



## Liberty Middle

310 West Main St  
Liberty, SC 29657

<b>Grades</b>	5-8 Middle School	
<b>Enrollment</b>	665 Students	
<b>Principal</b>	Donivan Edwards	864-843-5855
<b>Superintendent</b>	Lee D'Andrea, Ph.D.	864-855-8150
<b>Board Chair</b>	Dr. B. J. Skelton	864-868-9691

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Below Average</b>	<b>At-Risk</b>
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Average	At-Risk
2004	Average	At-Risk

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating**

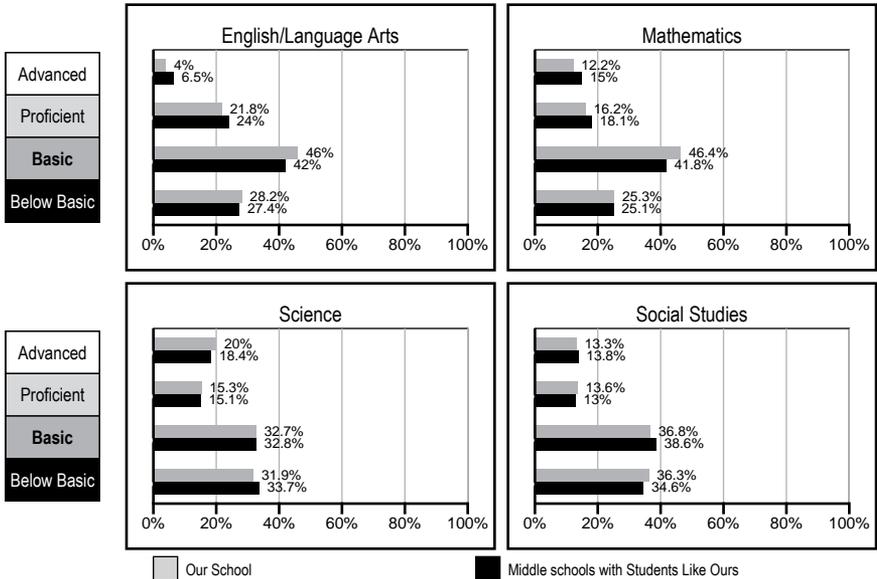
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 97.6%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	16	19	2

\* Ratings are calculated with data available by September 30.

**Palmetto Achievement Challenge Tests (PACT)**



\* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

**Definition of Critical Terms**

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	97.2	97.9
English 1	100.0	96.8
Physical Science	0	49.8
All Subjects	98.0	97.1

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=665)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	26.4%	19.4%
Retention rate	1.5%	Down from 4.2%	1.6%	1.8%
Attendance rate	96.2%	Up from 95.4%	96.0%	95.8%
Eligible for gifted and talented	18.3%	Down from 19.2%	17.9%	15.3%
With disabilities other than speech	12.6%	Up from 10.9%	14.2%	12.9%
Older than usual for grade	4.1%	Up from 3.8%	2.9%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.4%	0.7%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	45.7%	Up from 42.6%	55.2%	55.0%
Continuing contract teachers	76.1%	Up from 72.3%	74.1%	70.6%
Teachers with emergency or provisional certificates	2.9%	Up from 0.0%	4.8%	5.4%
Teachers returning from previous year	84.4%	Down from 84.5%	85.0%	83.4%
Teacher attendance rate	96.0%	Up from 95.2%	94.9%	94.9%
Average teacher salary	\$42,439	Up 1.8%	\$44,688	\$44,706
Professional development days/teacher	8.7 days	Down from 15.8 days	11.6 days	11.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 22.2 to 1	20.9 to 1	20.1 to 1
Prime instructional time	90.5%	Up from 88.1%	89.4%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.5%	98.0%	98.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil*	\$6,795	Up 16.2%	\$6,886	\$7,097
Percent of expenditures for instruction*	61.0%	Up from 59.0%	62.2%	64.4%
Percent of expenditures for teacher salaries*	55.5%	Down from 56.1%	59.0%	59.4%

\* Prior year audited financial data are reported.

