



SC Annual School Report Card Summary

Loris High
Horry
Grades: 9-12 **Enrollment: 892**
Principal: Trevor Strawderman
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Excellent	TBD	Not Met	N/A
2007	Average	Excellent	N/A	Met	N/A
2006	Below Average	At-Risk	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	3	13	3	2

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	75.2%	77.4%	68.1%	70.5%
Passed 1 subtest (%)	9.4%	11.8%	18.4%	15.7%
Passed no subtests (%)	15.3%	10.9%	13.4%	13.8%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	92.0%	91.6%

ON-TIME GRADUATION RATE

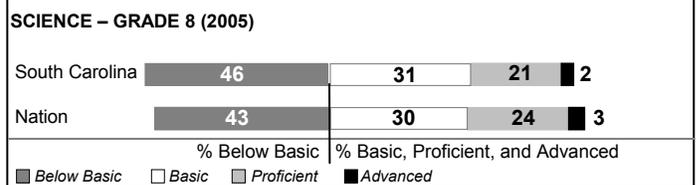
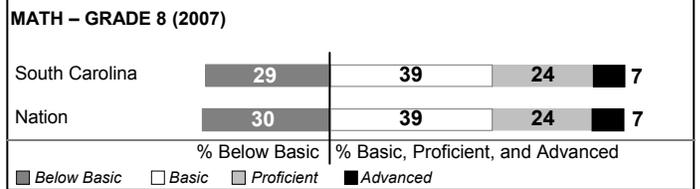
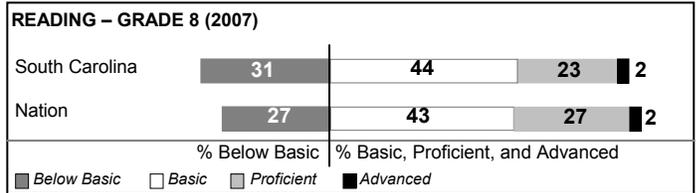
	Our High School	High Schools with Students Like Ours
Number of students	186	169
Number of Diplomas	150	122
Rate (%)	80.6%	74.3%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.3%	63.9%
English 1	58.6%	50.6%
Physical Science	50.0%	38.0%
All Tests	58.1%	49.5%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Loris High [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=892)				
Retention rate	3.9%	Down from 5.3%	6.3%	6.1%
Attendance rate	97.9%	Down from 98.4%	94.5%	95.0%
Eligible for gifted and talented	10.4%	Down from 12.1%	7.2%	8.3%
With disabilities other than speech	19.0%	Down from 20.0%	14.3%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.8%	Down from 11.5%	1.2%	1.5%
Enrolled in AP/IB programs	6.5%	Down from 24.4%	5.5%	11.4%
Successful on AP/IB exams	27.8%	N/A	27.8%	54.3%
Eligible for LIFE Scholarship	29.6%	Down from 30.5%	25.8%	30.5%
Annual dropout rate	2.4%	Down from 2.6%	4.0%	3.5%
Career/technology students in co-curricular organizations	9.8%	Down from 10.8%	5.3%	3.1%
Enrollment in career/technology courses	563	Up from 372	511	559
Career/technology students attaining technical skills	80.8%	Up from 77.4%	74.4%	79.6%
Teachers (n=53)				
Teachers with advanced degrees	52.8%	Down from 59.6%	51.4%	57.4%
Continuing contract teachers	54.7%	Down from 63.8%	63.6%	69.6%
Teachers with emergency or provisional certificates	13.6%	Up from 9.1%	12.1%	8.7%
Teachers returning from previous year	79.8%	Up from 77.4%	81.1%	85.0%
Teacher attendance rate	94.3%	Down from 95.5%	95.8%	95.4%
Average teacher salary	\$47,543	Up 4.1%	\$45,626	\$46,061
Classes not taught by highly qualified teachers	4.9%	Down from 9.4%	7.2%	4.3%
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	32.3 to 1	Up from 24.4 to 1	24.0 to 1	25.4 to 1
Prime instructional time	90.3%	Down from 92.2%	89.0%	89.1%
Dollars spent per pupil*	\$8,882	Up 10.1%	\$7,744	\$7,279
Percent of expenditures for teacher salaries*	52.4%	Down from 60.3%	52.7%	55.3%
Percent of expenditures for instruction*	57.5%	Down from 62.7%	59.6%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	90.5%		87.0%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2007-2008 school year, Loris High School students showed academic achievement and participated in a variety of extracurricular activities. Scholarships totaling more than two million dollars were earned by the class of 2008. Students were recognized at the state and national levels. Community-service-learning projects, extended-day learning activities, and summer enrichment programs were completed by students. We also repeated as the 2007-2008 Class AA South Carolina State Wrestling Champions.

In 2008, Loris High School received numerous academic recognitions. We were recognized by U.S. News and World Report in their inaugural edition of "America's Best High Schools." Loris High School was one of only eight high schools in South Carolina to receive this award.

Measurements of Academic Progress (MAP) allowed teachers to measure and monitor students' academic progress throughout the school year. Teachers and administration held conferences with specific students during the year, attempting to keep them focused on progress. In preparation for the South Carolina High School Assessment Program (HSAP) and end-of-course tests, ninth and tenth grade students were assigned additional math and English classes. Teachers from all curriculums introduced and reinforced lessons aimed at improving students' understanding of curriculum standards. After-school tutorial and computer lab programs were available for student use. Staff development sessions provided teachers and administrators with strategies to improve the teaching of reading and math across the curriculum, as well as strategies for working with at-risk students.

Instructional strategies implemented have had a positive effect on students' academic performance. The percent of ninth grade students promoted to tenth grade increased and the number of courses students failed declined. Our commitment to work with students, parents, and community members to ensure the academic success of all students is ongoing.

Trevor Strawderman, Principal
Phillip Gaillard, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	93	38
Percent satisfied with learning environment	93.5%	86.0%	83.8%
Percent satisfied with social and physical environment	97.8%	90.3%	70.3%
Percent satisfied with school-home relations	73.9%	89.2%	81.1%

*Only students at the highest high school grade level at this school and their parents were included.

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