



SC Annual School Report Card Summary

Blenheim Elementary/Middle Marlboro

Grades: PK-8

Enrollment: 352

Principal: Dr. Gwen Dixon-Coe

Superintendent: Miss Alisa Goodman

Board Chair: Mr. John McInnis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | At-Risk | Good | TBD | Not Met | R |
| 2007 | At-Risk | At-Risk | N/A | Not Met | R |
| 2006 | At-Risk | Average | N/A | Not Met | RP |

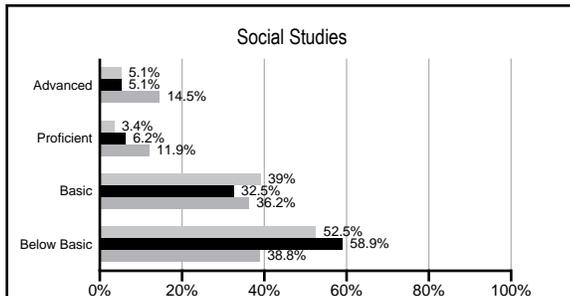
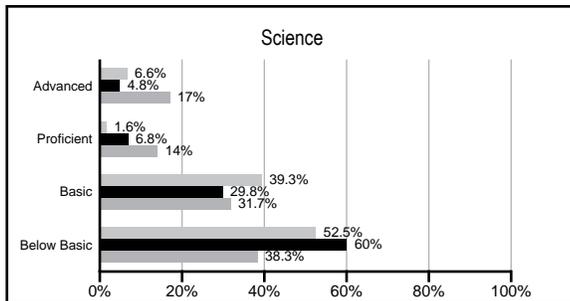
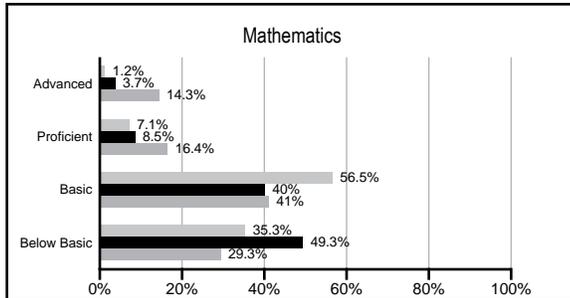
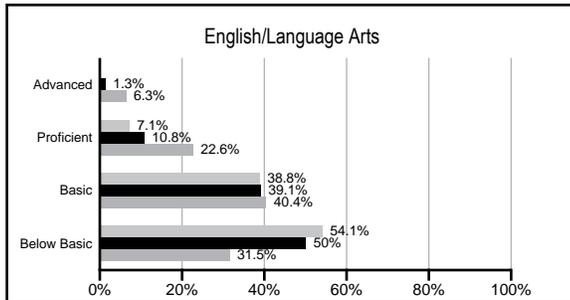
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 0 | 4 | 47 |

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

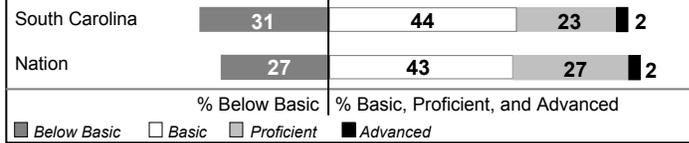
Our School Middle Schools with Students Like Ours Middle schools statewide



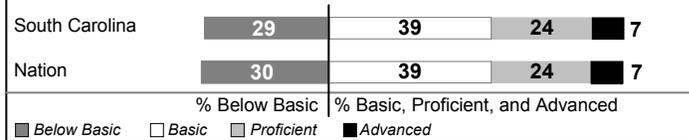
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

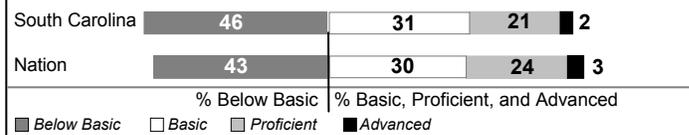
READING - GRADE 8 (2007)



MATH - GRADE 8 (2007)



