



## Seneca Senior High

100 Bobcat Ridge  
Seneca, SC 29678

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,089 Students	
<b>Principal</b>	Cliff Roberts	864-885-5000
<b>Superintendent</b>	Dr. Michael Lucas	864-886-4400
<b>Board Chair</b>	Harry B. Mays, Jr.	864-972-3629

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Good</b>
2007	Average	At-Risk
2006	Good	At-Risk
2005	Excellent	Good
2004	Good	Average

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
5	7	19	3	0

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	79.3	81.8	82.6	75.5	79.9	82.8
Passed 1 subtest (%)	9.6	10.2	9.8	11.7	11.7	9.9
Passed no subtests (%)	11.1	8.0	7.6	12.8	8.4	7.6

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	95.7%	93.5%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	239	297
Number of Diplomas	186	215
Rate	77.8%	73.8%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.6	77.7
English 1	64.4	67.5
Physical Science	58.2	60.3
All Tests	65.1	68.1

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,089)</b>				
Retention rate	4.9%	Down from 5.9%	4.9%	6.1%
Attendance rate	94.4%	Down from 95.0%	95.0%	95.0%
Eligible for gifted and talented	11.1%	Down from 15.6%	12.2%	8.3%
With disabilities other than speech	16.3%	Up from 14.8%	13.8%	13.0%
Older than usual for grade	7.0%	Up from 3.1%	7.6%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.5%	Up from 2.7%	1.6%	1.5%
Enrolled in AP/IB programs	25.0%	Up from 14.3%	17.8%	11.4%
Successful on AP/IB exams	52.7%	N/A	58.1%	54.3%
Eligible for LIFE Scholarship	39.1%	Up from 34.2%	31.5%	30.5%
Annual dropout rate	4.4%	Up from 4.1%	4.0%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.2%	3.1%
Enrollment in career/technology courses	734	Up from 504	652	559
Students participating in work-based experiences	46.8%	Down from 96.6%	8.5%	10.6%
Career/technology students attaining technical skills	84.4%	Down from 86.2%	80.5%	79.6%
Career/technology completers placed	91.7%	N/A	98.3%	98.5%
<b>Teachers (n=70)</b>				
Teachers with advanced degrees	51.4%	Down from 56.7%	61.6%	57.4%
Continuing contract teachers	64.3%	Down from 71.6%	70.8%	69.6%
Teachers with emergency or provisional certificates	6.0%	Up from 5.6%	5.6%	8.7%
Teachers returning from previous year	83.8%	Up from 83.2%	85.9%	85.0%
Teacher attendance rate	94.3%	No Change	95.6%	95.4%
Average teacher salary	\$42,986	Down 3.3%	\$46,904	\$46,061
Professional development days/teacher	7.4 days	Down from 13.1 days	11.7 days	11.4 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	25.2 to 1	Up from 24.6 to 1	27.8 to 1	25.4 to 1
Prime instructional time	87.0%	Down from 87.1%	89.9%	89.1%
Dollars spent per pupil*	\$6,870	Up 6.1%	\$6,894	\$7,279
Percent of expenditures for teacher salaries*	54.9%	Down from 56.4%	54.9%	55.3%
Percent of expenditures for instruction*	59.7%	Down from 60.7%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	83.9%	Up from 82.7%	96.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	Average	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	233	95.7%	806	65.1%	239	77.8%	No
<b>Gender</b>							
Male	110	95.5%	448	64.3%	115	73.9%	N/A
Female	122	95.9%	358	66.2%	124	81.5%	N/A
<b>Racial/Ethnic Group</b>							
White	159	96.9%	471	74.9%	161	77.6%	N/A
African American	62	91.9%	276	50.4%	65	76.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	44	47.7%	10	90.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	30	73.3%	124	40.3%	29	55.2%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	46	58.7%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	81	96.3%	413	56.4%	87	65.5%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

Seneca High School demonstrated "Excellence in Academics, Arts, and Athletics" during the 2007-2008 school year.

Seneca High School is very proud of the accomplishments of our school. In June, 205 seniors graduated from Seneca High School. Six students received state academic diplomas meeting the criteria of completing 22 units of high school credit, meeting the standard on all subtests of the High School Assessment Program (HSAP) test. One senior received the prestigious National Merit Scholarship, marking the second year in a row that a student at Seneca High School has received this scholarship. Twelve students received Palmetto fellowships, and 77 seniors qualified for the Life Scholarship. Thirty-seven seniors received honor cords. The graduating class of 2008 received over 3.67 million dollars in scholarships.

The Fine Arts Department continues to be recognized as one of the finest in the state. The art classes hosted visiting artist Jeremiah Miller who painted a mural upstairs. The band, choral, and strings programs competed throughout the state and were successful. The Seneca High School Honors Chorale captured 1st place in the AAA division at the South Carolina Music Educator's Choral Festival in Columbia. Thirty-eight students were named to All-State chorus. Band, strings, and choral students participated in All-County programs.