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### Report of Principal and School Improvement Council

The 2007-2008 school year was an exciting one for Liberty Middle School! We continued to excel in the concert hall, classroom, and athletic field. Highlights for this year include:

- Concert band received an "Excellent" rating at the SCBDA concert festival.
- Chorus Students had outstanding programs including a well attended dinner theater production.
- Art Students displayed their works in shows throughout the region.
- The Liberty Middle School Arts Festival drew a large crowd to downtown Liberty.
- PTO activities included an outstanding talent show.
- Exciting new technology in our classrooms made for a year of exciting teaching and learning.
- Honors English 1 students had a 100% passing rate on the SC end of course exam and Honors Algebra 1 students had a 98% passing rate on the end of course exam.
- All of our athletic teams experienced improved seasons.

Thank you for your support of our school! There are many opportunities for service at Liberty Middle School. The most important service is your personal involvement in your child's education. Your child and our school need your help and support!

R. Donovan Edwrads, Principal  
Joyce Sanders, SIC Chairperson

### Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	137	76
Percent satisfied with learning environment	76.9%	60.7%	77.3%
Percent satisfied with social and physical environment	76.9%	60.3%	71.6%
Percent satisfied with school-home relations	69.2%	83.9%	70.3%

\* Only students at the highest middle school grade level and their parents were included.

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**School Adequate Yearly Progress**

NO

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate	96.2%	94.0%	Yes

\* Or greater than last year

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## PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	661	99.7	28.8	46.4	21.8	2.9	36.6	55.9	48.2	No	Yes
<b>Gender</b>											
Male	342	99.4	33.9	46.7	17.6	1.9	30.4	49.1	41.7	N/A	N/A
Female	319	100	23.4	46.2	26.4	4	43.1	63	55	N/A	N/A
<b>Racial/Ethnic Group</b>											
White	602	99.7	28.5	46.3	22.2	3	36.9	58.4	60	No	Yes
African American	44	100	33.3	47.6	16.7	2.4	28.6	36.2	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	70.4	70.4	I/S	I/S
Hispanic	12	100	30	50	20	0	40	41.4	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	72.7	47	I/S	I/S
<b>Disability Status</b>											
Disabled	78	98.7	72.6	16.4	9.6	1.4	13.7	17.2	16	No	Yes
<b>Migrant Status</b>											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
<b>English Proficiency</b>											
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	46	36.9	I/S	I/S
<b>Socio-Economic Status</b>											
Subsidized meals	339	99.7	36.2	44.3	17.5	1.9	27.5	41	34	No	Yes

## Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	661	99.9	25.4	47.6	14.9	12.1	37.7	52.3	45.8	No	Yes
<b>Gender</b>											
Male	342	99.7	25.4	46.7	14.4	13.5	35.4	52.2	45.6	N/A	N/A
Female	319	100	25.4	48.5	15.4	10.7	40.1	52.4	45.9	N/A	N/A
<b>Racial/Ethnic Group</b>											
White	602	99.8	24.3	48	15.2	12.4	38.7	55	59	Yes	Yes
African American	44	100	35.7	45.2	9.5	9.5	26.2	28.8	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	74.1	71.3	I/S	I/S
Hispanic	12	100	50	30	20	0	30	42.8	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	45.5	46.2	I/S	I/S
<b>Disability Status</b>											
Disabled	78	98.7	64.4	28.8	4.1	2.7	11	18.4	17.1	No	Yes
<b>Migrant Status</b>											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
<b>English Proficiency</b>											
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	51.2	38.7	I/S	I/S
<b>Socio-Economic Status</b>											
Subsidized meals	339	100	31.1	48.5	11.7	8.7	29.8	37.2	31.4	No	Yes

