



SC Annual School Report Card Summary

Bluffton High School
Beaufort County
Grades: 9-12 Enrollment: 1,439
Principal: Robert A. Anderson
Superintendent: Dr. Valerie Triesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Good	TBD	Not Met	N/A
2007	Below Average	N/A	N/A	Not Met	N/A
2006	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	17	2	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	70.2%	75.9%	80.8%	83.8%
Passed 1 subtest (%)	17.8%	10.6%	11.5%	9.3%
Passed no subtests (%)	12.1%	13.5%	7.7%	7.1%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	93.7%	94.1%

ON-TIME GRADUATION RATE

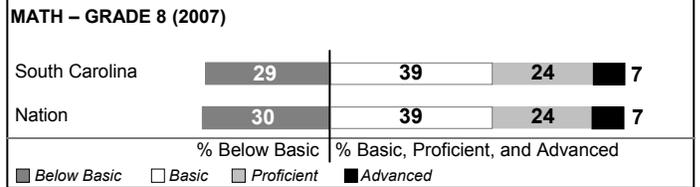
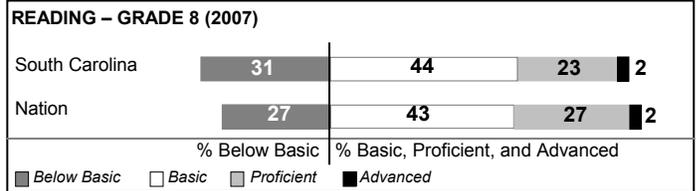
	Our High School	High Schools with Students Like Ours
Number of students	361	336
Number of Diplomas	221	243
Rate (%)	61.2%	73.3%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	74.8%	77.3%
English 1	62.4%	68.6%
Physical Science	50.9%	59.8%
All Tests	61.8%	68.2%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Bluffton High School [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,439)				
Retention rate	13.1%	Up from 11.7%	5.6%	6.1%
Attendance rate	98.3%	Down from 98.9%	95.2%	95.0%
Eligible for gifted and talented	12.2%	Down from 13.4%	10.8%	8.3%
With disabilities other than speech	10.1%	Down from 10.3%	11.7%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	18.2%	Up from 5.4%	1.3%	1.5%
Enrolled in AP/IB programs	0.4%	Down from 24.8%	16.7%	11.4%
Successful on AP/IB exams	71.0%	N/A	60.8%	54.3%
Eligible for LIFE Scholarship	32.2%	Up from 29.4%	32.4%	30.5%
Annual dropout rate	0.5%	Down from 1.5%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	Down from 0.7%	1.4%	3.1%
Enrollment in career/technology courses	641	Down from 664	781	559
Career/technology students attaining technical skills	87.2%	Up from 80.5%	79.0%	79.6%
Teachers (n=87)				
Teachers with advanced degrees	50.6%	Down from 51.9%	61.6%	57.4%
Continuing contract teachers	55.2%	Up from 53.2%	72.3%	69.6%
Teachers with emergency or provisional certificates	16.4%	Up from 11.5%	5.3%	8.7%
Teachers returning from previous year	76.8%	N/A	86.5%	85.0%
Teacher attendance rate	94.7%	Down from 95.6%	95.3%	95.4%
Average teacher salary	\$45,471	Up 0.4%	\$46,904	\$46,061
Classes not taught by highly qualified teachers	15.0%	Down from 21.0%	2.0%	4.3%
School				
Principal's years at school	1.0	Down from 4.0	5.0	3.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 30.2 to 1	28.1 to 1	25.4 to 1
Prime instructional time	91.4%	Down from 93.3%	89.9%	89.1%
Dollars spent per pupil*	\$6,602	Up 10.6%	\$6,376	\$7,279
Percent of expenditures for teacher salaries*	59.4%	Down from 60.9%	55.4%	55.3%
Percent of expenditures for instruction*	64.3%	Up from 64.1%	60.8%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	No	Down from Yes	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	72.0%		93.7%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bluffton High School provides opportunities for students interested in science and/or technology through four interdisciplinary small learning communities in Business and Biotechnology, Information Technology, Interdisciplinary Studies and Education, and Visual and Performing Arts. Emphasis is placed on the integration of academic and career preparation, incorporating the latest technologies, resulting in student from across South Carolina taking courses at Bluffton High School through our Virtual Learning Program. Bluffton High School offers a broad and challenging curriculum that meets the needs of a diverse population. Learning disabled students and English Speakers of Other Language (ESOL) students are served by specially adapted instructional programs. Bluffton High School realizes that, in order to educate students in the 21st century, public schools will need to make drastic changes in their approach to learning. Thus, we have established the Fresh Start Credit Recovery Program, which allows at-risk students to work and earn Carnegie credits toward the completion of their high school diploma using flexible scheduling. This approach has proven to be a successful model for students who would have otherwise dropped out of school.

Students are provided the appropriate preparation they need to enter the workforce, military service, or college, with approximately eighty-two percent continuing their education in postsecondary institutions. Advanced placement courses are available in all areas of upper level mathematics, science, social studies, art, and English courses. Students can select from honors courses in all academic areas, three foreign languages, and internship opportunities and on site workforce development training. During the 2007-2008 school year, Bluffton High School administered one hundred and fifty Advanced Placement (AP) exams to one hundred and thirty-eight students. Bluffton High School's ACT and AP scores surpassed both state and national averages. The 2007-2008 graduating class received scholarships totaling \$2,800,000.

There is a high level of participation by students and faculty in all aspects of the school program. Faculty and staff members, with the support of parents, community, and corporate partnerships, provide a learning environment in which all students can participate and achieve success in academic endeavors, sports, and extracurricular activities.

Other accomplishments include: Thirteen students were named Palmetto Fellow Scholarship Recipients and eighty-three students were Life Scholarship qualifiers. Bluffton High School's volleyball team won the AAA Division State Championship. In addition, the athletic program had state playoff qualifiers in every sport this year.

Robert A. Anderson, Principal
John Sykes, SIC Chairman

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EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	71	171	24
Percent satisfied with learning environment	87.1%	65.9%	83.3%
Percent satisfied with social and physical environment	95.8%	74.3%	75.0%
Percent satisfied with school-home relations	70.4%	77.8%	70.8%

*Only students at the highest high school grade level at this school and their parents were included.

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