



SC Annual School Report Card Summary

Charlestowne Academy
Charleston

Grades: K-12

Enrollment: 424

Principal: Kathy Penick

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Not Met	N/A
2007	Excellent	Good	Gold	Not Met	N/A
2006	Excellent	Good	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	3	13	1	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	88.0%	83.3%	72.2%	72.9%
Passed 1 subtest (%)	12.0%	9.5%	15.7%	14.7%
Passed no subtests (%)	0%	7.1%	12.6%	12.4%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	100.0%	91.8%

ON-TIME GRADUATION RATE

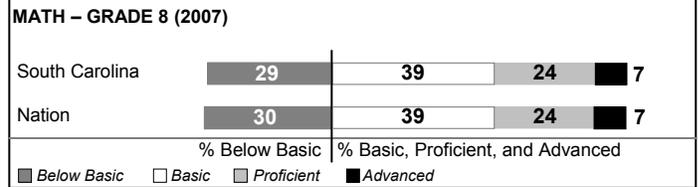
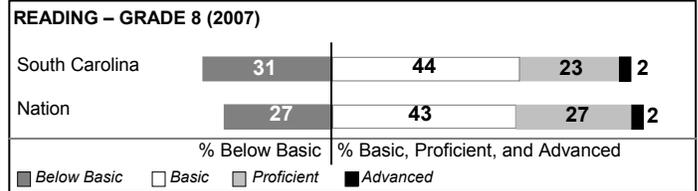
	Our High School	High Schools with Students Like Ours
Number of students	21	190
Number of Diplomas	20	139
Rate (%)	95.2%	77.0%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	57.1%	66.0%
English 1	72.2%	53.8%
Physical Science	31.8%	40.4%
All Tests	52.5%	52.4%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Charlestowne Academy [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=424)				
Retention rate	3.5%	Up from 2.6%	5.2%	6.1%
Attendance rate	95.8%	Down from 96.2%	94.6%	95.0%
Eligible for gifted and talented	7.4%	Down from 14.5%	7.2%	8.3%
With disabilities other than speech	8.8%	Up from 8.1%	14.1%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.8%	Up from 2.0%	1.4%	1.5%
Enrolled in AP/IB programs	0.0%	Down from 19.1%	5.5%	11.4%
Successful on AP/IB exams	N/A	N/A	27.7%	54.3%
Eligible for LIFE Scholarship	38.1%	Up from 31.8%	29.3%	30.5%
Annual dropout rate	0.0%	Down from 2.2%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	7.2%	3.1%
Enrollment in career/technology courses	99	Up from 69	542	559
Career/technology students attaining technical skills	79.8%	Down from 85.5%	77.4%	79.6%
Teachers (n=35)				
Teachers with advanced degrees	60.0%	Up from 50.0%	56.4%	57.4%
Continuing contract teachers	45.7%	Down from 66.7%	64.2%	69.6%
Teachers with emergency or provisional certificates	4.5%	No Change	11.8%	8.7%
Teachers returning from previous year	72.5%	Down from 74.8%	83.8%	85.0%
Teacher attendance rate	96.5%	Up from 95.5%	95.7%	95.4%
Average teacher salary	\$43,979	Up 4.8%	\$45,931	\$46,061
Classes not taught by highly qualified teachers	6.1%	Up from 5.4%	6.8%	4.3%
School				
Principal's years at school	1.5	Up from 0.5	3.0	3.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 21.1 to 1	24.8 to 1	25.4 to 1
Prime instructional time	91.8%	Up from 90.2%	88.9%	89.1%
Dollars spent per pupil*	\$6,697	Up 5.1%	\$7,706	\$7,279
Percent of expenditures for teacher salaries*	66.5%	Down from 68.6%	52.7%	55.3%
Percent of expenditures for instruction*	72.4%	Down from 74.0%	60.5%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	61.5%		87.0%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	20	19
Percent satisfied with learning environment	70.0%	40.0%	61.1%
Percent satisfied with social and physical environment	46.7%	25.0%	57.9%
Percent satisfied with school-home relations	50.0%	84.2%	78.9%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Charlestowne Academy was identified as a Showcase School for the 2006-2007 school year and has earned the Palmetto Gold Award every year for five consecutive years. Charlestowne Academy is unique in that it is the only public K-12 school in our state. Charlestowne Academy's high school has earned a reputation for academic distinction. An additional English teacher joined the high school team in August of 2007 and has made many contributions to the instructional program at CTA. The high school's continued success is directly related to a dedicated teaching staff, eighty percent of whom have remained at Charlestowne Academy for the past five years and have built a professional learning community that enjoys mutual respect and shares a common goal of continuous improvement.

An emphasis on strengthening the technology component this year has resulted 60% of our classrooms being equipped with Smartboards. All teachers have access to new LCD projectors, laptop computers, Elmos, and Aver Keys. An additional technology middle school staff will be added next year to assist our students in acquiring advanced computer competencies at an earlier age.

The middle school of CTA has experienced many challenges as a number of students from low-performing schools enrolled in Charlestowne Academy in 2007-2008 school year. Students who arrive during the middle school years have not had the benefit of the Spalding Reading Program embraced by Charlestowne Academy from kindergarten through the elementary grades. A mid-year intervention provided tutors for small groups of students with similar skill deficiencies, evidenced on assessments such as Measures of Academic Progress, Academy of Reading, and the Developmental Reading Assessment. Tutoring after school was also available during the school year. A Saturday Academy was provided in the fall of this year to address identified academic needs of students

Charlestowne Academy's elementary school has a reputation for producing accomplished readers who demonstrate a love of reading. Returning teachers and students in our elementary program affords stability and continuity. Unfortunately, our facilities can not accommodate the growing number of applicants. New innovative programs to enhance achievement will be implemented when adequate space is available.

These three levels make Charlestowne Academy ideal for infusing the Coherent Curriculum with entrepreneurship skills. Our Global Markets partnership, business partners from the community, parents, and teachers are all working together to lead our school in the direction of business and finance.

Kathy Penick, Principal
Fred Ancrum, SIC Chairperson

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