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

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## PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
<b>Science</b>											
All Students	416	100	32	32.7	15.2	20.1	35.3	43.9	35.7	96.2	96.2
<b>Gender</b>											
Male	215	100	31.2	29.7	14.9	24.3	39.1	46.3	37.4	96.3	96.2
Female	201	100	32.8	36	15.6	15.6	31.2	41.4	33.8	96.2	96.3
<b>Racial/Ethnic Group</b>											
White	380	100	30.4	32.4	15.8	21.4	37.2	46.9	49.2	96.1	96.2
African American	26	100	53.8	34.6	3.8	7.7	11.5	19.4	17	97.3	96.3
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	72.9	58	N/A	98
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	27.9	24.9	98	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	94.9
<b>Disability Status</b>											
Disabled	49	100	55.3	25.5	8.5	10.6	19.1	15.7	14	95.8	95.2
<b>Migrant Status</b>											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	97.8
<b>English Proficiency</b>											
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	39	24.4	97.8	97.3
<b>Socio-Economic Status</b>											
Subsided meals	210	100	38.2	35.1	12.6	14.1	26.7	30.4	21.1	95.8	95.3
<b>Social Studies</b>											
All Students	415	100	36.7	36.7	13.4	13.2	26.6	43.8	34	96.2	96.2
<b>Gender</b>											
Male	204	100	33.3	32.3	18	16.4	34.4	46.1	36.6	96.3	96.2
Female	211	100	39.9	40.9	9.1	10.1	19.2	41.3	31.3	96.2	96.3
<b>Racial/Ethnic Group</b>											
White	380	100	36.2	36.4	13.8	13.6	27.4	45.8	44.5	96.1	96.2
African American	29	100	44.4	44.4	3.7	7.4	11.1	24.6	19.1	97.3	96.3
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	71.7	58.9	N/A	98
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	38.5	27.5	98	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	94.9
<b>Disability Status</b>											
Disabled	44	100	80.5	12.2	7.3	0	7.3	16.3	14.4	95.8	95.2
<b>Migrant Status</b>											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	97.8
<b>English Proficiency</b>											
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	43.8	27.3	97.8	97.3
<b>Socio-Economic Status</b>											
Subsided meals	216	100	45.2	31	13.7	10.2	23.9	29.6	21	95.8	95.3

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
<b>English/Language Arts</b>								
<b>2007</b>	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	178	99.4	21	53.3	25.7	0	25.7
	6	169	99.4	34	44.4	15.4	6.2	21.6
	7	150	100	25.2	51.1	22.3	1.4	23.7
	8	166	98.8	23.2	47	26.5	3.3	29.8
<b>2008</b>	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	168	100	22.8	48.1	24.7	4.4	29.1
	6	165	100	27.8	39.9	28.5	3.8	32.3
	7	170	99.4	31.4	50	16.7	1.9	18.6
	8	158	99.4	33.6	47.9	17.1	1.4	18.5
<b>Mathematics</b>								
<b>2007</b>	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	178	100	23.4	48.5	19.8	8.4	28.1
	6	169	99.4	27.8	42.6	14.8	14.8	29.6
	7	150	99.3	17.3	55.4	14.4	12.9	27.3
	8	166	98.8	29.1	60.3	6.6	4	10.6
<b>2008</b>	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	168	100	20.3	44.3	23.4	12	35.4
	6	165	100	28.5	37.3	15.2	19	34.2
	7	170	100	21.2	53.2	11.5	14.1	25.6
	8	158	99.4	32.2	56.2	8.9	2.7	11.6
<b>Science</b>								
<b>2007</b>	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	89	100	29.4	41.2	8.2	21.2	29.4
	6	88	98.9	41	25.3	13.3	20.5	33.7
	7	150	99.3	31.7	34.5	23	10.8	33.8
	8	84	100	27.3	42.9	20.8	9.1	29.9
<b>2008</b>	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	84	100	24.1	25.3	12.7	38	50.6
	6	83	100	33.8	21.3	17.5	27.5	45
	7	169	100	34.8	38.1	14.8	12.3	27.1
	8	80	100	32.4	41.9	16.2	9.5	25.7
<b>Social Studies</b>								
<b>2007</b>	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	89	100	34.1	34.1	24.4	7.3	31.7
	6	83	100	29.9	46.8	15.6	7.8	23.4
	7	150	99.3	48.2	33.1	7.9	10.8	18.7
	8	80	100	40.3	55.6	2.8	1.4	4.2
<b>2008</b>	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	84	100	31.6	36.7	21.5	10.1	31.6
	6	84	100	28.8	38.8	8.8	23.8	32.5
	7	170	100	43.6	29.5	13.5	13.5	26.9
	8	77	100	36.1	50	9.7	4.2	13.9

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