

## John de la Howe School

L. S. Brice School on John de la Howe School Campus  
192 Gettys Road, McCormick SC 29835

<b>Grades</b>	6–10	
<b>Enrollment</b>	89	
<b>Superintendent</b>	Mark S. Williamson	864-391-2131
<b>Principal</b>	Colin Taylor	864-391-0426
<b>Board Chair</b>	Alan Gardner	803-276-5410

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>At-Risk</b>
2007	Excellent	Excellent
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Good

## ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## PERFORMANCE CRITERIA

Criterion	Points Assigned				
	5	4	3	2	1
	<i>Advanced</i>	<i>Proficient</i>	<i>Basic</i>	<i>Below Basic 2</i>	<i>Below Basic 1</i>
<i>PACT Math</i>	0	0	15	42	0
	<i>Advanced</i>	<i>Proficient</i>	<i>Basic</i>	<i>Below Basic 2</i>	<i>Below Basic 1</i>
<i>PACT Language Arts</i>	0	3	21	33	0
	<i>Passed 2</i>		<i>Passed 1</i>		<i>Passed 0</i>
<i>HSAP Exit Exam</i>	6		4		1
	<i>.81–1.0</i>	<i>.61–.80</i>	<i>.41–.60</i>	<i>.21–.40</i>	<i>.20 or less (or no score)</i>
<i>STAR Pretest–Posttest Gains in Math</i>	30	5	6	2	7
	<i>.81–1.0</i>	<i>.61–.80</i>	<i>.41–.60</i>	<i>.21–.40</i>	<i>.20 or less (or no score)</i>
<i>STAR Pretest–Posttest Gains in Reading</i>	30	5	4	6	8
	7	6	5	4	<i>Less than 4</i>
<i>High School Credits</i>	4	5	5	2	10
	7	6	5	4	<i>Less than 4</i>
<i>Middle School Classes Passed</i>	35	11	4	3	4

## END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School
Algebra 1/Math for the Technologies 2	38%
English 1	52%
Biology 1/Applied Biology 2	N/A
Physical Science	17%
<b>All Subjects</b>	<b>39%</b>

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**SCHOOL PROFILE**

	Our School	Change from Last Year
<b>STUDENTS (n=62)</b>		
Retention rate	26%	Up from 12%
Attendance rate	98%	No Change
With disabilities other than speech	13%	Up from 12%
Older than usual for grade	55%	Up from 53%
Out-of-school expulsions for violent &/or criminal offenses	0%	No Change
Non-Speech disabilities taking PACT on grade level	100%	No Change
Non-Speech disabilities taking PACT off grade level	0%	No Change
Annual dropout rate	0%	No Change
<b>TEACHERS (n=14)</b>		
Teachers with advanced degrees	44%	Down from 50%
Continuing contract teachers	50%	Down from 93%
Percent of classes not taught by highly qualified teachers	31%	Up from 7%
Teachers with emergency or provisional certificates	0%	No change
Teachers returning from previous year	56%	Down from 93%
Teacher attendance rate	95%	Down from 96%
Average teacher salary	\$42,827	Up from \$41,428
Professional development days	10	Up from 9
<b>SCHOOL</b>		
Superintendent's/Principal's years at school	3/1	2/New
Student-teacher ratio in core subjects	9 to 1	No Change
Prime instructional time	95%	No Change
Dollars spent per pupil	\$14,985	Up from \$13,846
Percent of expenditures for instruction	100%	No Change
Percent of expenditures for teacher salaries	93%	No Change
Opportunities in the arts	N/A	No Change
SACS accreditation	No	No Change
Parents attending conferences	100%	No Change

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## REPORT OF PRESIDENT

John de la Howe School is a state agency located in rural McCormick County South Carolina. We are a residential alternative school servicing at-risk youth in grades 6-10. Our children and families come from all over the State of South Carolina and seek assistance in getting their personal and academic lives back on track. The teachers at John de la Howe work tirelessly to offer a quality education to the students and their dedication is evidenced by the accomplishments of our student body. Below are a few of many achievements for the 2007-2008 school year:

- 51% of our students made at least one full grade level gain in reading.
- 50% of our students made at least one full grade level gain in mathematics.
- John de la Howe students read over 850 library books.
- All students participated in various service projects in the community and on the John de la Howe campus.

Colin Taylor  
Principal

### EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Students	Teachers	Parents
Number of surveys returned*	24	10	0
Satisfied with learning environment	75.0%	80.0%	N/A
Satisfied with social and physical environment	78.3%	80.0%	N/A
Satisfied with school-home relations	65.2%	50.0%	N/A

\* Only students in grades eight and ten were included.