SCIENCE - GRADE 8 (2005)



END OF COURSE TESTS - 2008

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 0% | 84.1% |
| English 1 | 0% | 82.5% |
| Physical Science | 0% | 39.5% |
| All Subjects | 0% | 81.1% |

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Blenheim Elementary/Middle [Marlboro]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|---------------|-----------------------|--|----------------------|
| Students (n=352) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 0.0% | No Change | 11.5% | 19.4% |
| Retention rate | 4.0% | Down from 4.9% | 3.4% | 1.8% |
| Attendance rate | 95.3% | Down from 95.5% | 95.1% | 95.8% |
| Eligible for gifted and talented | 0.0% | No Change | 4.8% | 15.3% |
| With disabilities other than speech | 6.9% | Up from 5.4% | 13.9% | 12.9% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 20.5% | Up from 0.3% | 0.7% | 0.7% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=23) | | | | |
| Teachers with advanced degrees | 39.1% | Down from 46.2% | 53.5% | 55.0% |
| Continuing contract teachers | 43.5% | Down from 57.7% | 54.4% | 70.6% |
| Teachers with emergency or provisional certificates | 26.7% | Up from 17.6% | 19.3% | 5.4% |
| Teachers returning from previous year | 73.1% | Down from 78.6% | 76.4% | 83.4% |
| Teacher attendance rate | 96.2% | Up from 95.7% | 94.8% | 94.9% |
| Average teacher salary | \$38,352 | Down 8.0% | \$43,090 | \$44,706 |
| Classes not taught by highly qualified teachers | 32.6% | Down from 40.6% | 8.5% | 2.9% |
| School | | | | |
| Principal's years at school | 1.0 | No Change | 2.0 | 3.0 |
| Student-teacher ratio in core subjects | 15.3 to 1 | Down from 17.8 to 1 | 15.9 to 1 | 20.1 to 1 |
| Prime instructional time | 89.5% | Up from 87.9% | 88.9% | 89.3% |
| Opportunities in the arts | Fair | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Below Average | Down from Good | Good | Good |
| Dollars spent per pupil* | \$7,498 | Up 10.9% | \$8,870 | \$7,097 |
| Percent of expenditures for instruction* | 66.7% | Down from 68.0% | 62.4% | 64.4% |
| Percent of expenditures for teacher salaries* | 60.2% | Down from 62.8% | 54.7% | 59.4% |
| % of AYP objectives met | 58.8% | | 53.8% | 69.0% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 21 | 26 | 39 |
| Percent satisfied with learning environment | 52.4% | 53.8% | 74.4% |
| Percent satisfied with social and physical environment | 47.6% | 64.0% | 64.9% |
| Percent satisfied with school-home relations | 76.2% | 80.8% | 71.8% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blenheim Elementary Middle School is a small, rural school located in an impoverished region. Students live in isolated neighborhoods far from the nearest town and void of organized activities. The school, with all the events associated with an elementary and middle school setting, is truly the social center of their lives and the focal point for the small community.

Blenheim made many strides this year in providing new initiatives to help increase student achievement. The school day was lengthened so all students could begin their day with a balanced breakfast provided by the school-based child nutrition team, and students silently read for 30 minutes, preparing them for the day's lessons. Students in Kindergarten through second grade began the "Imagine It" reading series, and students in grades three through eight began the Corrective Reading program designed to raise students' reading levels using small groups and highly structured lessons on a daily basis.

A new computer lab with 25 stations was installed in the primary building, and twelve Promethean Boards were installed throughout the year, providing all 2nd through 8th-grade classrooms and the special education classroom an opportunity to integrate technology in their lessons. The school also received a large grant that will purchase laptops for every teacher and develop the skill of integrating technology, which will be implemented at the beginning of the next school year.

Due to the combined efforts of teachers, students, and parents, there has been growth on MAP (Measures of Academic Progress) tests, which is an indication that PACT testing should also increase. We are proud of the academic growth shown by our students and thank all members of our school family for their support.

Deborah D. Wimberly, Principal
Johnnie Quick, SIC Chair

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