



SC Annual School Report Card Summary

Estill High Hampton 2
Grades: 9-12 Enrollment: 420
Principal: David A. Corley, Sr.
Superintendent: Dr. Kenneth Gardner
Board Chair: Reverend Benjamin Burison, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Good	TBD	Met	N/A
2007	At-Risk	Good	N/A	Not Met	N/A
2006	At-Risk	Excellent	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	4	6	5	10

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	37.5%	57.7%	64.6%	64.0%
Passed 1 subtest (%)	26.0%	19.2%	18.9%	16.1%
Passed no subtests (%)	36.5%	23.1%	16.5%	20.5%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	77.9%	84.5%

ON-TIME GRADUATION RATE

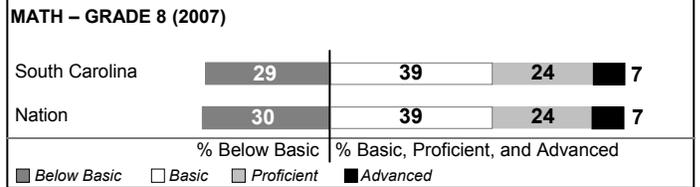
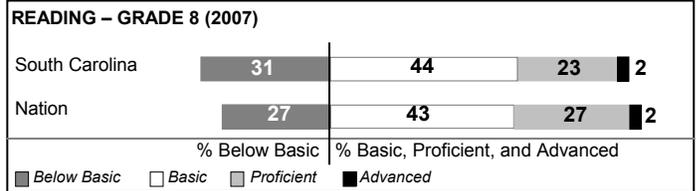
	Our High School	High Schools with Students Like Ours
Number of students	103	93
Number of Diplomas	67	62
Rate (%)	65.0%	60.5%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	27.3%	59.1%
English 1	44.3%	40.7%
Physical Science	0%	26.5%
All Tests	33.9%	45.1%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Estill High [Hampton 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=420)				
Retention rate	5.6%	Down from 11.5%	10.9%	6.1%
Attendance rate	95.5%	Down from 96.3%	94.3%	95.0%
Eligible for gifted and talented	5.3%	Up from 3.9%	3.2%	8.3%
With disabilities other than speech	15.7%	Down from 16.8%	14.6%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.3%	Down from 4.9%	2.6%	1.5%
Enrolled in AP/IB programs	4.4%	Up from 0.0%	3.7%	11.4%
Successful on AP/IB exams	N/A	N/A	13.5%	54.3%
Eligible for LIFE Scholarship	20.8%	Up from 16.7%	22.4%	30.5%
Annual dropout rate	1.8%	Down from 5.3%	3.5%	3.5%
Career/technology students in co-curricular organizations	13.3%	Down from 28.6%	2.2%	3.1%
Enrollment in career/technology courses	287	Down from 300	259	559
Career/technology students attaining technical skills	75.6%	Up from 71.2%	77.9%	79.6%
Teachers (n=30)				
Teachers with advanced degrees	56.7%	Up from 40.0%	52.4%	57.4%
Continuing contract teachers	46.7%	Down from 53.3%	55.1%	69.6%
Teachers with emergency or provisional certificates	29.2%	Up from 23.1%	20.0%	8.7%
Teachers returning from previous year	72.1%	Down from 77.0%	78.8%	85.0%
Teacher attendance rate	98.3%	Up from 93.3%	95.0%	95.4%
Average teacher salary	\$42,066	Down 1.8%	\$43,632	\$46,061
Classes not taught by highly qualified teachers	2.4%	Down from 11.7%	10.3%	4.3%
School				
Principal's years at school	1.0	Up from 0.0	2.0	3.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 24.6 to 1	20.0 to 1	25.4 to 1
Prime instructional time	91.8%	Up from 83.6%	87.0%	89.1%
Dollars spent per pupil*	\$9,706	Down 2.3%	\$9,671	\$7,279
Percent of expenditures for teacher salaries*	50.1%	Up from 49.3%	51.5%	55.3%
Percent of expenditures for instruction*	56.2%	Up from 55.7%	61.2%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average
% of AYP objectives met	100.0%		76.9%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Narrative for the 2007-2008 school year:

Accomplishments:

Reinforced H-SAP skills through an after-school program for students who had failed only one portion of PACT as 8th graders and will take H-SAP for the first time in spring of 2008.

Implemented the STAR Academy, as a grade acceleration, and dropout prevention program.

Employed Instructional coach to work with teachers on Course Curriculum, State Blueprint, and assessment.

Implemented a summer enrichment program for incoming freshmen to better prepare them for high school.

Held "Fish and Chat" for students and their parents to share strategies and ideas on how to pass the H-SAP exam.

Held meetings with our GT Coordinator, to enhance our curriculum to prepare our students for success in Advanced Placement courses.

Our teachers provided extra help to students before and after school.

Estill High School Seniors received a total of \$570,323 in scholarship offers from over twenty postsecondary institutions.

Ninety Three students were invited to the principal's Academic Award Banquet for maintaining a 3.00 average or better during the course of the year.

We had fifteen students to qualify the LIFE Scholarship this academic school year.

Mrs. Valerie McGraw; School Improvement Chairperson
Mr. David A. Corley, Sr. Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	85	55
Percent satisfied with learning environment	45.0%	64.3%	62.3%
Percent satisfied with social and physical environment	65.0%	74.7%	60.0%
Percent satisfied with school-home relations	35.0%	81.9%	62.3%

*Only students at the highest high school grade level at this school and their parents were included.

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