



# SC Annual School Report Card Summary

**Summerton Early Childhood Center  
Clarendon 1**  
**Grades: PK-2** Enrollment: 257  
**Principal: Tamika D. Riley**  
**Superintendent: Dr. Rose H. Wilder**  
**Board Chair: Mr. John D. Bonaparte**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	N/A	N/A	TBD	Met	N/A
2007	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

## ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	0	0	0	0

\*Ratings are calculated with data available by 02/18/2009. Schools with Students like Ours are Primary Schools with poverty indices of no more than 5% above or below the index for this school.

## PRIME INSTRUCTIONAL TIME

Our School (%)	Median Primary School (%)
90.8%	88.6%

## STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
17.6 to 1	18.7 to 1

## TEACHERS WITH ADVANCED DEGREES

Our School (%)	Median Primary School (%)
60.0%	56.8%

## TEACHERS RETURNING FROM PREVIOUS YEAR

Our School (%)	Median Primary School (%)
N/A	88.6%

## PERCENT OF PARENTS ATTENDING CONFERENCES

Our School (%)	Median Primary School (%)
99.9%	100.0%

## DAYS OF PROFESSIONAL DEVELOPMENT\*

Our School	Median Primary School
4.0 days	10.0 days

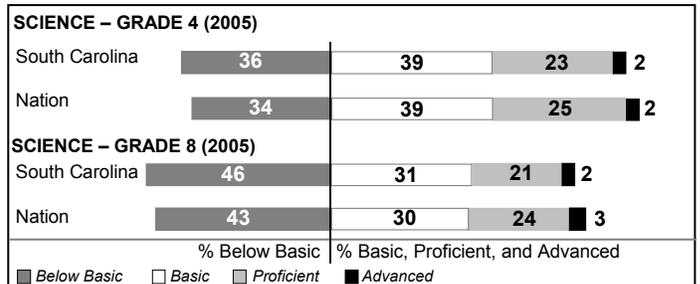
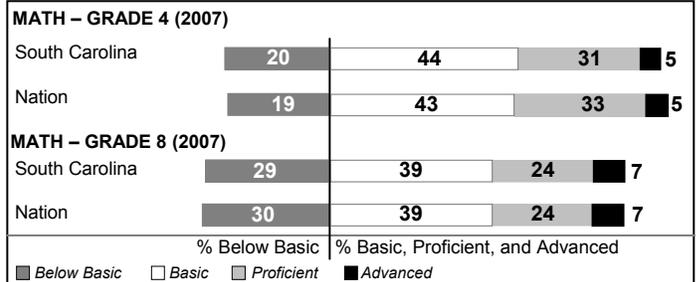
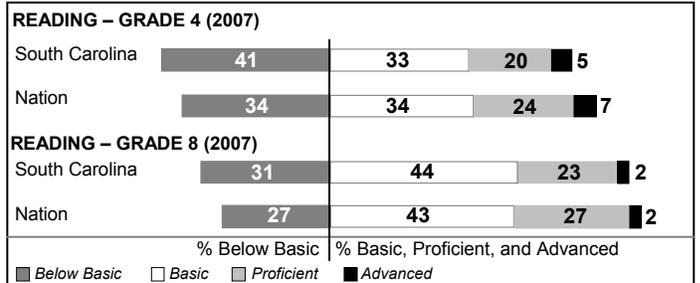
\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

## Types Of Accreditation (More Than One May Apply)

Not pursuing accreditation
Conducting a self-study
South Carolina Department of Education
Southern Association of Colleges and Schools
American Montessori Society
National Association for the Education of Young Children

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Summerton Early Childhood Center [Clarendon 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=257)</b>				
Retention rate	2.1%	N/A	3.4%	4.0%
Attendance rate	97.0%	N/A	95.7%	95.6%
With disabilities other than speech	3.9%	N/A	5.9%	4.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	N/R	0.0%	0.0%
<b>Teachers (n=15)</b>				
Teachers with advanced degrees	60.0%	N/A	59.0%	56.8%
Continuing contract teachers	46.7%	N/A	78.5%	81.3%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	88.7%	88.6%
Teacher attendance rate	96.0%	N/R	95.6%	94.9%
Average teacher salary	\$41,299	I/S	\$41,169	\$45,806
Classes not taught by highly qualified teachers	N/A	N/A	0.0%	0.0%
<b>School</b>				
Principal's years at school	1.0	N/R	1.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	N/R	18.8 to 1	18.7 to 1
Prime instructional time	90.8%	N/R	87.0%	88.6%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Good	N/R	Good	Excellent
Dollars spent per pupil*	N/A	N/A	\$6,667	\$6,510
Percent of expenditures for instruction*	N/A	N/A	70.8%	71.0%
Percent of expenditures for teacher salaries*	N/A	N/A	64.9%	64.2%
% of AYP objectives met	100.0%		78.5%	87.0%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers
Number of surveys returned	15
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	73.3%

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Summerton Early Childhood Center is a new school with big endeavors! We have adopted the motto "Educating Children Takes Everyone." We believe that it is our mission as a school and community to ensure that our students are well-prepared academically, socially, and emotionally in order to be successful in future grades.

Improving instruction and enhancing student achievement are top priority goals at Summerton Early Childhood Center. Our instructional staff, parents, community members, and administrators collaborate continually to seek methods to improve instruction and enhance student achievement.

Summerton Early Childhood Center implemented several learning strategies during the year that aided in student success and achievement. Teachers in grades K – 2nd are using researched-based curriculum (STC Kits) in science, best practices in ELA (Guided Reading, Shared Reading, Word Study, Writing Process, and Self-Selected Reading), Anderson 5 Approved Curriculum, a comprehensive Character Education program, reading and writing across the curriculum, and Creative Curriculum in our K4 and K5 classes.

Our school received licensure through the Department of Social Services. Two paraprofessionals from the four-year-old program were accepted into the TEACH Scholarship Program. Two teachers were accepted into the Science Plus Institute Training at Roper Mountain. Additionally, our school, in conjunction with Scott's Branch High School, participated in a Service Learning Project entitled Project Literacy Outreach. We will continue to utilize these strategies and partnership in order to enhance our educational program.

Parents and guardians have been offered and aided with a wide variety of educational opportunities and parenting workshops that equipped them with skills to be actively involved in their child's education on a regular basis, through a Rotary sponsored Literacy Night, Title I Parenting Programs, and Family Literacy.

The PTSO had an awesome first year under the leadership of Mr. Keith Bowman (PTSO President). Special events sponsored by PTSO included Back-to-School Night, Fall Festival, Parents' Spring Conference, and Muffins for Moms. In addition, Mr. Bowman, other parents, and staff members served as our morning greeters. Each morning students were welcomed and ushered into SECC. These events opened the door for parents and community members to become an active part of the SECC family.

First and foremost, our overall goal is to build and enhance our students' backgrounds in reading, writing and math in order to prepare them for academic success at the elementary level. We also strive to obtain National Accreditation through NAEYC, and Red Carpet School status.

Tamika D. Riley, Principal  
Shanika Brown, SIC Chairperson

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