



SC Annual School Report Card Summary

**Airport High
Lexington 2**
Grades: 9-12 **Enrollment: 1,421**
Principal: Frank Jovanelly
Superintendent: Dr. Venus Holland
Board Chair: Beth Branham

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Excellent	TBD	Not Met	N/A
2007	Below Average	Below Average	N/A	Not Met	N/A
2006	Good	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	7	23	2	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	80.6%	82.7%	77.0%	78.8%
Passed 1 subtest (%)	12.7%	9.2%	13.0%	11.4%
Passed no subtests (%)	6.8%	8.1%	10.2%	9.8%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	94.3%	93.7%

ON-TIME GRADUATION RATE

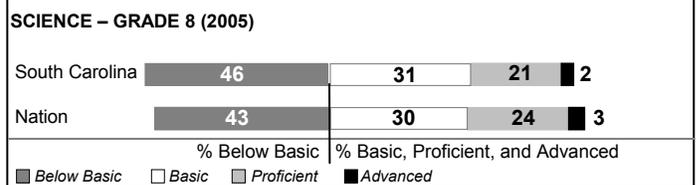
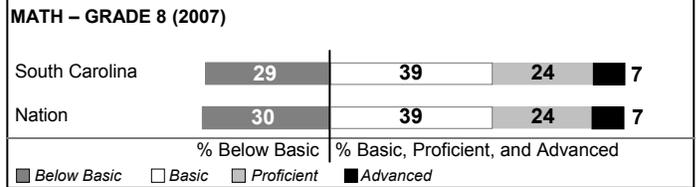
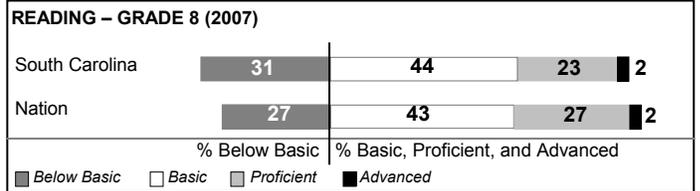
	Our High School	High Schools with Students Like Ours
Number of students	348	217
Number of Diplomas	276	161
Rate (%)	79.3%	74.1%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	67.8%	71.0%
English 1	67.7%	57.5%
Physical Science	56.8%	49.0%
All Tests	63.8%	59.2%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Airport High [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,421)				
Retention rate	3.9%	Down from 4.0%	6.3%	6.1%
Attendance rate	96.9%	Down from 97.5%	95.0%	95.0%
Eligible for gifted and talented	18.2%	Up from 16.5%	9.0%	8.3%
With disabilities other than speech	14.1%	Up from 12.1%	13.6%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Up from 1.4%	1.5%	1.5%
Enrolled in AP/IB programs	13.5%	Down from 17.7%	8.8%	11.4%
Successful on AP/IB exams	43.3%	N/A	51.0%	54.3%
Eligible for LIFE Scholarship	30.3%	Down from 33.1%	30.8%	30.5%
Annual dropout rate	0.8%	Down from 3.1%	3.0%	3.5%
Career/technology students in co-curricular organizations	6.2%	Up from 3.6%	5.1%	3.1%
Enrollment in career/technology courses	876	Down from 905	515	559
Career/technology students attaining technical skills	77.1%	Down from 81.2%	77.5%	79.6%
Teachers (n=92)				
Teachers with advanced degrees	56.5%	Down from 60.4%	50.0%	57.4%
Continuing contract teachers	72.8%	Down from 80.2%	73.6%	69.6%
Teachers with emergency or provisional certificates	6.7%	Up from 3.5%	8.3%	8.7%
Teachers returning from previous year	84.6%	Down from 90.9%	86.5%	85.0%
Teacher attendance rate	95.1%	Up from 94.8%	95.3%	95.4%
Average teacher salary	\$49,182	Up 5.1%	\$45,868	\$46,061
Classes not taught by highly qualified teachers	6.6%	Up from 2.6%	4.1%	4.3%
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	30.3 to 1	Up from 29.9 to 1	25.7 to 1	25.4 to 1
Prime instructional time	89.6%	Down from 90.3%	88.3%	89.1%
Dollars spent per pupil*	\$6,660	Up 5.1%	\$7,042	\$7,279
Percent of expenditures for teacher salaries*	63.7%	Up from 63.1%	55.0%	55.3%
Percent of expenditures for instruction*	67.7%	Down from 67.9%	60.9%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average
% of AYP objectives met	95.2%		92.3%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year was one of renewal, with new facilities coming on-line and a refocused commitment to improvement in our instructional program. A new 700 seat cafeteria and a new media center completed our core additions, providing our students with up-to-date facilities. With final renovations almost complete, our campus, which was built in the 1950s, now sports the look of a brand new school.

Significant growth also occurred in our academic program. Our HSAP performance has been strong the past few years, but there were other areas needing improvement, including our graduation rate and End-of-Course exams. With collaboration from all of our stakeholders, we developed our Eagles 11 Freshman Program, which became fully operational this year. Three teams of six teachers each provide an integrated approach to instruction and, at the same time, provide a supportive environment for students as they make the difficult transition to high school. Early data shows a decrease in our ninth-grade retention rate and an improvement in our EOC exams. We will continue to evaluate and make improvements to the program for next year.

Lunch Learning Center was begun during the 2006/2007 school year to ensure that ninth graders did not fail due to not completing work. LLC required students to attend a lunch-time study hall to complete homework or classwork not previously completed. This program was so successful that it was extended to the tenth grade for the 2007/2008 school year. This has assisted in reducing our ninth and tenth-grade retention rate.

As part of our continuing focus on literacy, we instituted a school-wide reading period. SSR (Sustained Silent Reading) gives students and staff a twenty-minute period, three days a week to read materials of their choice. Our media center has supported this initiative by providing a number of book fairs to allow students to pick from a wide variety of reading materials.

We continue to develop the use of our Wednesday morning common planning by adding vertical teaming to our Wednesday morning rotation. This has allowed us to work towards a smoother transition from ninth to twelfth grade, enabling students to reach each level with the required skills and contents. Vertical teaming will be extended this coming year to include middle school teachers in this planning effort.

With the successful completion of our SACS review process, we have a clearer focus on the areas targeted for improvement and a shared vision of how we want to address these areas. Our graduation rate is the center point, with EOC and HSAP performance contributing to the eventual growth in improving the success of our students. We will continue to foster collaboration among all stakeholders to ensure that we make a difference for all students.

Frank Jovanelly, Principal
Dr. Mitch Yell, SIC Chairperson

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EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	95	252	22
Percent satisfied with learning environment	88.3%	67.5%	68.4%
Percent satisfied with social and physical environment	91.6%	76.1%	71.4%
Percent satisfied with school-home relations	74.7%	80.4%	59.1%

*Only students at the highest high school grade level at this school and their parents were included.

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