Seneca High School's Mock Trial competed at the state level for the first time. In addition, Seneca High School renewed its membership with the National Honor Society and inducted seventy-seven students in grades 10-12 into this prestigious service organization.

Seneca High completed its first year with a Freshman Academy. Students and teachers worked in a smaller learning community, easing the transition from middle school to high school. Students were teamed with a group of 4 core teachers (math, science, social studies, and English). Students also participated in a High School 102 course which taught study and success skills. A focus was also given to career exploration including career interest inventories, guest speakers, and a tour of the district's Career Center.

Two teachers received the prestigious National Board Certification, and Seneca High's athletics continue to excel. Students in football, baseball, softball, and track competed at the state level.

Seneca High School renewed its Red Carpet status. Seneca High received its initial Red Carpet during the 2004 school year. The Red Carpet was awarded because Seneca High continues to demonstrate an environment that is open and inviting to parents and visitors. We are proud our school's accomplishments.

Kelly U. Pew, Ph.D., Principal

Donna L. McCubbin, School Improvement Council Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	62	190	57
Percent satisfied with learning environment	56.7%	68.1%	76.8%
Percent satisfied with social and physical environment	80.6%	73.4%	65.5%
Percent satisfied with school-home relations	77.4%	83.9%	75.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**School Adequate Yearly Progress**

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	<b>Our School</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	279	98.9	10.1	26.2	37.8	25.8	74.5	74.7	69.7	Yes	Yes
Male	140	97.9	11.3	30.1	37.6	21.1	69.9	70.1	64.6	N/A	N/A
Female	139	100	9	22.4	38.1	30.6	79.1	79.8	74.8	N/A	N/A
White	168	99.4	6.3	25	33.1	35.6	80.6	77.4	81.7	Yes	Yes
African American	89	97.8	16.5	32.9	41.2	9.4	61.2	59.2	53.6	Yes	Yes
Asian/Pacific Islander	6	I/S	83.1	I/S	I/S						
Hispanic	14	100	14.3	14.3	64.3	7.1	78.6	64.4	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	65.5	I/S	I/S						
Disabled	47	100	29.8	42.6	23.4	4.3	38.3	35.4	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	21	100	14.3	9.5	57.1	19	81	71.7	47.3	I/S	I/S
Subsized meals	123	98.4	20	28.7	37.4	13.9	62.6	62.9	55.1	Yes	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	279	98.2	12.4	32.7	28.2	26.7	68	72.5	67.2	Yes	Yes
Male	140	97.9	11.3	27.8	28.6	32.3	74.4	74.1	66.3	N/A	N/A
Female	139	98.6	13.5	37.6	27.8	21.1	61.7	70.8	68	N/A	N/A
White	168	98.2	9.4	21.4	34	35.2	78	76.3	79.6	Yes	Yes
African American	89	97.8	20	48.2	20	11.8	49.4	48.5	49.7	Yes	Yes
Asian/Pacific Islander	6	I/S	88.9	I/S	I/S						
Hispanic	14	100	7.1	64.3	28.6	0	57.1	66.7	60	I/S	I/S
American Indian/Alaskan	1	I/S	69.5	I/S	I/S						
Disabled	47	100	42.6	27.7	25.5	4.3	38.3	35.4	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	21	100	4.8	47.6	19	28.6	66.7	69.6	54.9	I/S	I/S
Subsized meals	123	97.6	18.3	40	27.8	13.9	59.1	62.6	53.1	Yes	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	307	91.9	58.6	17.9	7.8	7.5	15.3	N/A	N/A	N/A	N/A
Male	180	92.2	56.7	17.2	7.8	10.6	18.3	N/A	N/A	N/A	N/A
Female	127	91.3	61.4	18.9	7.9	3.1	11.0	N/A	N/A	N/A	N/A
White	189	92.6	48.7	21.7	10.1	12.2	22.2	N/A	N/A	N/A	N/A
African American	98	89.8	75.5	10.2	4.1	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	17	94.1	76.5	17.6	N/A	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	46	87.0	76.1	6.5	N/A	4.3	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	16	93.8	68.8	18.8	6.3	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	162	87.0	67.9	13.6	3.1	2.5	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	2007	266	99.6	8.7	18.6	36.0	36.8	77.1	77.5	70.7
	2008	279	98.9	10.1	26.2	37.8	25.8	74.5	74.7	69.7

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	2007	265	99.6	14.2	22.1	26.1	37.5	71.9	73.2	62.2
	2008	279	98.2	12.4	32.7	28.2	26.7	68	72.5	67.2

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample