



## St. James High

10800 Highway 707  
Murrells Inlet, SC 29576

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,311 Students	
<b>Principal</b>	Joe Dowling	843-650-5600
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002



# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Good</b>	<b>Average</b>
2007	Good	At-Risk
2006	Good	N/A
2005	N/A	N/A
2004	N/A	N/A

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	9	17	2	0

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	82.9	80.2	84.5	75.8	79.9	83.8
Passed 1 subtest (%)	11.0	14.2	7.1	11.7	11.7	9.3
Passed no subtests (%)	6.0	5.6	8.4	12.5	8.4	7.1

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	95.4%	94.1%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	308	336
Number of Diplomas	214	243
Rate	69.5%	73.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.4	77.3
English 1	80.9	68.6
Physical Science	72.8	59.8
All Tests	76.6	68.2

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,311)</b>				
Retention rate	4.6%	Down from 5.2%	5.6%	6.1%
Attendance rate	93.8%	Down from 99.4%	95.2%	95.0%
Eligible for gifted and talented	29.4%	Up from 22.6%	10.8%	8.3%
With disabilities other than speech	15.8%	Up from 15.6%	11.7%	13.0%
Older than usual for grade	5.9%	Up from 2.6%	6.5%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.2%	Up from 3.1%	1.3%	1.5%
Enrolled in AP/IB programs	12.7%	Down from 20.3%	16.7%	11.4%
Successful on AP/IB exams	58.6%	N/A	60.8%	54.3%
Eligible for LIFE Scholarship	27.9%	Down from 29.0%	32.4%	30.5%
Annual dropout rate	4.1%	Up from 2.3%	4.1%	3.5%
Career/technology students in co-curricular organizations	1.3%	Up from 0.0%	1.4%	3.1%
Enrollment in career/technology courses	788	Up from 712	781	559
Students participating in work-based experiences	9.1%	Up from 1.6%	9.8%	10.6%
Career/technology students attaining technical skills	84.1%	Up from 75.9%	79.0%	79.6%
Career/technology completers placed	98.0%	Up from 96.8%	100.0%	98.5%
<b>Teachers (n=72)</b>				
Teachers with advanced degrees	62.5%	Down from 66.2%	61.6%	57.4%
Continuing contract teachers	73.6%	Up from 69.6%	72.3%	69.6%
Teachers with emergency or provisional certificates	8.1%	Down from 11.1%	5.3%	8.7%
Teachers returning from previous year	85.2%	Down from 88.4%	86.5%	85.0%
Teacher attendance rate	94.4%	Down from 95.1%	95.3%	95.4%
Average teacher salary	\$47,276	Down 2.4%	\$46,904	\$46,061
Professional development days/teacher	11.6 days	Down from 16.5 days	11.3 days	11.4 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 31.1 to 1	28.1 to 1	25.4 to 1
Prime instructional time	86.5%	Down from 93.0%	89.9%	89.1%
Dollars spent per pupil*	\$7,687	Up 15.9%	\$6,376	\$7,279
Percent of expenditures for teacher salaries*	55.7%	Down from 59.8%	55.4%	55.3%
Percent of expenditures for instruction*	61.0%	Down from 63.2%	60.8%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	No Change	95.9%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	Up from At-Risk	Good	Good
Modern Language Program Assessment	Excellent	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	260	95.4%	952	76.6%	308	69.5%	No
<b>Gender</b>							
Male	117	95.7%	471	75.2%	139	71.2%	N/A
Female	143	95.1%	481	78.0%	153	75.2%	N/A
<b>Racial/Ethnic Group</b>							
White	224	96.4%	819	79.5%	251	74.1%	N/A
African American	21	81.0%	75	57.3%	24	70.8%	N/A
Asian/Pacific Islander	N/A	N/A	12	66.7%	N/A	N/A	N/A
Hispanic	10	100.0%	34	64.7%	12	75.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	41	75.6%	135	45.9%	47	51.1%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	22	59.1%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	90	88.9%	357	65.8%	102	62.7%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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### Report of Principal and School Improvement Council

This report has been prepared for you and the members of the community who are interested in St. James High School. The report reviews progress made on our strategic plan for increasing levels of student achievement and the goals accomplished during the 2007-2008 school year. The graduation rate remains lower than our goal, and we will continue to work on that in the 2008-2009 school year.

