	82.7%	Down from 85.5%
Mainstreamed	10%	Down from 11%
Average Length of Stay	6 years	Up from 4 years
Average Age of Enrollment	11 years	Down from 12 years
Participation in Work-Based Learning Programs#	61%	Down from 81%
Graduates Employed or Enrolled in Post-Secondary Programs	65%	Down from 67%
Residential Students	64%	Up from 63%
Day Students	36%	Down from 37%
Enrolled in Residential Tutorial Programs	51%	Up from 34%
Teachers (n= 60)		
Teachers with Advanced Degrees	50.8%	Same
Related Services Providers with Advanced Degrees	71.4 %	Up from 66.7%
Percent of Classes Not Taught by Highly Qualified Teachers	24.3%	Up from 18.56%
Teachers Returning from Previous Year	92%	Down from 100%
Teacher Attendance Rate	94.3%	Down from 95.9%
Average Teacher Salary	\$46,515	Down from \$46,803
Professional Development Days per Teacher	10	Same
Teachers with Emergency or Provisional Certificates	1.7%	Up from 0%
Receiving Satisfactory/Competent Ratings (EPMS)	100%	Same
Receiving Satisfactory/Competent Ratings (ADEPT)	100%	Up from 99.4%
School		
Superintendent's Years in Office	1	Down from 11
Student-Teacher Ratio in Core Subjects	5::1	Down from 8::1
Percent of Expenditures for Teacher Salaries	18%	Down from 19%
Percent of Expenditures for Instruction	56%	Down from 77%
Opportunities in the Arts	Excellent	Same
Principal's Years at School	1	Down from 8
Parents Attending Conferences	87%	Down from 88%
Certified Related Providers	100%	Same
Students Receiving Related Services	100%	Same
Character Development Program	Excellent	Same

* based upon those capable of receiving diploma

based upon 16-21 year old students

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

REPORT OF SUPERINTENDENT

The FY07-08 school year was eventful for continuing successes for the South Carolina School for the Deaf and the Blind (SCSDB). We are pleased to report our students' academic successes. SCSDB is now tracking and reporting student performance on statewide assessments for Annual Yearly Progress (AYP) with scores from FY 06-07 serving as baseline data. FY 06-07 is the first year the students were required to take "on-grade" tests. This year, FY07-08 student data reveal that the number of students scoring Below Basic was reduced while the number of students scoring Proficient increased, in both Math and English Language Arts. The implementation of a motivational program for students and teachers will maintain focus on this initiative for FY 08-09.

Other outstanding student accomplishments this year include:

- Participation in the Eastern Athletic Association Goalball Championship (a game designed specifically for blind students) held on SCSDB campus
- Over 20 students participated in the production of *High School Musical* filling the auditorium for three performances
- Participated in the Academic Bowl for Deaf Students
- Three students received the honor of Deaf All-American Athlete
- Three students received the title of Special Olympics Athlete of the Year
- Performances by our signing group, Manual Transmissions at the State Legislature and with recording star, Amy Grant
- Fourteen students took top honors in divisional Stock Market Games
- Ninety students took awards / honors with art work displayed throughout South Carolina and nationally.

The EAA survey responses from students, parents and teachers indicate a high rate of satisfaction in key areas of service, notably, "The Learning Environment" and "Home/School Relations."

SCSDB has also just completed the first year of full accreditation by SACS/CASI and CEASD with full implementation of the strategic plan and the prioritization of 7 action plans to meet the goals and recommendations. These accomplishments include:

- An increase in tutoring services and after-school opportunities for both residential and day students
- Expansion of after school opportunities for day students
- Expansion of career opportunities for high school students
- Collection of baseline vocabulary reading levels for the Tenth Month of School
- Exposure of cutting edge technology through a technology fair on campus
- Increased emphasis on statewide assessment instruction and data collection
- The design for a centralized data collection system for entry of behavioral data of students.

With new action plans in place to target activities to reach our strategic plan, we are delighted to move towards year 2 of the accreditation cycle. We look toward FY 08-09 to increase student achievement even more significantly.

We invite you to follow our progress on the website at www.scsdb.org. Please contact us with your questions or suggestions. (1-888-447-2732).

Carol Mabry, Interim President

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Students	Teachers	Parents
Number of surveys returned	63	65	21
Satisfied with learning environment	81.0%	78.5%	85.7%
Satisfied with social and physical environment	87.1%	93.8%	85.0%
Satisfied with school-home relations	81.0%	78.5%	85.0%