



SC Annual School Report Card Summary

**Latta Middle
Dillon 3**
Grades: 6-8 **Enrollment: 401**
Principal: Martha W. Heyward
Superintendent: Dr. John M. Kirby, Jr.
Board Chair: Betty Jo Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Below Average	Below Average	N/A	Not Met	N/A

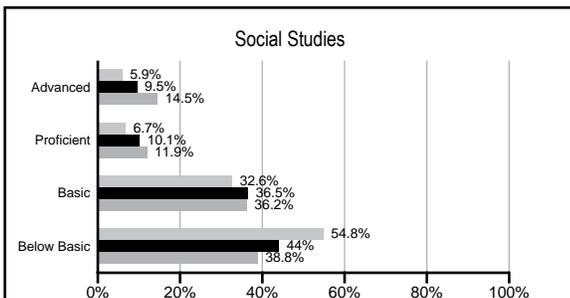
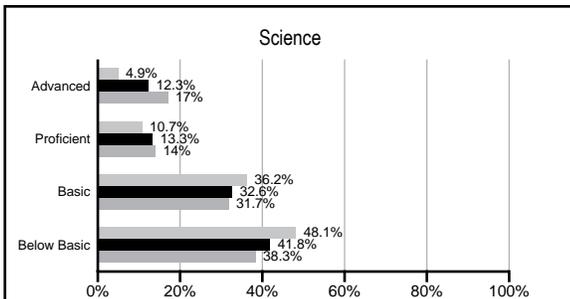
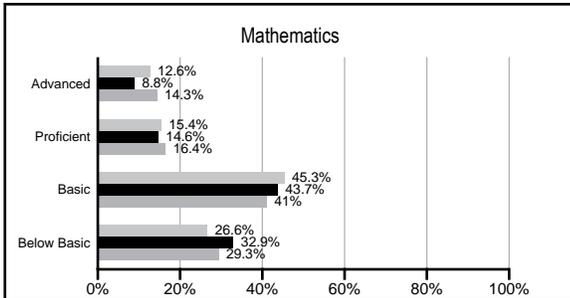
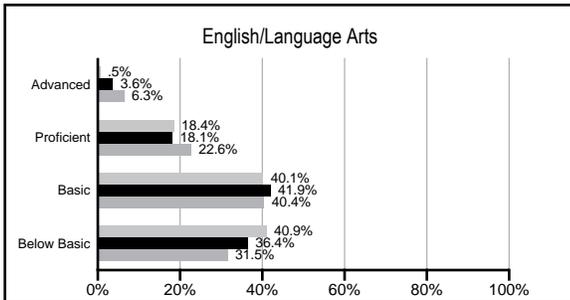
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	2	20	16

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

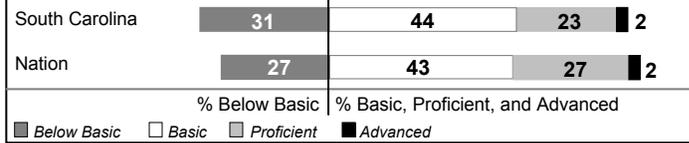
Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	0%	93.8%
English 1	0%	93.6%
Physical Science	0%	0%
All Subjects	0%	91.8%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Latta Middle [Dillon 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=401)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	15.2%	19.4%
Retention rate	4.6%	Up from 4.2%	2.5%	1.8%
Attendance rate	95.6%	Up from 94.7%	95.6%	95.8%
Eligible for gifted and talented	13.3%	Up from 12.4%	12.7%	15.3%
With disabilities other than speech	11.6%	Up from 9.8%	14.2%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.2%	0.9%	0.7%
Annual dropout rate	0.7%	Up from 0.4%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	48.1%	Up from 44.0%	51.5%	55.0%
Continuing contract teachers	81.5%	Up from 72.0%	66.7%	70.6%
Teachers with emergency or provisional certificates	8.3%	Up from 0.0%	7.4%	5.4%
Teachers returning from previous year	87.9%	Up from 83.1%	79.7%	83.4%
Teacher attendance rate	95.4%	Down from 96.2%	94.6%	94.9%
Average teacher salary	\$41,721	Up 7.6%	\$43,979	\$44,706
Classes not taught by highly qualified teachers	0.0%	Down from 18.2%	4.5%	2.9%
School				
Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 21.8 to 1	20.3 to 1	20.1 to 1
Prime instructional time	89.7%	Up from 89.4%	89.0%	89.3%
Opportunities in the arts	Excellent	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	At-Risk	No Change	Good	Good
Dollars spent per pupil*	\$5,891	Down 2.9%	\$6,959	\$7,097
Percent of expenditures for instruction*	61.3%	Down from 64.2%	64.2%	64.4%
Percent of expenditures for teacher salaries*	59.2%	Up from 58.9%	59.2%	59.4%
% of AYP objectives met	66.7%		61.9%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	117	53
Percent satisfied with learning environment	86.4%	82.9%	94.3%
Percent satisfied with social and physical environment	90.9%	73.9%	79.2%
Percent satisfied with school-home relations	72.7%	83.6%	86.5%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are happy to report that our 2007-2008 school year started with major emphases on designing data-driven Enrichment Classes based on MAP results. The ELA and mathematics teachers started the school year early. They were given time to come in and work on lesson plans. Teachers were given the additional challenge of having across-grade grouping so as to have the small grouping scenario that is essential for optimal success.

We also initiated sixth grade single gender classes. Sixth grade teachers received intense training for the start-up of this initiative. Later, but before students arrived, the entire staff received some less intense training. We are happy to report that this was indeed a positive initiative for Latta Middle School. Even as the school year ended, students and teachers alike had many positive things to say about the single gender classes. Our community was very supportive as well.

With ongoing training in the area of Functional Behavioral Interventions, we launched a full scale mentoring and check-in system as a behavioral support. This tied in well with moving our PBIS (Positive Behavior Interventions and Support) system to the next level. Grade level teams have worked diligently perfecting the positive and proactive traits modeled via the PBIS system.

We continued our partnership with Francis Marion University and the Center of Excellence to Prepare Teachers of Children of Poverty. This partnership continues to help make a positive impact on our school via its various initiatives and opportunities. We were a grant recipient of the Center of Excellence.

The media center of LMS received a major face lift. The major renovations have made our media center extremely inviting. There has been a rebirth of our Reading Counts program, which is great. In addition to the huge increase of the book circulation and physical improvements, a complete technology lab was installed with a SMART Board system included.

PTO meetings, Academic Subject Nights, Career Exploration Sessions, ABC receptions, Doughnuts for Dads, Muffins for Moms, and our Winter Festival continue to actively involve parents and community with our school. Our National Junior Honor Society is growing and our discipline referrals are decreasing. Staff and students continue to support fundraising efforts for the March of Dimes and the Relay for Life as well as raising money to help meet the needs of some of our own students. In addition, we had six Junior Scholars and one Duke TIP Scholar.

Thanks to our staff, teachers students, parents, and community members for a job well done.

SIC Chairman: Maribeth Osborn
Principal: Martha W. Heyward

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