



SC Annual School Report Card Summary

Greenville Senior High Academy

Greenville

Grades: 9-12

Enrollment: 1,289

Principal: JF Dalton Lucas, Jr.

Superintendent: Dr. Phinniz J. Fisher

Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Good	At-Risk	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	9	18	2	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	66.2%	76.4%	79.6%	82.1%
Passed 1 subtest (%)	20.5%	10.4%	11.5%	10.2%
Passed no subtests (%)	13.3%	13.3%	8.8%	8.0%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	86.6%	93.7%

ON-TIME GRADUATION RATE

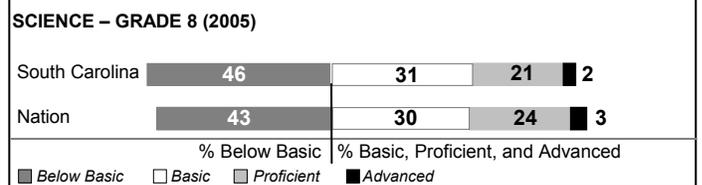
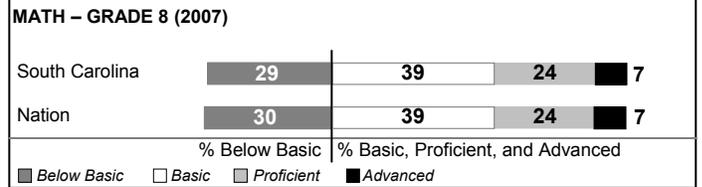
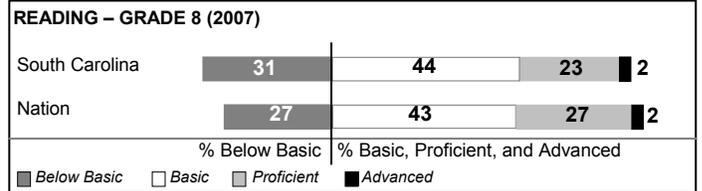
	Our High School	High Schools with Students Like Ours
Number of students	262	249
Number of Diplomas	188	184
Rate (%)	71.8%	75.5%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.7%	77.2%
English 1	60.6%	66.7%
Physical Science	60.8%	58.3%
All Tests	62.5%	67.0%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Greenville Senior High Academy [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,289)				
Retention rate	6.4%	Down from 8.3%	6.0%	6.1%
Attendance rate	93.6%	Up from 92.9%	95.0%	95.0%
Eligible for gifted and talented	39.8%	Up from 21.2%	12.4%	8.3%
With disabilities other than speech	16.1%	Up from 13.6%	13.9%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Down from 1.7%	1.2%	1.5%
Enrolled in AP/IB programs	30.6%	Down from 40.3%	16.4%	11.4%
Successful on AP/IB exams	52.6%	N/A	47.4%	54.3%
Eligible for LIFE Scholarship	24.4%	Down from 29.7%	31.7%	30.5%
Annual dropout rate	3.5%	Down from 3.6%	3.5%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.7%	3.1%
Enrollment in career/technology courses	606	Up from 503	586	559
Career/technology students attaining technical skills	83.3%	Down from 87.5%	80.5%	79.6%
Teachers (n=82)				
Teachers with advanced degrees	54.9%	Down from 60.2%	61.2%	57.4%
Continuing contract teachers	72.0%	Down from 74.7%	70.8%	69.6%
Teachers with emergency or provisional certificates	3.0%	Down from 5.8%	5.7%	8.7%
Teachers returning from previous year	79.2%	Up from 78.8%	86.5%	85.0%
Teacher attendance rate	96.3%	Down from 96.9%	95.4%	95.4%
Average teacher salary	\$43,511	Up 1.6%	\$46,705	\$46,061
Classes not taught by highly qualified teachers	2.5%	Down from 3.2%	0.9%	4.3%
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	28.4 to 1	Up from 27.0 to 1	27.2 to 1	25.4 to 1
Prime instructional time	89.3%	Up from 89.2%	89.6%	89.1%
Dollars spent per pupil*	\$6,460	Up 10.9%	\$7,046	\$7,279
Percent of expenditures for teacher salaries*	53.2%	Down from 55.5%	54.1%	55.3%
Percent of expenditures for instruction*	60.0%	Down from 61.1%	59.6%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average
% of AYP objectives met	94.7%		94.1%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	68	181	74
Percent satisfied with learning environment	76.5%	74.0%	83.8%
Percent satisfied with social and physical environment	79.4%	85.5%	81.9%
Percent satisfied with school-home relations	88.2%	84.2%	84.5%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenville Senior High continues to advance the achievement of students in all instructional programs and to promote lifelong learning for all stakeholders. Four initiatives served as the foundation of our school year: Graduate Greenville, literacy across the curriculum, developing a code of conduct, and completing campus renovations. All of these align to our number one priority of graduating all students on time.

Graduate Greenville, a community-based partnership, works to implement strategies aimed at increasing the graduation rate. Five targeted areas include: early identification of at-risk ninth graders; home visits; a Graduation Coach to aid struggling students and their families; mentor recruitment; and a Summer Enrichment camp focused on accelerating students to grade level and developing leadership skills. A continued emphasis is placed on innovative and differentiated instructional practices, the use of MAP scores to drive classroom instruction, and common planning for Academy teachers, ensuring that students remain on-track for graduation.

We meet the needs of all students by offering alternative pathways to academic success. A Career Development Facilitator (CDF) was added to the staff. During the spring, the CDF and Guidance met with all freshmen and their parents or guardians for the purpose of academic planning. We implemented first-time course offerings of Consumer Science, Food and Nutrition, and Child Development. Rosetta Stone Spanish Level I was installed and used as part of entry-level curriculum, and a reading teacher was hired to address struggling readers' needs. Silent Sustained Reading was re-instated in an effort to promote literacy skills across all grade levels.

We distributed over 800 Renaissance cards in recognition of student achievement. Our SAT and ACT composite scores and AP Pass rate continue to be among the highest in the district and the state. Thirteen students were named as Palmetto Fellow Scholarship recipients; two students received the National Achievement Award in Writing; two students received awards for SAT Math achievement; and the school was the District winner in the summer reading contest. The first Diversity Retreat was held at the Clemson campus, and the Cultural Exchange program with Colonel By Secondary School in Ottawa, Canada, continued. Twenty-three varsity teams competed in 15 sports, producing State Championships in Cheerleading, Boys Soccer, and Boys Lacrosse.

Although Greenville High School is successful in many areas of student achievement, we face the continued challenges of meeting the needs of a diverse student population. We will continue to refine the overall effectiveness of the Freshman Academy, to offer rigorous professional development opportunities to the faculty and staff, and to challenge ourselves to accelerate student performance while maintaining high expectations for success at all levels.

JF Dalton Lucas, Jr., Principal
Pamela Evans, SIC Chair

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