

## McCormick High

516 Mims Drive  
McCormick, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	272 Students	
<b>Principal</b>	John Greene	864-852-2302
<b>Superintendent</b>	Sandra Calliham	864-852-2435
<b>Board Chair</b>	Oscar New	864-852-2329

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Good</b>	<b>Below Average*</b>
2007	Excellent	Excellent
2006	Below Average	Average
2005	Below Average	Excellent
2004	At-Risk	At-Risk

\* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	3	9	7	6

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	63.4	68.4	78.6	61.9	65.4	68.1
Passed 1 subtest (%)	22.5	22.8	16.1	17.8	18.7	16.6
Passed no subtests (%)	14.1	8.9	5.4	20.9	15.9	15.3

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	92.5%	90.1%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	74	130
Number of Diplomas	64	93
Rate	86.5%	68.6%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	51.4	59.6
English 1	54.8	43.8
Physical Science	32.8	29.6
All Tests	47.5	45.3

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=272)</b>				
Retention rate	1.5%	Down from 4.8%	10.1%	6.1%
Attendance rate	92.1%	Down from 94.7%	93.7%	95.0%
Eligible for gifted and talented	0.0%	No Change	4.2%	8.3%
With disabilities other than speech	11.6%	Up from 10.7%	13.9%	13.0%
Older than usual for grade	11.4%	Up from 3.0%	13.9%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Up from 0.4%	1.8%	1.5%
Enrolled in AP/IB programs	3.6%	Down from 10.0%	5.2%	11.4%
Successful on AP/IB exams	N/A	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	33.3%	Up from 11.8%	25.3%	30.5%
Annual dropout rate	2.2%	Down from 3.6%	3.5%	3.5%
Career/technology students in co-curricular organizations	9.7%	Down from 14.5%	5.3%	3.1%
Enrollment in career/technology courses	181	Up from 160	342	559
Students participating in work-based experiences	13.9%	Down from 34.9%	4.8%	10.6%
Career/technology students attaining technical skills	71.3%	Down from 90.6%	74.4%	79.6%
Career/technology completers placed	89.3%	Down from 90.0%	98.8%	98.5%
<b>Teachers (n=25)</b>				
Teachers with advanced degrees	60.0%	Up from 44.0%	50.7%	57.4%
Continuing contract teachers	44.0%	Up from 40.0%	54.0%	69.6%
Teachers with emergency or provisional certificates	34.8%	Down from 35.0%	19.5%	8.7%
Teachers returning from previous year	55.9%	Down from 59.4%	79.5%	85.0%
Teacher attendance rate	94.9%	Down from 95.0%	95.1%	95.4%
Average teacher salary	\$40,202	Up 7.8%	\$45,283	\$46,061
Professional development days/teacher	11.4 days	Up from 10.1 days	11.2 days	11.4 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.6 to 1	22.3 to 1	25.4 to 1
Prime instructional time	85.4%	Down from 88.5%	88.1%	89.1%
Dollars spent per pupil*	\$9,914	Up 15.0%	\$8,593	\$7,279
Percent of expenditures for teacher salaries*	53.3%	Up from 51.6%	53.3%	55.3%
Percent of expenditures for instruction*	57.3%	Up from 55.5%	59.5%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
Parents attending conferences	71.2%	Down from 72.5%	83.6%	94.2%
SACS accreditation	No	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	67	92.5%	242	47.5%	74	86.5%	No
<b>Gender</b>							
Male	29	89.7%	135	41.5%	32	84.4%	N/A
Female	38	94.7%	107	55.1%	42	88.1%	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	16	43.8%	N/A	N/A	N/A
African American	62	93.5%	153	38.6%	69	87.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	15	N/A	12	66.7%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	53	92.5%	136	39.0%	58	86.2%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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## Report of Principal and School Improvement Council

The mission of McCormick High School is to provide teaching and learning to all students through rigor, relevance, and relationships. Our school stresses academic excellence and enhancement of character education skills such as self-control, respect for self and others, perseverance, and appropriate behavior. Our teaching will enable students to lead productive lives in a rapidly changing society and instill in them the realization that learning is a life-long process.

The 2007-2008 school year provided many exciting challenges and achievements for McCormick High School. Four specific areas of focus were improving the curriculum through implementing High Schools That Work, improving instruction through Explicit Direct Instruction, providing immediate assessment feedback through MAP testing, and providing extensive professional development and training for our staff in best practices, data analysis, and proven instructional strategies for improving student achievement.

Our students continue to excel in extracurricular activities. Girls' and Boys' Basketball, Football, and Volleyball teams made the playoffs. Boys' Track finished in the top ten at the State Class A track meet. JROTC continues to perform as a unit of distinction.

We employ collaborative leadership through our Administrative Leadership and Academic Leadership teams. Creating an environment conducive to learning, building community trust, and improving academic achievement will continue to serve as the guiding principals in all decision-making.

Bobby G. Cunningham, Principal 2007-08  
James Lagroon, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	63	31
Percent satisfied with learning environment	70.0%	58.7%	50.0%
Percent satisfied with social and physical environment	75.0%	82.3%	54.8%
Percent satisfied with school-home relations	50.0%	88.9%	63.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## No Child Left Behind

## School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- \* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	<b>The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."</b>
HOLD	<b>The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."</b>

## Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	10.4%	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	19.8%	0.0%	No

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	61	91.8	11.1	35.2	38.9	14.8	66.7	66.7	69.7	Yes	Yes
Male	33	87.9	14.3	35.7	42.9	7.1	64.3	64.3	64.6	N/A	N/A
Female	28	96.4	7.7	34.6	34.6	23.1	69.2	69.2	74.8	N/A	N/A
White	7	I/S	81.7	I/S	I/S						
African American	53	96.2	12	36	38	14	64	64	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	6	I/S	25.2	I/S	I/S						
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	47	97.9	13.6	36.4	34.1	15.9	63.6	63.6	55.1	Yes	Yes

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	61	91.8	16.7	38.9	35.2	9.3	57.4	57.4	67.2	Yes	Yes
Male	33	87.9	17.9	42.9	35.7	3.6	50	50	66.3	N/A	N/A
Female	28	96.4	15.4	34.6	34.6	15.4	65.4	65.4	68	N/A	N/A
White	7	I/S	79.6	I/S	I/S						
African American	53	96.2	18	38	34	10	54	54	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	6	I/S	23.8	I/S	I/S						
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	47	97.9	20.5	38.6	29.5	11.4	52.3	52.3	53.1	Yes	Yes

## Physical Science (End-of-Course Performance by Group)

All Students	66	97.0	93.9	3.0	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Male	36	94.4	88.9	5.6	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Female	30	100.0	N/AV	N/AV	N/AV	N/AV	I/S	N/A	N/A	N/A	N/A
White	11	100.0	81.8	18.2	N/A	N/A	I/S	N/A	N/A	N/A	N/A
African American	55	96.4	96.4	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	49	98.0	95.9	2.0	N/A	N/A	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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## English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	82	93.9	6.8	40.5	41.9	10.8	60.8	60.8	70.7
	2008	61	91.8	11.1	35.2	38.9	14.8	66.7	66.7	69.7

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	82	96.3	31.6	36.8	15.8	15.8	42.1	42.1	62.2
	2008	61	91.8	16.7	38.9	35.2	9.3	57.4	57.4	67.2

Abbreviations for Missing Data

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