Our teachers have made themselves available to students more than ever by offering tutoring before and after school. Our students have been extremely involved in extracurricular activities and athletics. The choral and band departments have had many accomplishments. Please continue to regularly check the school website for updates at [www3.hcs.k12.sc.us/high/sjh](http://www3.hcs.k12.sc.us/high/sjh).

The School Improvement Council meets the 2nd Tuesday of every month at 5:00 p.m. in the media center. Meetings are open to the public. We welcome new members to the School Improvement Council. Anyone interested in serving in 2008-2009 can call the school. Our partnership with the School Improvement Council has been very successful. We look forward to working with them and all organizations to help improve the quality of our educational system.

Thank you to the parents, community, and teachers who contributed to the success of our students. If you have any questions about the information in this report or want a copy of the school's strategic plan, please call 843-650-5600.

Joe H. Dowling, Principal  
Janice Morreale, School Improvement Council Chairman

### Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	235	8
Percent satisfied with learning environment	72.4%	55.8%	I/S
Percent satisfied with social and physical environment	87.9%	61.8%	I/S
Percent satisfied with school-home relations	66.1%	75.7%	I/S

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No

Abbreviations for Missing Data

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	312	99.7	9.3	21.4	34.1	35.2	81.4	72.8	69.7	Yes	Yes
Male	160	100	13.5	23.6	31.1	31.8	77	66.1	64.6	N/A	N/A
Female	152	99.3	4.9	19	37.3	38.7	85.9	79.3	74.8	N/A	N/A
White	263	99.6	7.4	20.9	34.4	37.3	84.4	81.3	81.7	Yes	Yes
African American	28	100	15.4	38.5	34.6	11.5	61.5	52	53.6	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	84.1	83.1	I/S	I/S
Hispanic	11	100	36.4	0	27.3	36.4	63.6	56.7	59.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	50	65.5	I/S	I/S
Disabled	49	100	36.2	42.6	14.9	6.4	42.6	36.1	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	35.9	47.3	I/S	I/S
Subsized meals	122	100	15.7	30.6	33.3	20.4	71.3	61.8	55.1	Yes	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	311	99	12.5	18.5	37.6	31.4	76.7	72.7	67.2	Yes	Yes
Male	159	98.7	15.9	16.6	30.3	37.2	73.1	70.5	66.3	N/A	N/A
Female	152	99.3	9.2	20.4	45.1	25.4	80.3	74.8	68	N/A	N/A
White	262	98.9	10.8	16.6	41.1	31.5	79.3	80.4	79.6	Yes	Yes
African American	28	100	19.2	34.6	23.1	23.1	65.4	52.6	49.7	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	84.1	88.9	I/S	I/S
Hispanic	11	100	27.3	18.2	27.3	27.3	54.5	62.9	60	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	66.7	69.5	I/S	I/S
Disabled	49	98	50	19.6	19.6	10.9	34.8	33.4	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	57.8	54.9	I/S	I/S
Subsized meals	121	99.2	17.9	24.5	36.8	20.8	64.2	61.5	53.1	Yes	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	382	95.8	46.1	18.6	19.9	11.3	31.2	N/A	N/A	N/A	N/A
Male	191	94.8	43.5	16.2	20.9	14.1	35.1	N/A	N/A	N/A	N/A
Female	191	96.9	48.7	20.9	18.8	8.4	27.2	N/A	N/A	N/A	N/A
White	332	96.4	43.1	18.7	22.0	12.7	34.6	N/A	N/A	N/A	N/A
African American	29	93.1	72.4	20.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	14	85.7	64.3	14.3	N/A	7.1	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	49	93.9	69.4	6.1	10.2	8.2	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	136	91.9	55.9	16.9	12.5	6.6	19.1	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	2007	327	99.4	8.0	25.9	34.2	31.9	78.7	76.7	70.7
	2008	312	99.7	9.3	21.4	34.1	35.2	81.4	72.8	69.7

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	2007	327	99.1	15.3	27.2	30.2	27.2	69.4	68.8	62.2
	2008	311	99	12.5	18.5	37.6	31.4	76.7	72.7	67.2

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample