



SC Annual School Report Card Summary

Lakeview Middle
Greenville

Grades: 6-8

Enrollment: 464

Principal: Dr. Tracy Hall

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Average	TBD	Not Met	R
2007	At-Risk	At-Risk	N/A	Not Met	R
2006	At-Risk	Below Average	N/A	Not Met	R

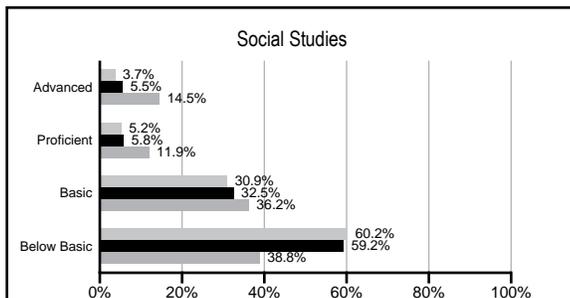
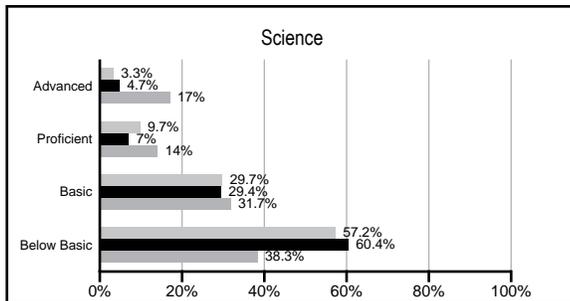
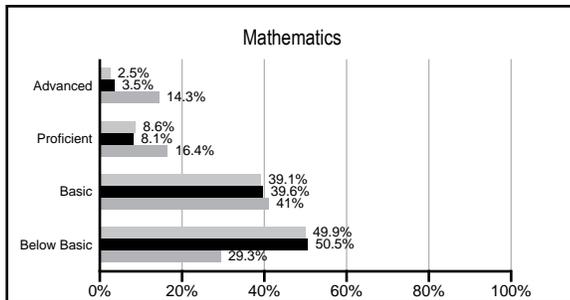
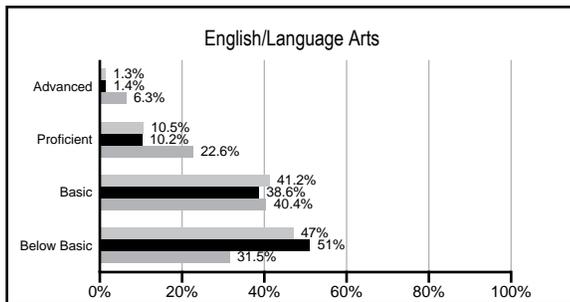
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	4	40

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



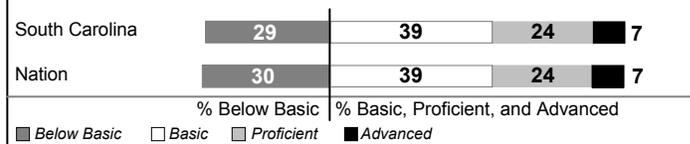
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

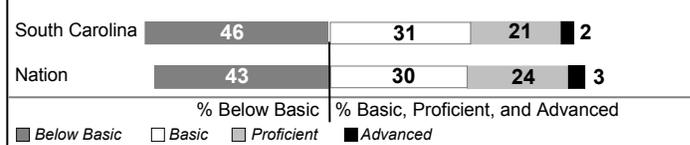
READING - GRADE 8 (2007)



MATH - GRADE 8 (2007)



SCIENCE - GRADE 8 (2005)



END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	64.3%	83.0%
English 1	94.6%	82.7%
Physical Science	100.0%	39.5%
All Subjects	81.8%	80.3%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lakeview Middle [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=464)				
Students enrolled in high school credit courses (grades 7 & 8)	26.8%	Down from 29.2%	12.0%	19.4%
Retention rate	0.6%	Down from 1.0%	3.1%	1.8%
Attendance rate	94.7%	Up from 94.2%	95.1%	95.8%
Eligible for gifted and talented	7.1%	Up from 6.0%	5.8%	15.3%
With disabilities other than speech	19.2%	Down from 22.5%	13.5%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 3.1%	0.7%	0.7%
Annual dropout rate	0.3%	Down from 0.5%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	57.1%	Down from 60.9%	54.3%	55.0%
Continuing contract teachers	54.8%	Down from 63.0%	54.4%	70.6%
Teachers with emergency or provisional certificates	7.1%	Up from 5.9%	19.0%	5.4%
Teachers returning from previous year	73.7%	Up from 71.0%	76.7%	83.4%
Teacher attendance rate	96.3%	Down from 97.0%	94.8%	94.9%
Average teacher salary	\$42,976	Down 0.7%	\$43,224	\$44,706
Classes not taught by highly qualified teachers	0.0%	No Change	8.5%	2.9%
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	17.2 to 1	Down from 18.2 to 1	15.9 to 1	20.1 to 1
Prime instructional time	88.5%	Down from 89.0%	88.8%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$10,815	Up 31.7%	\$8,951	\$7,097
Percent of expenditures for instruction*	62.1%	Up from 61.2%	62.8%	64.4%
Percent of expenditures for teacher salaries*	54.7%	Down from 57.1%	55.8%	59.4%
% of AYP objectives met	62.1%		53.8%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	150	53
Percent satisfied with learning environment	89.6%	76.2%	92.3%
Percent satisfied with social and physical environment	97.9%	86.7%	78.4%
Percent satisfied with school-home relations	56.3%	82.7%	79.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lakeview Middle School (LMS) aptly reflects the ideals of its mission statement. We are committed to providing a nurturing, rigorous, academic environment for all of our students that meets the intellectual, social, physical, and emotional needs of each child. Located in an urban area between Furman University and downtown Greenville, our school population consists of approximately 500 students. We are a community school representing the historical mill villages and Furman area. LMS faculty, staff, and students desire to return to our past tradition of excellence through a vast array of programs that include rigorous academics of the College Board's Springboard program, the Laptop Initiative with all students given laptops, competitive athletics, and excellent visual and performing arts. Our curriculum offers courses for high school credit to include Spanish 1, Keyboarding, English 1 Honors, Algebra 1 Honors, and Geometry Honors. Past awards include: the 2006 Beacon Award; Autoskill for Technology; 2005 Boys Soccer Team Undefeated; 2004, 2003, and 2002 Junior BETA Club--1st, 2nd, and 3rd Place respectively for Living Literature; 2004 Invention Convention--1st and 3rd Place Winners for 7th Grade; 2004 Shining Star Awards; 2003 and 2004 Greenville Boys Basketball Championship, 2003 SC Middle School Chorus; and 2001 Reconceptions Technology Grant Award.

In pursuit of these goals, Lakeview Middle School has undergone a rigorous self-study under the auspices of the Southern Association of Colleges and Schools and the Making Middle Grades Work reform model. The results of this study are driving continuing efforts to improve, including new initiatives for student achievement and school culture. And with more than 64% of our teachers holding advanced degrees and two of our teachers obtaining National Board Certification, our faculty has established a professional learning community to support the initiatives through professional development. Other efforts undertaken this year include tutors provided for struggling students, additional help and enrichment after school and on Saturdays, and the use of technology in instruction to motivate our diverse student population. Community support remains strong with one business partner, ScanSource, donating financial support for our Positive Behavior Management System along with volunteer tutors and mentors. Other initiatives to improve school culture include student government, Peace Flag--a peer mediation program--and service learning projects with our local community.

Dr. Tracy Hall, Principal
Ms. Clarice Groves, SIC Chair

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